Institute of Sociology, Academy of Sciences of Czechoslovakia STEM - Center for Empirical Researches

Jilská 1, 11000 Praha 1

## Social Inequality and Justice



Coder


Data enter
$\square$

Respondent


## To begin, we have some questions about possibilities in getting ahead in life in present times.

## A1. Please show for each of these how important you think it is for getting ahead in life:

Instr.: Show CARD A!

| 1 | essential |
| :--- | :--- |
| 2 | very important |
| 3 | fairly important |
| 4 | not very important |
| 5 | not important at all |
| 8 | can't choose |


| a. | First, how important is comming from a wealthy <br> family? | 1 | 2 | 3 | 4 | 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b. | Having well educated parents? | 1 | 2 | 3 | 4 | 5 |  |
| c. | Having a good education yourself? | 1 | 2 | 3 | 4 | 5 | 8 |
| d. | To have ambitions? | 1 | 2 | 3 | 4 | 5 | 8 |
| e. | To have natural ability? | 1 | 2 | 3 | 4 | 5 | 8 |
| f. | To work hardly? | 1 | 2 | 3 | 4 | 5 | 8 |
| g. | Knowing the right people? | 1 | 2 | 3 | 4 | 5 | 8 |
| h. | Having political connections? | 1 | 2 | 3 | 4 | 5 | 8 |
| i. | One's ethnicity, race? | 1 | 2 | 3 | 4 | 5 | 8 |
| j. | One's religion? | 1 | 2 | 3 | 4 | 5 | 8 |
| k. | The part of the country one comes from? | 1 | 2 | 3 | 4 | 5 | 8 |
| l. | Being born a man or woman? | 1 | 2 | 3 | 4 | 5 | 8 |
| m. | One's political beliefs? | 1 | 2 | 3 | 4 | 5 | 8 |

## Do you agree or disagree with following statements? Answer by the CARD B.

Instr.: Show CARD B!

```
1 strongly agree
2 agree
3 neither agree nor disagree
4 disagree
5 strongly disagree
can't choose
```

A2. In Czech Republic, people get rewarded for their effort.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A3. In our country, people get rewarded for their intelligence and skill.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A4. To get all the way to the top in Czech Rep. today, you have to be corrupt.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A5. Inequality continues to exist because it benefits the rich and powerful.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A6. No one would study for years to become a lawyer or doctor unless they expected to earn a lot more than ordinary workers.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A7. Large differences in income are necessary for Czech Republic's prosperity.


A8. Inequality continues to exist because ordinary people don't join together to get rid of it.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A9. Do you think you are (were) paid much less than you deserved, somewhat less than you deserved, about what you deserved, somewhat more than you deserved, or much more than you deserved?

Instr.: Read possible answers! Mark only one answer. If respondent doesn't have a job, ask him/her to consider his/her last job.

| much less than deserved | 1 |
| :--- | :--- |
| somewhat less than deserved | 2 |
| about what deserved | 3 |
| somewhat more than deserved | 4 |
| much more than deserved | 5 |
| never had a job | 6 |
|  | 8 |

FILTER: when the answer is 3, i.e. about what deserved, do not ask next question (A9a); continue with question Al0.

## A9a. What income do you feel you deserved from your (job/business)?

Instr.: . If respondent doesn't have a job, ask him/her to consider his/her last job. Don't know = 888888, no response $=999999$, filter $=000000$.

Write: $\square$
A10. We would like to know what do you think people in these jobs actually earn. This may be difficult, so please try it.

Instr.: Incomes lower than 100000 CZK complete by zero from the left, do not know write as 888888 and refusals as 999999.

CZK

| a. Skilled worker in a factory |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b. A doctor in general practice |  |  |  |  |  |  |
| c. The chairman of large national corporation |  |  |  |  |  |  |
| d. A lawyer |  |  |  |  |  |  |
| e. A shop assistant in a department store |  |  |  |  |  |  |
| f. The owner of large factory |  |  |  |  |  |  |
| g. A judge of the Highest Court |  |  |  |  |  |  |
| h. An unskilled worker in a factory |  |  |  |  |  |  |
| i. A cabinet minister |  |  |  |  |  |  |
| j. The owner of a small shop |  |  |  |  |  |  |
| k. A farm laborer |  |  |  |  |  |  |

## A11. And what about people in profession like yours? How is their average monthly income?

Instr.: Write in right form! If respondent doesn't have a job, ask him/her for considering his/her last job. Incomes lower than 100000 Kč complete by zero from the left, do not know write as 888888 and refusals as 999999; if respondent have never worked write 000000.

Write:

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## A12. And how much they ought to earn mohtly (without any respect to how much they really earn)?

Instr.: Incomes lower than 100000 Kč complete by zero from the left, do not know write as 888888 and refusals as 999999.

Kč

| a. Skilled worker in a factory | . |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b. A doctor in general practice |  |  |  |  |  |  |
| c. The chairman of large national corporation |  |  |  |  |  |  |
| d. A lawyer |  |  |  |  |  |  |
| e. A shop assistant in a department store |  |  |  |  |  |  |
| f. The owner of large factory |  |  |  |  |  |  |
| g. A judge of the Highest Court |  |  |  |  |  |  |
| h. An unskilled worker in a factory |  |  |  |  |  |  |
| i. A cabinet minister |  |  |  |  |  |  |
| j. The owner of a small shop |  |  |  |  |  |  |
| k. A farm laborer |  |  |  |  |  |  |

A13. And how much ought to earn mohtly (without any respect to how much they really earn) eople in your profesion?

Instr.: Write in right form! If respondent doesn't have a job, ask him/her for considering his/her last job. Incomes lower than 100000 Kč complete by zero from the left, do not know write as 888888 and refusals as 999999; if respondent have never worked write 000000.


## And now, do you agree or disagree with following statements?

Instr.: Show CARD B!

```
1 strongly agree
2 agree
3 neither agree nor disagree
4 disagree
strongly disagree
can't choose
```

A14. Differences in income in Czech Republic are too large.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A15. It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## What is your opinion about taxes in Czech Republic today?

A16. Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes, the same share, or less?

Instr.: Read possible answers! Mark only one answer.

| Much larger share | 1 |
| :--- | :--- |
| Larger | 2 |
| The same share | 3 |
| Smaller | 4 |
| Much smaler share | 5 |
| can't choose | 8 |

## A17. Turning to international differences, do you agree or disagree...

## Instr.: Show CARD B!

```
strongly agree
2 agree
3 neither agree nor disagree
4 disagree
strongly disagree
can't choose
```

| a. Present economic differences between rich and poor <br> countries are too large. 1 2 3 4 <br>  5 8    <br> b.People in wealthy countries should make additional tax <br> contributions to help people in poor countries. 1 2 3 4 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

A18. Is is just or unjust, right or wrong, that people with higher incomes can...
Instr.: Show CARD C!

```
1 Very just, absolutely right
2 Rahter just, right
3 Neither just nor unjust
4 Rather unjust, wrong
5 Very unjust, absolutely wrong
Can't choose
```

a. $\begin{array}{llllllll}\text { buy better health care than people with lower incomes. } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$
b. $\begin{array}{lllllllll} & \text { obtain better education for their children than people } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$ with lower incomes.

A19. In all countries, there are differences or even conflicts between different social groups. In your opinion, in Czechoslovakia how much conflits there are between...

## Instr.: Show CARD D!

1 Very strong conflicts
2 Strong conflicts
3 Not very strong conflicts
4 There are no conflicts
8 Can't choose

## How strong are conflicts between:

| a. | Rich people and poor people | 1 | 2 | 3 | 4 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b. | The working class and the middle class | 1 | 2 | 3 | 4 | 8 |
| c. | The unemployed and people with jobs | 1 | 2 | 3 | 4 | 8 |
| d. | Management and workers | 1 | 2 | 3 | 4 | 8 |
| e | Farmers and city people | 1 | 2 | 3 | 4 | 8 |
| f. | Those who are high and those who are low | 1 | 2 | 3 | 4 | 8 |
| g. | Young people and older people | 1 | 2 | 3 | 4 | 8 |

A20. In our society there are some social groups which are higher and some which are lower. Where do you think you are on this scale?
a. Where would you personaly put yourself on this scale?
b. And ten years ago, where did you fit in then?

## Instr.: Show CARD E!



A21. Please think of your present job (or your last one if you don't have one now). If you compare this job with the job your father had when you were 16, would you say that the level of status of your job is (or was)...

Instr.: Read possible answers. Mark only one answer .

| Much higher than your father's | 1 |
| :--- | :---: |
| Higher | 2 |
| About equal | 3 |
| Lower | 4 |
| Much lower than your father's | 5 |
| I never had a job | 6 |
| I don't know what my father did / father never had job / |  |
| never knew father / father dead | 7 |
| Can't choose | 8 |

A22. In deciding how much people ought to earn, how important should each of these things be, in your opinion?

Instr.: Show CARD A!

```
1 essential
v very important
3 fairly important
4 not very important
5 not important at all
can't choose
```

a. $\begin{array}{lllllll} & \text { Responsibility goes with the job? } & 1 & 2 & 3 & 4 & 5\end{array}$
b. $\begin{array}{lllllllll} & \text { The number of years spent in education and training? } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{lllllllll}\text { c. Whether the job requires supervising others? } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{llllllll}\text { d. What is needed to support a family? } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{lllllllll}\text { e. Whether the person has children to support? } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$
f. How well he/she does the job?
$\begin{array}{llllllll}\text { g. } & \text { How hard he/she works at the job? } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$

A23. Is your pay just? We are not asking about what do you earn, nor what do you like to earn - but what you feel is just given your skills and effort. Is your pay...

Instr.:Read possible answers! Mark only one answer. If respndent doesn't have a jobi, ask him/her for considering his/her last job.
Much less than is just ..... 1
A little less than is just ..... 2
About just for me ..... 3
A little more than is just ..... 4
Much more than is just ..... 5
Never had a job ..... 6
Can't choose ..... 8

A24. These five diagrams show different types of society. Please read the descriptions and look at the diagrams.

Instr.: Show CARD F!

## Type A

A small elite at the top, very few people in the middle and great mass of people at the bottom.


## Type B

A society like a pyramid with a small elite at the top, more people in the middle and most at the bottom.

## Type C

A pyramid except that just a few people are at the very bottom.

## Type D

A society with most people in the middle.

## Type E

Many people near the top, and only a few near the bottom.

a. What type of society is Czech Republic today - which diagram comes closest?

| Type A | 1 |
| :--- | :--- |
| Type B | 2 |
| Type C | 3 |
| Type D | 4 |
| Type E | 5 |
|  |  |
| Can't choose | 8 |

b. What do you think Czech Republic ought to be like - which would you prefer?

| Type A | 1 |
| :--- | :--- |
| Type B | 2 |
| Type C | 3 |
| Type D | 4 |
| Type E | 5 |
| Can't choose | 8 |

Now we would like to know where you and other people fit in. Please look at the diagram you think best describes Czech Republic today, the one you chose first.
c. Where would you say you and your family actually are?

| 1 Top | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 Bottom | 7 |
|  |  |
| Can't choose | 8 |

d. Where would you say an unskilled worker in a factory fits in?

| 1 Top | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 Bottom | 7 |
| Can't choose | 8 |

e. And the chairman of a large national corporation?

| 1 Top | 1 |
| :--- | :--- |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 Bottom | 7 |
| Can't choose | 8 |

Our society has changed politically and economically since 1989. Now I would like ask you a few questions about how these changes have influenced your life.

A25a. Consider your incomes now, in 1992 and in 1989. In the scale on CARD G, one means people with the lowest incomes in Czechos Rep. and ten means people with highest incomes. Where on this scale would you place yourself in 1989; where would you place yourself in 1992; and where would you place yourself now?

Instr.: Show CARD G! Mark a circle around correct number on each scale.

1989


1992


Today


A26b. How would you evaluate your standard of living in 1989, in 1992 and now?
In the scale on CARD 10, one means households with the lowest standard of living and ten means households with highest standard of living.

Instr.: Show CARD G! Mark a circle around correct number on each scale. If respondent did not live in own household or can't describe objectively comparison, write 99 below the scale. If respondent doesn't know, write there 88.

1989


1992


## Today



And now please, consider economical system from the 50th till 80th and economical system in present times.

A27. Do you think that the type of economical system of Czechoslovakia between 1950 and 1985 brought for the majority of people...

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |

A28. And the present economical system brought for the majority of people inour country...

$$
\begin{array}{lllll}
1 & 2 & 3 & 4 & 5
\end{array}
$$

A29. What in your opinion will the present economical system bring to the majority of people in our country in 5 years?

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |

8

A30. Considering the type of economical system of Czechoslovakia between 1950 and 1985, it brought to you and your family...


A31. And the present economical system brought to you and your family...

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |

8

A32. What in your opinion will the present economical system bring to you and your family in in 5 years?

| 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- |

## Let's come back to the incomes.

A33. A man having primary education about 30 - $\mathbf{3 5}$ years old earns today aproximately $\mathbf{8} 000$ CZK monthly (gross income). Consider people who studied for longer time.
a. How much in your opinion aproximaely earns a secondary educated man about 30 years old monthly?

Instr.: Don't know mark as 888888; refusals mark as 999999.
Write:

b. How much in your opinion aproximaely earns a university graduated man about 30 years old monthly?

Instr.: Don't know mark as 888888; refusals mark as 999999.
Write: $\square$
c. How much in your opinion aproximaely earns a man about 30 years old who has scientific title monthly?

Instr.: Don't know mark as 888888; refusals mark as 999999.
Write: $\square$

## Now a few questions about the causes of powerty and wealth.

A34. A powerty is frequently discussed topic in these days. How often in your opinion the next causes of powerty are occured in Czech Republic?

Instr.: Show CARD I and mark answer in each row!

| 1 | Very often |
| :--- | :--- |
| 2 | Often |
| 3 | Sometimes |
| 4 | Rarely |
| 5 | Never |
| 8 | Doesn't know |


| a. | Insufficient skills and talent | 1 | 2 | 3 | 4 | 5 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b. | Just unluck, bad luck | 1 | 2 | 3 | 4 | 5 | 8 |
| c. | Bad morals, alcoholism | 1 | 2 | 3 | 4 | 5 | 8 |
| d. | Insufficient effort of the poor | 1 | 2 | 3 | 4 | 5 | 8 |
| e. | Prejudices and discrimination of some groups in our <br> country | 1 | 2 | 3 | 4 | 5 | 8 |
| f. | Lack of the equal chances | 1 | 2 | 3 | 4 | 5 | 8 |
| g. | Bad economic system | 1 | 2 | 3 | 4 | 5 | 8 |
| h. | Other (Write) | 1 | 2 | 3 | 4 | 5 | 8 |

A35. Now we are going to focuse on the rich. How often in your opinion the next causes of wealth are occured in Czech Republic?

Instr.: Show CARD I a zakroužkujte odpověd' v každém řádku!

| 1 | Very often |
| :--- | :--- |
| 2 | Often |
| 3 | Sometimes |
| 4 | Rarely |
| 5 | Never |
| 8 | Doesn't know |

a. Ability or talent
b. Good luck
c. Dishonesty
d. Hard working
e. Good connections and contacts
f. Better conditions in entering the life
g. Economic system allowing unjust earnings to the rich
h. Other (Write)
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
$\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$

## Do you agree or disagree with each of the following statements? Use CARD B. You can tell me only the number of the answer.

## Instr.: Show CARD B!

1 Strongly agree
2 Somewhat agree
3 Neither agree nor disagree
4 Somewhat disagree
5 Strongly disagree
8 Can't choose

A36. People in our country have the same chance to go ahead in life.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A37. People in our country get essentially everything what they need.

$$
\begin{array}{llllll}
1 & 2 & 3 & 4 & 5 & 8
\end{array}
$$

A38. The most just way how to distribute property and income is to give the same to all the people.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A39. It is right that some people have more money or property, but only in case when all the people have the same chances.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A40. People have the right to keep what they earns, even if it means that some people will be richer than the others.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A41. Hard working people deserve to earn more than the others.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A42. People have the right to give their property up to their children.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A43. It is very important for people to get what they need, even if it means, také money out of the people who earns more than what they need.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Instr.: Show CARD B!

1 Strongly agree
2 Somewhat agree
3 Neither agree nor disagree
4 Somewhat disagree
5 Strongly disagree
8 Can't choose

A44. It is only a coincidence that some people have bigger talent and skills than the others, so they don't deserve to earn more money.

| 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

A45. What is your opinion about income differences in present times in the Czech Republic? Are these differences...

Instr.: Read possible answers! Mark only one answer.

| Too big | 1 |
| :--- | :--- |
| Rather big | 2 |
| Appropriate | 3 |
| Rather small | 4 |
| Too small | 5 |
| Doesn't know | 8 |

Following questions regard your political attitudes, relation to political parties and participation in elections.

A46. To what extent are you personally interested in politics?
Instr.: Read possible answers! Mark only one answer.

| Very interested | 1 |
| :--- | :--- |
| Rather interested | 2 |
| Interested a little | 3 |
| Not very interested | 4 |
| Not interested at all | 5 |
|  |  |
| Doesn't know | 8 |

## A47. Now i'll read you some statements. Do you agree or dissagree?

Instr.: Show CARD J and mark one item in each row!

1 Strongly agree
2 Somewhat agree
3 Somewhat disagree
4 Strongly disagree
8 Can't choose
a. $\begin{array}{llllllll}\text { The government should redistribute incomes from } & 1 & 2 & 3 & 4 & 8\end{array}$ thhose who are getting better to those who are geting worse.
b. $\quad$ The owners of big companies are getting rich off the $\begin{array}{lllllll}1 & 2 & 3 & 4 & 8\end{array}$ workers.
c. Ordinary working people don't get just proportion of $\begin{array}{lllllll} & 1 & 2 & 3 & 4 & 8\end{array}$ the national wealthy.
$\begin{array}{llllllll}\text { d. } & \text { There is one justice for the rich and one for the poor. } & 1 & 2 & 3 & 4 & 8\end{array}$
e. $\begin{array}{lllllll}\text { The management will allways try to get ahead of the } & 1 & 2 & 3 & 4 & 8\end{array}$ employees, if it take a chance.
f. $\begin{array}{lllllll}\text { Young people don't accept traditional values today. } & 1 & 2 & 3 & 4 & 8\end{array}$
g. The best punishment for some crimes is the death $1 \begin{array}{llllll} & 2 & 3 & 4 & 8\end{array}$ penalty.
h $\begin{array}{llllllll}\text { The schools should teach the children to accept the } & 1 & 2 & 3 & 4 & 8\end{array}$ authority.
i. $\begin{array}{llllllll}\text { It is necessary to always respect the law, even if some } & 1 & 2 & 3 & 4 & 8\end{array}$ single act is wrong.
j. Censorship of the movies and magazines is necessary $\quad 1 \begin{array}{llllll} & 1 & 2 & 3 & 4 & 8\end{array}$ for the keeping of moral standards.
h. People who contravene the law should be strictly

1324 penalted.

B1. Let's talk about the last elections to the Chamber of Deputies, which was held on june the 19th and 20th in 1998. Did you také a participation in those elections?

Instr.: Read possible answers! Mark only one answer.

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| No, I did not have a voting right | 3 |

FILTER: Ask question B2 and B3 only those who answered YES to the quest. B1.

B2. IF YOU VOTED, for which political party you have decided?
Instr.: Show CARD K98, write the name of the party on the line. Can't choose $=88$, refusals=99.

Write


B3. How strong is your relation to the party you voted for?
Instr.: Read possible answers! Mark only one answer.

| Very strong | 1 |
| :--- | :--- |
| Strong | 2 |
| Modest | 3 |
| Weak | 4 |
| Very weak | 5 |
| Can't choose | 8 |

END of FILTER: Ask all the respondents.

B4. If the elections (to the Chamber of Deputies) were held next week, for which political party would you vote for?

Instr.: Show CARD K98, write the name of the party on the line. Can't choose $=88$, refusals $=99$.

Write $\qquad$


B4a. Can you tel us which political party woulkd you be willing to vote for except of the one just mentioned?

Instr.: Show CARD K98, write the name of the party on the line. If respondent doesn't know how to answer, help him/her e.g. with thw words "let's say two parties should be voted." Can't choose=88, refusals=99.

Write $\qquad$


## B4b. Which political party (movement) would you never vote for?

Instr.:Show CARD K98, write the name of the party on the line. Can't choose=88, refusals=99.

Write


B4c. Which political party you voted for in the elections in 1996 ?
Instr.:Show CARD K96, write the name of the party on the line. Can't choose $=88$, refusals=99.

Write $\qquad$


## B5. Are you member of trade unions?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

B6. In politics, the terms "left wing " and "right wing" are often used. Where would you place yourself?

## Instr.: Show CARD L!

| Far left | 1 |
| :--- | :--- |
| Rather left | 2 |
| Center | 3 |
| Rather right | 4 |
| Far right | 5 |
| Can't choose | 8 |

B6a. And now try to mark your position on the scale displayed below.
Instr.: Instruction: Pass the questionnaire and a pen/pencil to the respondent and ask him/her to check the square on the scale, where he/she would put himself/herself considering his/her political attitudes. Mark inside the square, not at the border line..


## Finally, necessary indicators for statistical processing.

## B7. What year were you born?

Instr.: Please write last two digits of the year.. Can't choose=88, refusals=99.

Year of birth:


## B8. What is your highest achieved level of education?

Instr.: Show CARD M. Tick only one answer.

| Incomplete primary | 01 |
| :--- | :--- |
| Primary | 02 |
| Lower vocational training | 03 |
| Secondary without diploma | 04 |
| Technical secondary with diploma | 05 |
| Academic secondary | 06 |
| Incomplete tertiary | 07 |
| Complete tertiary | 08 |

B9. Can you please count how many years in total you attended school? Count also incomplete schools and forms of schooling (evening schools, extramural studies included).

Instr.: Round the entire years and write bellow in the correct figure. Can't choose $=88$, refusals $=99$.
Number of years:


B10. What is your current economic position, main source of living?
Instr.: Show CARD N. Tick only one answer!

```
Full time employed 01
Part time employed (1/2 and more) 02
Part time employed (less than 1/2)}0
Self-employed 04
Freelance 05
Helping family member 06
Unemployed 07
Student, apprentice 08
Pensioner working 09
```

```
Permanently disabled 10
Retired (age) 11
Housewife/man 12
On maternity leave, maternity benefit 13
Others 14
```

Attention! Important instruction.
Ask following questions to economical active (they are describing their present job); from the group economicaly inactive ask ontly those who have ever had any job (they are describing their last job). Working pensioners are describing their last job before got retired.

## B11. Look at the list of occupational groups in the card $O$ and told us, please, which of them you belong (belonged) to.

Instruction:Show CARD O and write dow the number of group chosen by respondent.
occupational group:


## B12. And now in a little more details. What is (was) your occupation in your main job? What work do (did) you do?

Instruction: Write down detailed answer. The specification "worker" is not sufficient. Detailed description is necessary, for example "worker at production line in motor production". If the respondent is not working at present (retired, unemployed, etc.) ask about his/her last occupation, profession. If the respondent is a pensioner, ask about the last occupation before the retirement.


FILTER: Ask following questions only to people who are (or were in their last job) employed (i.e. not self-businessmen, freelenace). Other people should continue with question B17.

## B13a Do you work or did you work in:

Instructions: Show CARD P! Tick one answer only.

| $a$ large joint-stock company with prevailing foreign capital | 01 |
| :--- | :--- | :--- |
| $a$ large joint-stock company with prevailing domestic capital | 02 |

```
an other private firm with prevailing foreign capital 03
an other private firm with prevailing domestic capital 04
a state company 05
a governmental institution 06
a co-operative 07
Other 08
Don't know 88
Refused

B13b. Was the company you work (worked) for founded as a new private company after 1989 or it existed before 1989 as a state company (organization, institution, cooperative)?
\begin{tabular}{|lc|}
\hline Founded after 1989 as a private company & 1 \\
Existed before 1989 as a state company & 2 \\
\hline Don't know & 8 \\
\hline
\end{tabular}

B14. For how long are (were) you working for your present employer?
Instruction: Fill in the right form. Don't know=88, refused=99.
Number of the years spend in a job: \(\square\)

B15. What was the total number of employees in the company you are (were) working for??
Instruction:.Mark one answer!
```

Less than 5 employees
1
6 to 24 employees 2
2 5 ~ t o ~ 1 0 0 ~ e m p l o y e e s ~ 3 ~
1 0 1 ~ t o ~ 5 0 0 ~ e m p l o y e e s ~ 4 , ~ 4
5 0 1 ~ t o ~ 1 0 0 0 ~ e m p l o y e e s ~ 5 ~ 5
More than 1000 employees 6

```

END of FILTER: Ask all the respondents who have ever had any job again.

B16. Do (did) you have subordinates in your main job? If yes, how many?
Instruction:Show CARD Q!
\begin{tabular}{|ll|}
\hline No subordinates & 0 \\
\(1-2\) & 1 \\
\(3-5\) & 2 \\
\(6-10\) & 3 \\
More than 10 & 4 \\
Supervises more departments & 5 \\
\hline Don't know & 8 \\
\hline
\end{tabular}

B17. If you are (were) self-employed, how many employees do (did) you have?
Instructions: Write bellow in correct shape! Don't know=88, refused=99.

Number of employees: \(\square\)

B18. Do you have any subsidiary source of incomes, e.g. part time job, self-business etc.?
\begin{tabular}{|ll|}
\hline Yes & 1 \\
No & 2 \\
\hline
\end{tabular}

\section*{B19. If yes, what type is it?}

Instruction:Show CARD R and mark only one answer! Ir respondent describes more sources, let him/her chose the one which he/she considers as most important.
```

Employee of the state enterprise 1
Employee of the private enterprise 2
Own self-business 3
One time work-arrangements 4
Others - - 5

```

B20a. Approximately how many hours a week do you work in your main job or business?
Instruction: Round to hours! Don't know=88, refused=99.
Number of hours \(\square\)
B20b. Approximately how many hours a week do you work in your possible additional jobs or other gainful activities?.

Instruction: Round to hours! Don't know \(=88\), refused \(=99\).
Number of hours


\section*{Now we would like to ask about your partner / spouse.}

\section*{B21. What is your marital status?}

Instruction: Show CARD \(\boldsymbol{S}\) !
```

Married1

```
Widowed ..... 2
Divorced ..... 3
Married but separated ..... 4
Single, never married ..... 5

FILTER: If the answer is 2-5, continue with question B21a, if the answer is 1, continue with question B21 .

\section*{B21a. Do you live with steady partner/spouse?}
\begin{tabular}{|ll|}
\hline Yes & 1 \\
No & 2 \\
\hline
\end{tabular}

FILTER: If the answer is 1, continue with question B22, if the answer is 2, continue with question B27.

\section*{B22. What is the highest achieved level of education of your partner/spouse?}

Instruction: Show card M! Mark only one item.
\begin{tabular}{|ll|}
\hline Incomplete primary & 1 \\
Primary & 2 \\
Lower vocational education & 3 \\
Secondary without diploma & 4 \\
Technical secondary with diploma & 5 \\
Academic secondary & 6 \\
Incomplete tertiary & 7 \\
Complete tertiary & 88 \\
\hline Don't know & 99 \\
\hline Refused & 88 \\
\hline
\end{tabular}

B23. What is the current economic position, main source of living of your partner / spouse?
Instruction: Show CARD N. Tick only one answer.
```

Full time employed01
Part time employed (1/2 and more) 02
Part time employed (less than 1/2) 03
Self-employed 04
Freelance 05
Helping family member 06

```
\begin{tabular}{|ll|}
\hline Unemployed & 07 \\
Student, apprentice & 08 \\
Pensioner working & 09 \\
Permanently disabled & 10 \\
Retired (age) & 11 \\
Housewife/man & 12 \\
On maternity leave, maternity benefit & 13 \\
Others & 14 \\
\hline Don't know & 88 \\
Refused & 99 \\
\hline
\end{tabular}

B24. Look at the list of occupational groups on the card \(O\) and told us, please, which of them your partner/spouse belongs (belonged) to.

Instruction:Show CARD \(O\) and write down the number of group chosen by respondent.

Number of the occupational group: \(\square\)

B25. What is the occupation of your spouse/partner? What job does he/she do?
Instruction: If spouse/partner of the respondent is not working at present (retired, unemployed, etc.) ask about his/her last occupation, profession. For retired people who are working ask about their occupation before retirement.
Don't know \(=8888\), refused \(=9999\).


B26. Does (did) your partner/spouse have subordinates in his/her main job? If yes, how many?

Instruction: Show CARD S!
\begin{tabular}{|ll|}
\hline No subordinates & 0 \\
\(1-2\) & 1 \\
\(3-5\) & 2 \\
\(6-10\) & 3 \\
More than 10 & 4 \\
Supervises more departments & 5 \\
\hline Don't know & 8 \\
\hline
\end{tabular}

\section*{B27. What is the highest achieved level of education of your parents?}

Instruction: Show card O! Mark only one item.
Father Mother
\begin{tabular}{|lll|}
\hline Incomplete primary & 1 & 1 \\
Primary & 2 & 2 \\
Lower vocational education & 3 & 3 \\
Secondary without diploma & 4 & 4 \\
Technical secondary with diploma & 5 & 5 \\
Academic secondary & 6 & 6 \\
Incomplete tertiary & 7 & 7 \\
Complete tertiary & 8 & 88 \\
\hline Don't know & 88 & 99 \\
Refused & 99 & 88 \\
\hline
\end{tabular}

B28. What was current economic position, main source of living of your father when you were 16 years old?

Instruction: Show card P! Mark only one answer.
```

Full time employed 01
Part time employed (1/2 and more) 02
Part time employed (less than 1/2) 03
Self-employed 04
Freelance 05
Helping family member 06
Unemployed 07
Student, apprentice 08
Pensioner working 09
Permanently disabled 10
Retired (age) 11
Housewife/man 12
On maternity leave, maternity benefit 13
Others 14

```

B29. Look at the list of occupational groups on the card \(O\) and told us, please, which of them your father belonged to.

Instruction:Show CARD \(O\) and write down the number of group chosen by respondent.

Number of occupational group:


B30. And what was the occupation or working place of your father in that time? What work did he do?

Instruction: Enter the detailed answer. If needed, ask respondent for the special name of this job or work.
Don't know \(=8888\), refused \(=9999\).


B31. Did your father have subordinates in his/her main job? If yes, how many?
Instruction: Show CARD S!
\begin{tabular}{|ll|}
\hline No subordinates & 0 \\
\(1-2\) & 1 \\
\(3-5\) & 2 \\
\(6-10\) & 3 \\
More than 10 & 4 \\
Supervises more departments & 5 \\
\hline Don't know & 8 \\
\hline
\end{tabular}

\section*{B32. Did your father work as...}

Instr.: Read possible answers! Mark only one answer.
```

Employee of the private enterprise 1
Employee of the state or local administration 2
Own self-business 3
Others (write:) 4
Can't choose

B33. How many book did you have in your home, when you were approximately 16 years old?
Instr.: Read possible answers! Mark only one answer.

| None | 1 |
| :--- | :--- |
| $1-2$ | 2 |
| About 10 | 3 |
| About 20 | 4 |
| About 50 | 5 |
| About 100 | 6 |
| About 200 | 7 |
| About 500 | 8 |
| 1000 and more | 9 |
| Can't choose | 88 |

B34. What is the name of the district of the place of your permanent living?

Name of the district $\qquad$

|  |  |
| :--- | :--- |

## B35. Which size category does the settlement you live in belong to?

Village with less than 1000 inhabitants ..... 1
Village with 1000-2000 inhabitants ..... 2
Larger village (2 000-5 000 inhabitants) ..... 3
Small town (5000-10 000 inhabitants) ..... 4
Larger town (10 000-50 000 inhabitants) ..... 5
Large city (50 000-100 000 inhabitants) ..... 6
City with more than 100000 inhabitants, other than Prague ..... 7
Prague ..... 8

## B36. What is your type of housing?

Instruction:: Show CARD T and mark only one answer!

| A flat owned by the state, public or enterprise | 1 |
| :--- | :---: |
| A cooperative flat | 2 |
| Own flat | 3 |
| Own private rental house | 4 |
| Private rental house | 5 |
| Own family house | 6 |
| Family house of parents | 7 |
| Accomodation house, hotel | 8 |
| Other | 9 |
| Don't know | 88 |
| Refused | 99 |

B37. What is the number of the (living) rooms in your flat except of the kitchen?
Instruction: Fill in the right form. Don't know=88, refused=99.
Number of the rooms: $\square$
B38. What is the number of dependent children younger than $\mathbf{1 8}$ years of age living with you in the common household?

Instruction: More than 9 mark as 9.
Number of children:

B39. How many members, including yourself, does your household include? Household is understood as persons living together in one apartment or family house sharing the budget. Instruction: Write in right form.
Number of persons: $\square$

B40. Could you tell us the age and gender of all members of your household, not including yourself?

Instruction: Fill gradually the columns with the data on each member of the household. Describe only 8 persons, do not describe respondent!. Age fill as a two-digits number
Don't know=88, refused $=99$.

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age (years) |  |  |  |  |  |  |  |  |
| Sex: male | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| female | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |

B41a. What is your average personal total net income per month from your main employment or business?

Instruction: Write in right form in crowns, not in hundreds or thousands! If respondent does not know or refuses to say exact amount, ask for a close estimate.

> Total in CZK:
$\square$
Codes: Don't know $=888888$, refused $=999999$

B41b. What is your average personal total net income per month from your other gainful activities or property (additional employment or business, rents from property, incomes from shares, etc.)?

Instruction: Write in right form in crowns, not in hundreds or thousands! If respondent does not know or refuse to say exact amount, ask for a close estimate..

Total in CZK: $\square$
Codes: Don't know $=888888$, refused $=999999$

B41c. What is your average social income per month: unemployment benefits, maternal benefits, allowances, rents, etc. Do not count child allowances for children.

Instruction: Write in right form in crowns, not in hundreds or thousands! If respondent does not know or refuse to say exact amount, ask for a close estimate.

Total in CZK:

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Codes: Don't know $=888888$, refused $=999999$

B42. What is average personal total net income per month of your partner from her/his main employment or business?

Instruction: Write in right form in crowns, not in hundreds or thousands! If respondent does not know or refuse to say exact amount, ask for a close estimate..

Total in CZK:


Codes: Don't know=8888888, refused $=999999$
B43. What is an average total net income of your household per month? We think incomes and rents of all members of your household after taxation and all social benefits, allowances and complementary incomes.

Instruction: Write in right form in crowns, not in hundreds or thousands! If respondent does not know or refuse to say exact amount, ask for a close estimate..


Codes: Don't know=8888888, refused $=999999$

B44. Can you tell us what is your religion?
Instr.: Can't choose $=88$, refusals $=99$ !


B45. How often do you take part in religious ceremonies, services?
Instruction: Show CARD U!

| Once a week | 1 |
| :--- | :--- |
| 2 or 3 times a month | 2 |
| Once a month | 3 |
| Several times a year | 4 |
| Less frequently | 5 |
| Never | 6 |
| Don't know | 8 |

B46. What social class would you classify yourself?
Instruction:Show CARD V and mark one answer!

| Lower class | 1 |
| :--- | :--- |
| Working class | 2 |
| Lower middle class | 3 |
| Middle class | 4 |
| Upper middle class | 5 |
| Upper class | 6 |
| Don't know | 8 |

B47. What social class would you classify yourself without the possibility "working class"?
Instruction:Show CARD W and mark one answer!

| Lower class | 1 |
| :--- | :--- |
| Lower middle class | 2 |
| Middle class | 3 |
| Upper middle class | 4 |
| Upper class | 5 |
| Don't know | 8 |

## Thank you for your answers.

## Inquirer notes.

B48. Sex of respondent:

| Male | 1 |
| :--- | :--- |
| Female | 2 |

B49. Type of housing:

| Family house | 1 |
| :--- | :--- |
| Farm-house | 2 |
| Smaller flat house (less than 6) | 3 |
| Larger flat house | 4 |

B50. Image from the household:

| Very poor | 1 |
| :--- | :--- |
| Rather poor | 2 |
| Average | 3 |
| Rather rich | 4 |
| Very rich | 5 |

B51. Date of the interview:
Instruction: Fill the box with the date.

B52. Lenght of the interview in minutes:
Instruction: Fill the number of minutes.


B53. How did interview go:

| Easy, routine | 1 |
| :--- | :--- |
| Demanding | 2 |
| Hard, difficult | 3 |

## B54. Number of visites

B55. I have arranged the interview before

| Yes | 1 |
| :--- | :--- |
| No | 2 |

B56. I sent an informational letter

| Yes | 1 |
| :--- | :--- |
| No | 2 |

B57. The interview took place at

| allotted address | 1 |
| :--- | :--- |
| substitute address | 2 |

I declare that this is an accurate record of the respondent's answers.
Signature:

