INTERNATIONAL SOCIAL SURVEY PROGRAMME

Study Monitoring Questionnaire

PLEASE COMPLETE THIS QUESTIONNAIRE FOR THE SOCIAL NETWORKS AND SOCIAL RESOURCES 2017 ISSP MODULE

NOTE:

If most of the details of your ISSP survey are the same as for your previous module, simply update the SMQ for this previous module with the information for the current module and highlight the changes you have made.

Change the title of the SMQ to the title of the current ISSP module and modify the footer as well. Then return the updated SMQ as an email attachment.

RETURN TO: issp@fors.unil.ch

Details of Your Institute

1a.	Please enter the r	name of your institute a	and your c	ountry:		
	Institute:	Institute of Sociolog	y CAS	Country:	Czec	h Republic
1b.	Please enter the r about the study:	name of the principal ir	nvestigator	and your c	ontact	person for questions
	Principal Investigator:	Jindrich Krejci		Contact Person:	Jindr	ich Krejci
2a.	What kind of instit	ute fielded the module	: ?			
		An institute	e principall	y doing mar	rket res	search
		An institute p	rincipally d	loing acade	mic res	search
		An institute doing b	oth market	and acade	mic res	search X
			Othe	r (please wr	ite in d	letails)
2b.	Which institute ca	rried out the fielding?				
	Our ISSP member institute itself	r	OR	Institute name:	e [MEDIAN, s. r. o
Que	estionnaire Langu	ıages				
3a.	Was the question	naire fielded				
				or	nly in E	English
			in Englis	h plus other	r langu	age(s)
				only	in tran	slation $X \rightarrow \text{Question 3b}$
3b.	Please enter the la	anguage(s) the modul	e was field	led in.		
	Please write in: Cz	ech				

Translation

Note: If your translation process was different for different languages, please answer questions 4 to 10 for your most common practice and note any differences for other languages in question 11.

4.	Was the questionnaire?
	a written translation (a questionnaire/application) \boxed{X} \rightarrow Question 5
	an oral translation (interviewer translated on the spot)
5.	Who carried out translation? Please tick all that apply.
	A member or members of the research team $\begin{tabular}{c} X \end{tabular}$
	A translation bureau
	One or more specially trained translators
	Other (please write in details)
6.	Was translation checked?
	Yes, all of the questionnaire X →Question 7
	Yes, only the new questions
	No
7.	How was translation checked?
•	Group discussion
	Expert checked it
	Back translation
	Other (please write in details) X
_	. ,
i	Please write in: Only new questions were translated. The translation was carried out by two ndependent translators: (1) professional translator, (2) member of the team. The two draft translations were compared and reviewed by another member of the team.
8.	Was the translation questionnaire pre-tested?
	Yes X
	No No

problems when translating? Please tick all that apply.	
No problems	→Question 11
Answer scales	
Instructions	
Whole questions	
Words or concepts	
Other (please write in details)	
Please write in details of problems checked/ticked above: 1) Q1J - a school teacher (translation note: must be translated so that it refers to middle education teaching, i.e. to a school teacher of teenagers, aged between 12 and 15 years), this might refer to various types of school and teachers in Czech, there is a single term. It is translated as "a teacher of the 2nd stage of a primary school or a teacher at a high school). 2) Q2C - translation of an old item was changed. In 2009, the question "It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes." was shortened and the second half of the sentence was dropped. It read as "It is the responsibility of the government to reduce the differences in income". In 2017, it was corrected.	10
What did you do about any problems in translation?	
Please enter details:	
See above at question No. 10.	
11. If your translation process was different for different languages, please not languages in the box below.	e any differences for other
Please enter details:	
Fielding the ISSP Module	
12. How was the ISSP module fielded in your country?	
As an <u>individual</u> survey (that is, the ISSP module was the whole survey)	→Question 15
As part of a <u>larger</u> survey X	→Question 13

9. Were there any questions, sections, words or concepts which caused

18. Please provide details of the questions missing and indicate why they are missing. **ISSP source questionnaire: question number or description of question:* **Reason(s) why missing:**
18. Please provide details of the questions missing and indicate why they are missing.
No – required background ISSP question(s) <u>missing</u> —→Question 18
No – substantive question(s) from module <u>missing</u> —→Question 18
Yes – all questions and background questions included $X \rightarrow Question 19$
17. Were all the <u>core</u> ISSP questions included in your questionnaire (by core we mean all required substantive and background questions)?
Please enter:
16. Why was the question order changed?
No
Yes, apart from omissions
Yes X →Question 17
15. Were the substantive questions in the module all asked in the prescribed order?
End of questionnaire
Middle of questionnaire
Start of questionnaire X
14. What was the approximate position of the module in the larger questionnaire?
Please enter: ISSP was the major part of the survey; a set of country specific questions was attached at the end of the ISSP module.

13. Please provide information about the other stud(ies) the ISSP was fielded with (e.g., topic, survey

name).

19. Was your sample designed to be representative of
Only adult citizens of your country?
Adults of any nationality residing in your country?
20. Was your sample designed to be representative of
Only adults living in private accommodation? $X \rightarrow Question 21$
Adults living in private and in institutional accommodation (e.g., residential homes for the elderly, asylum accommodation)?
If private and institutional, please enter details in box below.
Please enter in:
21. What was the <u>lower</u> age cut-off for your sample?
WRITE IN: 1 8
22. Was there any <u>upper</u> age cut-off for your sample?
Yes - please write in cut-off
No cut-off X
23. Were any groups excluded or under-represented in your sample design, apart from the age cut-offs or citizenship requirements just asked about?
No
Yes (please write in details) X
If yes, write in details: Excluded: - people not living in private household including those living in collective or institutional households (for example retirement homes) - people, who are not able to communicate in the language of the interview (Czech; responses in Slovak are accepted)
24. Did you use any variables for stratification? Yes X →Question 25
No

25. Please describe the stratification variables used?

	Please write in:
	Regions NUTS 3 (14 categories) x size of community (5 categories). There are 58 strata as some combinations do not include any settlements.
2	6. How many of stages did your sampling design have?
	One stage
	Two stages
	Three stages X
	Four stages
2	7. Did your sampling frame consist of…?
	Addresses
	Households X
	Named individuals (the target persons)
	Named individuals (not the target persons)
	Areas
	Something else (please write in details)
2	 Please describe your sampling frame (e.g., population register, electoral roll, telephone directory and its coverage and updating).
	Please write in: Register of Census Districts and Buildings (RSO) from the Czech Statistical Office

Register of Census Districts and Buildings (RSO) from the Czech Statistical Office includes a complete list of all buildings in the Czech Republic and information on the number of dwellings in these buildings. There is no information on residents. The database is updated on regular basis; the version used for ISSP 2017 was issued on 01/01/2017. For the purposes of sampling the database of buildings was transformed into a household database.

29a. Please describe your sampling method and your sampled units for the first stage?

Please write in:

Systematic random sampling of the household database was used to select the "starting addresses". These addresses define the sampling points and are also included in the sample. There were 453 sampling points. The number of sampling points to be selected was defined for each stratum based on Census data end expected differences in rates of non-response and ineligible households.

9b. Please describe your sampling method and your sampled units for the second stage?
Please write in:
In each sampling point the starting address was accompanied by another 9 randomly selected addresses from territorial proximity to the starting address. These addresses were selected using simple random sampling from the household database. In addition, the method of partial elimination of households with a low number of inhabitants aged 18+ was employed to prevent the over-representation of respondents
from such households (because of higher probability of selection). Among one-person households only every second household was selected. Among two-person households, only two out of three households were selected. The rest of one- or two-person households were classified as ineligible. Elimination was not applied in other types of households (with three and more persons).
9c. Please describe your sampling method and your sampled units for the third stage?
Please write in: Selection of the respondent by the nearest birthday method.
9d. Please describe your sampling method and your sampled units for the fourth stage? (Only if you have four stages, otherwise continue with question 30.)
Please write in:
O. What selection method was used to identify a respondent? (Do <u>not</u> answer if your sampling frame consists of named individuals – which are the target persons
Continue with question 32.)
Kish grid
Last (or next) birthday \overline{X}
Quota
Other (please write in details)
Please describe your quota procedures. (Only if you used quota, otherwise continue with question 32)
Please write in:

32	. Was substitution or replacement permitted at any stage of your selection process or during fieldwork?						
	Yes			→(Ques	stio	n 33
	No	X		→(Ques	stio	n 34
33	. Please provide details of the substitution or replacement procedures use	d.					
1	Please write in:]				
34	. All in all, what are the known limitations (biases) of your <u>net</u> sample? For example: is there differential coverage of particular groups, either because of sample design or response differences?						
-	Please write in:		7				
			_				
[Data Collection						
35	. What data collection methods were used for the module (substantive and background questions)?						
	Face-to-face	X					
	Self-completion (with some interviewer involvement in delivering or collecting)						
	'Mixed mode': part self-completion, part face-to-face (please write in details)						
	Other (please write in details)	L					
li	f 'mixed mode' or other, please write in:		7				
36.	Please write in the approximate start and end dates of fieldwork.	D	D	MN	/1	Y	Y
	Start date	2	0	0	9	1	7
	End date	1	0	1	2	1	7

Yes - postal	X]→Quo	estion 38
Yes - telephone	X]→Qu	estion 38
No] →Qu	estion 39
38. Please give details of the postal and/or telephone components. Please enter details: There were advance letters. Postal and telephone contacts were also used as a part refusal conversion procedures and for the purpose of back-checks.	of		
39. Were incentives offered? Yes, to respondent	X		
Yes, to interviewer	T.]	
No, neither to respondent nor to interviewer			
Interviewer Procedures			
40. Were interviewers paid according to realized cases? Yes	X]	
No]	
41. Which, if any, of these rules governed how an interviewer approached an address/household?			
Tick all that apply Calls/visits must be made at different times of day	X		
Calls/visits must be made on different days of week	X		
Neither of the above			
42. Were interviewers <u>required</u> to make a certain number of calls/visits before they stopped approaching an address or household?			
Minimum number of calls/visits required - please write in number		4	
No minimum call requirement			
43. Were any interviews supervised (that is, supervisor accompanies interview	wer)'	?	
Yes - please write in approximate proportion			%
No	X		

37. Were postal or telephone components used at any point (e.g., advance contacts)?

44.	Were any	v interviews	back-checked	(e.a. su	pervisor	checks lat	ter whether	interview	conducted)	?
тт.	VVCIC all	y interviews	Daok official	(C.g. 30	PCIVISOI	OFFICING IG	tor writetiior	II ILCI VICVV	oon a a a c c a ,	

Yes - please write in approximate proportion $\boxed{9}$	9	%
No T		

Response and Outcome Information

45. Please fill in the following details about your issued sample.

Some categories may not apply, but please complete to the highest level of detail possible.

Issued sample (n)	Total number of starting or issued names/addresses (gross sample size)	4530
	Addresses which could not be traced at all/ selected respondents who could not be traced	194
Ineligible (n)	Addresses established as empty, demolished or containing no private dwellings	930
	Other ineligible (please specify)	835
Eligible (n)	Issued sample minus Ineligible	2571
	Personal refusal at selected address	732
Refusal (n)	Proxy refusal (on behalf of selected respondent)	145
	Other refusal at selected address	
	No contact at selected address	179
Non-contact (n)	No contact with selected person	43
	Selected respondent too sick / incapacitated to participate	24
Other unproductive	Selected respondent had inadequate understanding of language of survey	13
(n)	Selected respondent away during survey period	3
	Other type of unproductive reaction (please specify)	27
\/alid acces (n)	Full productive interview	1405
Valid cases (n)	Partial productive interview (50% of the module or more)	

More information on "Other ineligible":

Please write in:

The method of partial elimination of households with a low number of inhabitants aged 18+ was used to prevent the over-representation of respondents from such households (because of higher probability of selection). Among one-person households, only every second household was selected. Among two-person households, only two out of three households were selected. Elimination was not applied in households with three and more persons.

More information on "Other type of unproductive reaction":

]	Please write in: The locations were classified as too dangerous (10 addresses). Excluded from the database because of errors detected during CAPI recording chec (10) and back-checks (7).	ks
Co	ding and Verifying	
46.	Were any measures of coding reliability employed? Yes No	X
47.	Was keying of the data verified?	
	Yes - please write in approximate level of verification	1 0 0 %
	INO	
48.	Were any reliability checks made on derived variables (that is variables constructed on the basis of other variables collected)?	
	Yes	X
	No	
	No derived variables	
49.	Were data checked/edited to ensure that filter instructions were followed correctly?	
	Yes	Х
	No	
50.	Were data checked/edited for logic or consistency?	
	Yes	X
	No	

51. Were data checked/edited to ensure they fell within	n permitted ranges?	
	Yes X	
	No 🗌	
If you answered YES for any question from 0	246 to 054, continue with 0	Question 52
If you answered NO for <u>all</u> questions Q46		
52. Were errors corrected?	Tiek all that annly	
	Tick all that apply	
	Yes - individually X	
	Yes - automatically X	
	No - not corrected	
53. Were the data weighted or post-stratified?		
	Yes X	→ Question 54
	No 🗌	→ Question 55
54. Please briefly describe the weighting or post-strati	ification strategy used.	
Please write in: Design weight based on selection probability.		
Design weight based on selection probability.		
55. Is a national methods report available for your students	dy?	
	Yes	
	No X	

56. If there is anything you would like to comment on, please do so here.

Please write in:		
		J

THANK YOU VERY MUCH

Please send your completed SMQ to: issp@fors.unil.ch