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## Role of Government - 1996

October 1996


1. In general, would you say that people should obey the law without exception, or are there exceptional occasions on which people should follow their consciences even if it means breaking the law?

## Instructions: Read variants of answers!

| Obey the law without exceptions | 1 |
| :--- | :--- |
| Follow conscience on occasions | 2 |
| Can't choose | 8 |
| Refused | 9 |

2. There are many ways people or organisations can protest against a government action they strongly oppose. Please show which you think should be allowed and which should not be allowed.

Instructions: Show CARD A to the respondent and circle one answer in every row!

```
1 Definitely
2 Probably
3 Probably not
4 Definitely not
8 Can't choose
9 Refused
```

Should it be allowed?

| a) Organising public meetings to protest <br> against the government | 1 | 2 | 3 | 4 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b) Organising protest marches and <br> demonstrations | 1 | 2 | 3 | 4 | 8 |
| c) Organising a nationwide strike of all <br> workers against the government | 1 | 2 | 3 | 4 | 8 |

3. Would you or would you not do any of the following to protest against the government action you strongly opposed?

Instructions: Show CARD B to the respondent and circle one answer in every row!

```
1 Definitely would
2 Probably would
3 Probably would not
4 \text { Definitely would not}
Can't choose
9 Refused
```

| a) Attend a public meeting organised to <br> protest against the government | 1 | 2 | 3 | 4 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b) Go on a protest march or demonstration |  |  |  |  |  |

4. And in the past five years how many times have you done each of the following to protest against a government action you strongly oppose?

Instructions: Read variants of answers!

```
1 Never
2 Once
3 More than once
8 Don't know
9 Refused
```

| a) Attended public meeting organised to <br> protest against the government | 1 | 2 | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b) Gone on a protest march or demonstration | 1 | 2 | 3 | 8 | 9 |

5. There are some people whose views are considered extreme by the majority. Consider people who want to overthrow the government by revolution. Do you think such people should be allowed to ...

Instructions: Show CARD C to the respondent a circle one answer in every row!

```
1 Definitely
2 Probably
3 Probably not
4 \text { Definitely not}
8 Can't choose
9 Refused
```

```
a)... hold public meeting to express their
    views? 
b)... publish books expressing their views?
\begin{tabular}{lllll}
1 & 2 & 3 & 4 & 8
\end{tabular}
```

6. All systems of justice make mistakes, but which do you think is worse ...

Instructions: Read the variants of answers!

| .. to convict an innocent person | 1 |
| :--- | :--- |
| to let a guilty person go free? | 2 |
| Can't choose | 8 |
| Refused | 9 |

7. The government has a lot of different pieces of information about people which computers can bring together very quickly. Is this ...

Instructions: Read variants of answers!

```
... a very serious threat to individual privacy, 1
a fairly serious threat, 2
not a serious threat, 3
or, not a threat at all to individual privacy? 4
Can't choose 8
Refused 9
```

8. What is your opinion of the following statement? "It is the responsibility of the government to reduce the differences in income between people with high incomes and those with those with high incomes and those with low incomes."

Instructions: Read variants of answers!

| Agree strongly | 1 |
| :--- | :--- |
| Agree | 2 |
| Neither agree nor disagree | 3 |
| Disagree | 4 |
| Disagree strongly | 5 |
| Can't choose | 8 |
| Refused | 9 |

## 9. Here are some things the government might do for the economy. Please show which actions you are in favour of and which you are against.

Instructions: Show CARD D to the respondent and circle one answer in every row!

```
1 Strongly in favour
2 In favour of
3 Neither in favour of nor
    against
4 Against
5 Strongly against
8 Can't choose
9 Refused
```

| a) Control of wages by law | 1 | 2 | 3 | 4 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| b) Control of prices by law | 1 | 2 | 3 | 4 | 9 |
| c) Cuts in government spending | 1 | 2 | 3 | 4 | 9 |
| d) Government financing of projects to create new jobs | 1 | 2 | 3 | 4 | 9 |
| e) Less government regulations of business | 1 | 2 | 3 | 4 | 9 |
| f) Support for industry to develop new products and technology | 1 | 2 | 3 | 4 | 9 |
| g) Support for declining industries to protect jobs | 1 | 2 | 3 | 4 | 9 |
| h) Reducing the working week to create more jobs | 1 | 2 | 3 | 4 | 9 |

10. Listed below are various areas of government spending. Please show whether you would like to see more or less government spending in each area.
Remember that if you say "much more", it might require a tax increase to pay for it.

Instructions: Show CARD E to the respondent and circle one answer in every row!

```
1 Spend much more
2 Spend more
3 Spend the same
4 Spend less
5 Spend much less
Can't choose
9 Refused
```

| a) The environment | 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b) Health | 1 | 2 | 3 | 4 | 5 | 8 |
| c) The police and law enforcement | 1 | 2 | 3 | 4 | 5 | 8 |
| d) Education | 1 | 2 | 3 | 4 | 5 | 8 |
| e) The military and defence | 1 | 2 | 3 | 4 | 5 | 8 |
| f) Old age pensions | 1 | 2 | 3 | 4 | 5 | 8 |
| g) Unemployment benefits | 1 | 2 | 3 | 4 | 5 | 8 |
| h) Culture and the arts | 1 | 2 | 3 | 4 | 5 | 8 |

11a. Do you think that trade unions in this country have too much power or too little power?

Instructions: Read variants of answers!

| Far too much power | 1 |
| :--- | :--- |
| Too much power | 2 |
| About the right amount of |  |
| power | 3 |
| Too little power | 4 |
| Far too little power | 5 |
| Can't choose | 8 |
| Refused | 9 |

11b. And what about the government, does it have too much power or too little power?

| Far too much power | 1 |
| :--- | :--- |
| Too much power | 2 |
| About the right amount of |  |
| power | 3 |
| Too little power | 4 |
| Far too little power | 5 |
| Can't choose | 8 |
| Refused | 9 |

11c. And what about the government, does it have too much power or too little power?

| Far too much power | 1 |
| :--- | :--- |
| Too much power | 2 |
| About the right amount of |  |
| power | 3 |
| Too little power | 4 |
| Far too little power | 5 |
| Can't choose | 8 |
| Refused | 9 |

12. On the whole, do you think it should or should not be the government's responsibility to ...:

Instructions: Show CARD F to the respondent and circle one answer in every row!

```
1 Definitely should be
2 Probably should be
3 Probably should not be
4 Definitely should not be
8 Definitely should not be
9 Refused
```

| a)...provide a job for everyone who wants one | 1 | 2 | 3 | 4 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| b)...keep prices under control | 1 | 2 | 3 | 4 | 8 |
| c)...provide health care for the sick | 1 | 2 | 3 | 4 | 8 |
| d)...provide a decent standard of living for the old | 1 | 2 | 3 | 4 | 8 |
| e)...provide industry with the help it needs to grow | 1 | 2 | 3 | 4 | 8 |
| f)...provide a decent standard of living for the unemployed | 1 | 2 | 3 | 4 | 8 |
| g)...reduce income differences between the rich and the poor | 1 | 2 | 3 | 4 | 8 |
| h)...give financial help to university students from low-income families | 1 | 2 | 3 | 4 | 8 |
| i)...provide decent housing for those who can't afford it | 1 | 2 | 3 | 4 | 8 |
| j)...impose strict laws to make industry do less damage to the environment | 1 | 2 | 3 | 4 | 8 |

## And now a few questions about politics.

## 13. How interested would you say you personally are in politics?

Instructions: Read variants of answers!

| Very interested | 1 |
| :--- | :--- |
| Fairly interested | 2 |
| Somewhat interested | 3 |
| Not very interested | 4 |
| Not at all interested | 5 |
| Can't choose | 8 |
| Refused | 9 |

14. Please, tell me, using card G, how much do you agree or disagree with each of the following statements.

Instructions: Show CARD G to the respondent and circle one answer in every row!

```
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 \text { Disagree}
5 Strongly disagree
8 Can't choose
9 Refused
```

a) People like me don't have any say about what the government does $\quad 1 \begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
b) The average citizen has considerable $\begin{array}{llllllll}\text { influence on politics } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$
c) Even the best(politician) cannot have $\begin{array}{llllllll}\text { much impact because of the way } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$ government works
d) I feel that I have a pretty good understanding of the important $\quad 1 \begin{array}{llllll} & 2 & 3 & 4 & 5 & 8\end{array}$ political issues facing your country
e) Elections are a good way of making governments pay attention to what the people think $\begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
f) I think most people are better informed about politics and government than I am $\quad \begin{array}{llllll}1 & 2 & 3 & 4 & 5 & 8\end{array}$
g) People we elect as (MPs) try to keep the promises they have made during $\begin{array}{llllllll}\text { the election } & 1 & 2 & 3 & 4 & 5 & 8\end{array}$
h) Most civil servants can be trusted to do what is best for the country
15. All in all, how well or badly do you think the system of democracy in the Czech republic works these days?

Instructions: Read variants of answers!

```
It works well and needs no changes 1
It works well but needs some changes 2
It does not work well and needs a lot of changes 3
It does not work well and needs to be completely changed 4
Can't choose 8
Refused 9
```


## And now a few questions about taxes.

## 16. If the government had a choice between reducing taxes or spending more on social services, which do you think it should do?

Instructions: Read variants of answers! We mean all taxes altogether including allowances from salary, income taxes, consumption taxes and all other taxes.

```
Reduce taxes, even if this means spending less on social
services1
```

2

```
Spend more on social services, even if this means higher
taxes
```

Can't choose ..... 8
Refused ..... 9

## 17. Generally, how would you describe taxes in the Czech Republic today?

Instructions: Show CARD H to the respondent and circle one answer for every question! We mean all taxes including allowances from salary, income taxes, consumption taxes and all other taxes.
a. First, for those with high incomes, are taxes:

| 1 | Much to high |
| :--- | :--- |
| 2 | Too high |
| 3 | About right |
| 4 | Too low |
| 5 | Much too low |
| 8 | Can't choose |
| 9 | Refused |

## b. Next, for those with middle incomes, are taxes:

```
1 Much to high
2 Too high
3 About right
4 Too low
5 \text { Much too low}
8 Can't choose
9 Refused
```

c. Lastly, for those with low incomes, are taxes:

| 1 | Much to high |
| :--- | :--- |
| 2 | Too high |
| 3 | About right |
| 4 | Too low |
| 5 | Much too low |
| 8 | Can't choose |
| 9 | Refused |

18. Do you think each of the following should mainly be run by private organisations or companies, or by government?

Instructions: Show CARD I to the respondent and circle one answer in every row!

```
1 Mainly run by private
    organisations or companies
2 Mainly run by government
8 Can't choose
9 Refused
```

| a) Electricity | 1 | 2 | 8 |
| :--- | :--- | :--- | :--- |
| b) Hospitals | 1 | 2 | 8 |
| c) Banks | 1 | 2 | 8 |

19. If the government had to choose between keeping down inflation or keeping down unemployment, to which do you think it should give highest priority?

Instructions: Read variants of answers!

| Keeping down inflation | 1 |
| :--- | :--- |
| Keeping down unemployment | 2 |
| Can't choose | 8 |
| Refused | 9 |

20. Suppose the level of taxation in the Czech republic stays the same as it is now. Should the government ...

Instructions: Read variants of answers!

```
Spend the same amount as it is now on social services, even if
this means the national deficit or debt stays as it is. 1
Spend less than now on social services, so that the national
deficit or debt can be reduced. 2
Can't choose 8
Refused 9
```

21a. How much tax per month should an average unskilled worker pay? Suppose he/she earns 5000 CZK per month.

Instructions: Please, enter the amount or write 000000 if respondent thinks he/she should not pay any tax.

Total CZK per month:


Codes: $D K=888888$, Refused $=999999$
b. And what about someone who earns 10000 CZK per month?

Total CZK per month:


Codes: $D K=888888$, Refused $=999999$
c. And what about someone who earns 20000 CZK? How much tax should they pay per month?

Total CZK per month:


Codes: DK=8888888, Refused=999999
d. And what about someone who earns 40000 CZK? How much tax should they pay per month?

Total CZK per month:


Codes: $D K=888888$, Refused $=999999$

## The following questions deal with your relationship to political parties and taking part

 in elections22. Now, let's go back to the last elections to the Chamber of Deputies that were held on 31 May and 1 June 1996. Did you take part in the elections?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Refused | 9 |

## 22a. IF YOU DID NOT VOTE, it was mainly due to:

Instructions: Show CARD J to the respondent and circle one answer only!

```
I was not eligible or not registered to vote01
I wanted to vote but was not able to get to the use appropriate
term for the place where people go to vote 02
I didn't understand enough about politics 03
I was not interested enough in the election 04
I wanted to vote but forgot to 05
I never vote for reasons of conscience 06
I couldn't decide who to vote for 07
There was no-one I wanted to vote for 08
Other reason (please mention) 97
Can't choose 88
Refused 99
```


## 23. IF YOU VOTED, which political party did you vote for?

Instructions: Show CARD K, write in the name of political party.
$D K=88$, Refused $=99$.

Write in


## 24. How strong was your relationship to the political party you voted for?

Instructions: Read variants of answer!

| Very strong | 1 |
| :--- | :--- |
| Strong | 2 |
| Moderate | 3 |
| Weak | 4 |
| Very weak | 5 |
| Can't choose | 8 |
| Refused | 9 |

25. Can you tell us which political party you would vote for if elections to the Chamber of Deputies were held next week?

Instructions: Show to the respondent CARD K, write in the name of political party. $D K=88$, Refused $=99$.

Write in $\qquad$


FILTER: Following question is only for those, who refused an answer on questions 23 and 25.
26. If parliamentary elections were held next week, would you vote for a similar party as you did in elections 1996?

Instructions: Read variants of answer!

| Definitely yes | 1 |
| :--- | :--- |
| Rather yes | 2 |
| Rather not | 3 |
| Definitely not | 4 |
| Can't choose | 8 |
| Refused | 9 |

## 27. How strong is your relationship to the political party you would vote to?

## Instructions: Read variants of answer!

| Very strong | 1 |
| :--- | :--- |
| Rather strong | 2 |
| Moderate | 3 |
| Rather weak | 4 |
| Very weak | 5 |
| Can't choose | 8 |
| Refused | 9 |

28. If you could vote for two parties in the elections, to what other party would you give your vote?

Instructions: Show CARD K to the respondent, write in the name of political party. If respondent is all at sea on this, help him by the words: "If you voted for two parties." DK=88, Refused=99.

Write in $\qquad$


## 29. What party would you never vote for?

Instructions: Show CARD $K$ to the respondent, write in the name of the political party. $D K=88$, Refused $=99$.

Write in


## 30. Could you tell us whether you are member of:

## Instructions: Read variants of answer!

| 1 | Yes |
| :--- | :--- |
| 2 | No |
| 8 | Do not know |
| 9 | Refused |


| a) Any political party | 1 | 2 |
| :--- | :--- | :--- |
| b) Trade unions | 1 | 2 |
| c) Professional organisation, chamber | 1 | 2 |
| d) Interest organisation | 1 | 2 |

89
89
89
89

## 31. In politics, terms "left" and "right" are often used. Where would you place yourself on the scale of left to right?

## Instructions: Show CARD L!

| Fair left | 1 |
| :--- | :--- |
| Rather left | 2 |
| Centre | 3 |
| Rather right | 4 |
| Fair right | 5 |
| Do not know | 8 |
| Refused | 9 |

31a. And now try to mark your self-placement on the following scale.
Instructions: Give the questionnaire to the respondent and pen/pencil and ask him to mark by a cross a square on the scale where he/she would locate himself/herself in respect of his/her political opinions. It is necessary to make the cross into boundaries of single squares, not at division.

LEFT |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| RIGHT |  |  |  |  |  |  |  |  |  |

## 32. Now I will read statements and you tell me how much you agree or disagree with them:

Instructions: Show CARD M to the respondent and circle his/her answer in every row!

```
1 Definitely agree
2 Rather agree
3 Rather disagree
4 Definitely disagree
Can't choose
9 Refused
```

| a) The government should redistribute income from the better off to those who are less well off | 1 | 2 | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| b) Big business benefits at the expense of workers | 1 | 2 | 3 |  |
| c) Ordinary working people do not get their fair share of the nation's wealth | 1 | 2 | 3 |  |
| d) There is one law for the rich and one for the poor | 1 | 2 | 3 |  |
| e) The management will always try to get the better of employees if it gets the chance | 1 | 2 | 3 |  |
| f) Young people today do not have enough respect for traditional values | 1 | 2 | 3 |  |
| g) For some crimes, the death penalty is the most appropriate sentence | 1 | 2 | 3 |  |
| h) Schools should teach children to obey authority | 1 | 2 | 3 |  |
| i) Laws should always be obeyed even if a particular law is wrong | 1 | 2 | 3 |  |
| j) Censorship of films and magazines is necessary to uphold moral standards | 1 | 2 | 3 |  |
| k) People who break the law should be given stiffer sentences |  | 2 | 3 |  |

## 33. I will now read some statements to you. Tell me please how much you agree or disagree with them.

Instructions: Show CARD $\mathbf{N}$ to the respondent and circle his/her answer in every row!

```
1 Definitely agree
2 Rather agree
3 Rather disagree
4 Definitely disagree
Can't choose
9 Refused
```



## And finally some additional data, which serve to statistical processing

## 34. In what year were you born?

Instructions: Please write last two digits of the year of birth. $D K=88$, Refused $=99$.

Year of birth:


## 35. What is your marital status?

Instructions: Show CARD O!

| Married | 1 |
| :--- | :---: |
| Widowed | 2 |
| Divorced | 3 |
| Separated | 4 |
| Single - living with steady partner | 5 |
| Single | 6 |
| Refused | 9 |

36. What is your highest achieved level of education?

Instructions: Show CARD P!. Circle one answer.

| Incomplete primary | 1 |
| :--- | :--- |
| Primary | 2 |
| Lower vocational training | 3 |
| Secondary without diploma | 4 |
| Technical secondary with diploma | 5 |
| Academic secondary | 6 |
| Incomplete tertiary | 7 |
| Complete tertiary | 8 |
| Refused | 99 |

37. Can you please count how many years in total you attended school? Include incomplete schools and forms of studies (including distance study, evening schools, extramural study, etc).

Instructions: Write in correct shape. $D K=88$, Refused $=99$.


## 38. What is your current economic status, main source of living?

## Instructions: Show CARD Q and circle one answer only!

| Full-time employed | 01 |
| :--- | :--- |
| Part-time employed (1/2 and more) | 02 |
| Part-time employed (less than 1/2) | 03 |
| Self employed | 04 |
| Freelance | 05 |
| Helping family member | 06 |
| Unemployed | 07 |
| Student, apprentice | 08 |
| Permanently disabled | 09 |
| Retired | 10 |
| Other retired | 11 |
| Housewife/man | 12 |
| On maternity leave, maternity benefit | 13 |
| Other | 14 |
| Refused | 99 |

Part time employed (1/2 and more)03Freelance05Helping family member07Permanently disabled9
Retired11
Housewife/man ..... 2Other99

38a. If you are employed, do you work:

## Instructions: Show CARD R!.

```
In a large joint-stock company 1
In other private firm 2
In a state company 3
In a public institution 4
In a co-operative 5
Other6
```

Don't know ..... 8
Refused ..... 9

38b. If you are self-employed, how many employees do you have?
Instructions: Enter in correct shape. $D K=88$, Refused $=99$.
Number of employees:

|  |  |
| :--- | :--- |

39. Do you have any additional source of income, e.g. additional employment or entrepreneurial activity, etc.?

| Yes | 1 |
| :--- | :--- |
| No | 2 |
| Don't know | 8 |
| Refused | 9 |

FILTER: Following question is only for that, who answered YES on the question 39.
40. If yes, what?

Instructions: Show CARD S and circle one option only! If respondent mentions more sources, let him/her mention what he/she considers as the most important.

```
Employee of state company, institution 1
Employee of private company 2
Entrepreneur activity 3
One-shot contracts 4
Other 5
Refused
41. How many hours a week do you work? Count also second jobs or other money providing activities, etc.

Instructions: \(D K=88\), Refused \(=99\).
Number of hours:


\section*{42. What is your occupation in your main job?}

Instructions: Enter the detailed answer. For example, the specification "worker" is not sufficient. Detailed description is necessary. If the respondent is not working at present (retired, unemployed, etc.) ask about his/her last occupation, profession. For retired people who are working ask about their occupation before retirement.

43. Do you have any subordinates in your main job?
\begin{tabular}{|ll|}
\hline Yes & 1 \\
No & 2 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}

FILTER: Following question is only for that, who answered YES on the question 43.

\section*{43a. If yes, how many?}

Instructions: Show CARD T!
\begin{tabular}{|ll|}
\hline \(1-2\) & 1 \\
\(3-5\) & 2 \\
\(6-10\) & 3 \\
More than 10 & 4 \\
Supervise more departments & 5 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}
44. What is the highest achieved level of education of your spouse/partner?

Instruction: Show CARD P! Circle one answer only.
\begin{tabular}{|ll|}
\hline Incomplete primary & 1 \\
Primary & 2 \\
Lower vocational training & 3 \\
Secondary without diploma & 4 \\
Technical secondary with diploma & 5 \\
Academic secondary & 6 \\
Incomplete tertiary & 7 \\
Complete tertiary & 8 \\
\hline Refused & 99 \\
\hline
\end{tabular}
45. What is the current economic position or main source of living of your spouse/partner?
Instructions: Show CARD Q and circle one option only!
\begin{tabular}{|ll|}
\hline Full-time employed & 01 \\
Part-time employed (1/2 and more) & 02 \\
Part-time employed (less than 1/2) & 03 \\
Self-employed & 04 \\
Freelance & 05 \\
Helping family member & 06 \\
Unemployed & 07 \\
Student, apprentice & 08 \\
Permanently disabled & 09 \\
Working pensioner & 10 \\
Retired (other) & 11 \\
Housewife/man & 12 \\
On maternity leave, maternity benefit & 13 \\
Other & 14 \\
\hline Don't know & 88 \\
Refused & 99 \\
\hline
\end{tabular}

\section*{46. What is the occupation of your spouse/partner in his/her main job?}

Instructions: Enter the detailed answer. For example, the specification "worker" is not sufficient. Detailed description is necessary. If the respondent is not working at present (retired, unemployed, etc.) ask about his/her last occupation, profession. For retired people who are working ask about their occupation before retirement. \(D K=88\), Refused \(=99\).

\section*{47. Does/did your spouse/partner have subordinates in his/her main?}
\begin{tabular}{|ll|}
\hline Yes & 1 \\
No & 2 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}

FILTER: Following question is only for that, who answered YES on the question 47

47a. If yes, how many?
Instruction: Show CARD T!
\begin{tabular}{|ll|}
\hline \(1-2\) & 1 \\
\(3-5\) & 2 \\
\(6-10\) & 3 \\
More than 10 & 4 \\
Supervises more departments & 5 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}
48.What is the highest achieved level of education of your spouse/partner?

Instructions: Show CARD P! Circle one option only.
Father
Mother
\begin{tabular}{|lcc|}
\hline Incomplete primary & 1 & 1 \\
Primary & 2 & 2 \\
Lower vocational training & 3 & 3 \\
Secondary without diploma & 4 & 4 \\
Technical secondary with diploma & 5 & 5 \\
Academic secondary & 6 & 6 \\
Incomplete tertiary & 7 & 7 \\
Complete tertiary & 88 & 88 \\
\hline Don't know & 99 & 99 \\
Refused & & 8 \\
\hline
\end{tabular}
49. What is the current economic position or main source of living of your spouse/partner?
Instructions: Show CARD Q and circle one option only!
\begin{tabular}{|ll|}
\hline Full-time employed & 01 \\
Part-time employed (1/2 and more) & 02 \\
Part-time employed (less than 1/2) & 03 \\
Self-employed & 04 \\
Freelance & 05 \\
Helping family member & 06 \\
Unemployed & 07 \\
Student, apprentice & 08 \\
Permanently disabled & 09 \\
Working pensioner & 10 \\
Retired (other) & 11 \\
Housewife/man & 12 \\
On maternity leave, maternity benefit & 13 \\
Other & 14 \\
\hline Don't know & 88 \\
Refused & 99 \\
\hline
\end{tabular}
50. What was the occupation of your spouse/partner in his/her main job when you were 16 years old?

Instructions: Write down as detailed as possible. If necessary, ask the respondent, whether the work has some name. \(D K=88\), Refused=99.

51. Did your father have subordinates in his main job at that time?
\begin{tabular}{|ll|}
\hline Yes & 1 \\
No & 2 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}

FILTER: Following question is only for that, who answered YES on following question 51.

51a. If yes, how many?
Instructions: Show CARD T!
\begin{tabular}{|ll|}
\hline \(1-2\) & 1 \\
\(3-5\) & 2 \\
\(6-10\) & 3 \\
More than 10 & 4 \\
Supervises more departments & 5 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}

\section*{52. State the name of the region of your permanent residence:}

Name of region:

53. What size (category) does the community you live in belong to?
```

Village with less than 1.000 inhabitants 1
Village with 1.000 - 2.000 inhabitants 2
Larger village (2.000 - 5.000 inhabitants) 3
Small town (5.000 - 10.000 inhabitants) 4
Larger town 10.000 - 50.000 inhabitants) 5
Large city (50.000 - 100.000 inhabitants) 6
City with more than 100.000 inhabitants, other than
Prague 7
Prague 8

```

\section*{54. In what type of apartment do you live?}

Instructions: Show CARD U and circle one option only!
\begin{tabular}{|c|c|}
\hline In state, municipal or company rental & 1 \\
\hline In a co-operative apartment & 2 \\
\hline In own apartment & 3 \\
\hline In own private rental house & 4 \\
\hline In private rental house of someone else & 5 \\
\hline In own family house & 6 \\
\hline In a family house of parents & 7 \\
\hline In a lodging house & 8 \\
\hline Other . . . . . . . . . . . . . . . . . . . . . . . & 9 \\
\hline Don't know & 88 \\
\hline Refused & 99 \\
\hline
\end{tabular}
55. How many rooms beside the kitchen does your household have?

Number of rooms: \(\square\)
56. How many children do you live with in a common household?

Instructions: We have in our mind dependent children up to 18 years of age.
Number of children: \(\square\)

\section*{57. How many members, including yourself, are there in your household?}

Instructions: As "household" we understand individuals residing in one apartment or family house, who together financially manage the household.

Number of persons:

58. We are interested in the age and sex of the members of your household.

Instructions: Do not enter dates about the respondent. Age write as two digit number. \(D K=88\), Refused=99.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\multicolumn{1}{c}{} & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
\hline Age (years) & & & & & & & & \\
\hline \hline Gender: male & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline Female & 2 & 2 & 2 & 2 & 2 & 2 & 2 & 2 \\
\hline
\end{tabular}
59. What is your average personal total net income per month? Count your net salary or wage, income from additional employment, income from your own enterprise, unemployment benefits, maternal benefits, allowances, rents and state compensatory benefit. Do not count child allowances and state compensatory benefits for children.

Instructions: Write in crowns, not in hundreds or thousands! If respondent does not know or refuse to say exact amount, ask for a close estimate.

Total CZK:


Codes: \(D K=888888\),Refused \(=999999\)

59a. What is the average total net income of your spouse?
Instructions: Write in crowns, not in hundreds or thousands! If respondent does not know or refuse to say exact amount, ask for a close estimate.


Codes: \(D K=888888\),Refused \(=999999\)
59b. What is the average total net income of your household per month? Count incomes of all members of your household, all social benefits, allowances and complementary incomes after taxation.

Instructions: Write in crowns, not in hundreds or thousands! If respondent does not know or refuse to say exact amount, ask for a close estimate.

Total CZK:


Codes: \(D K=888888\),Refused \(=999999\)
60. Can you tell us what your religion is?

Instructions: \(D K=88\), Refused \(=99\)

Write in: \(\square\)
61. How often do you attend religious services, ceremonies?

Instructions: Show to the respondent CARD V!
\begin{tabular}{|ll|}
\hline Once a week & 1 \\
\(2-3\) times a week & 2 \\
Once a month & 3 \\
Several times a year & 4 \\
Less often & 5 \\
Never & 6 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}
62. In what social class would you classify yourself?

Instructions: Show CARD W and circle one option only!
\begin{tabular}{|ll|}
\hline Lower class & 1 \\
Working class & 2 \\
Lower middle class & 3 \\
Middle class & 4 \\
Upper middle class & 5 \\
Upper class & 6 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}
63. In what social class would you classify yourself if we omit the option "working class"?

Instruction: Show CARD Z and circle one option only!
\begin{tabular}{|ll|}
\hline Lower class & 1 \\
Lower middle class & 2 \\
Middle class & 3 \\
Upper middle class & 4 \\
Upper class & 5 \\
\hline Don't know & 8 \\
Refused & 9 \\
\hline
\end{tabular}

\section*{Thank you for your answers.}

\section*{64. Sex of respondent:}
\begin{tabular}{|ll|}
\hline Male & 1 \\
Female & 2 \\
\hline
\end{tabular}

\section*{65. Type of residence:}
\begin{tabular}{|lr|}
\hline Family house & 1 \\
Farm-house & 2 \\
Smaller house with apartments (max. \\
6 apartments) & 3 \\
Bigger house with apartments & 4 \\
\hline
\end{tabular}

\section*{66. Perception of household:}
\begin{tabular}{|ll|}
\hline Very poor & 1 \\
Rather poor & 2 \\
Average & 3 \\
Rather rich & 4 \\
Very rich & 5 \\
\hline
\end{tabular}

\section*{67. Date of interview:}

Instruction: Fill the date of interview in box.


\section*{68. Length of the interview in minutes:}

Instructions: Enter number of minutes.

69. Difficulty of interview:
\begin{tabular}{|ll|}
\hline Easy, routine & 1 \\
Demanding & 2 \\
Difficult, troublesome & 3 \\
\hline
\end{tabular}

DECLARATION OF THE INTERVIEWER:
I declare that this is an accurate record of the respondent's answers.

Signature:```

