Institute of Sociology<br>Academy of Sciences of the Czech Republic

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Vrázova 6, 15000 Praha 5

NÁRODNÍ IDENTITA - 1995

October - November 1995
Interviewer
$\square$

Respondent
$\square$

To begin, we have some questions about where you live: your neighbourhood or village; your town or city, district, etc. (By "neighbouthood" we mean the part of the town/city you live in. If you live in a village, we take this as your "neighbouthood".)

## 1. How close do you feel to ...

Instructions: Show CARD 1. On each line, circle one answer only. Question lb does not apply to respondents who live in a village.

CARD 1:

| 1 | Very close |
| :--- | :--- |
| 2 | Close |
| 3 | Not very close |
| 4 | Not close at all |
| 8 | Don't know |


| 1a. your neighbourhood (or village) | 1 | 2 | 3 | 4 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1b. your town or city | 1 | 2 | 3 | 4 | 8 |
| 1c. your district | 1 | 2 | 3 | 4 | 8 |
| 1d. the Czech Republic | 1 | 2 | 3 | 4 | 8 |
| 1e. Europe | 1 | 2 | 3 | 4 | 8 |

2. If you could improve your work or living conditions, how willing or unwilling would you be to ...

Instructions: Show CARD 2. On each line, circle one answer only. Question 2a: If the respondent lives in a village, ask how willing or unwilling would the respondent be to move to another village in the same district. If the respondent lives in a town/city, ask how willing or unwilling would the respondent be to move to another part of the town/city!

CARD 2:
1 Very willing
2 Fairly willing
3 Neither willing nor
unwilling
4 Fairly unwilling
5 Very unwilling
8 Can't choose

| 2a. move to another neighbourhood (or village) | 1 | 2 | 3 | 4 | 5 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2b. move to another town or city in the same district |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 | 8 |

3. Which one of the following two statements comes closer to your own views?

Instructions: Circle one answer only.

```
It is essential that the Czech Republic remains one state. 1
OR
Parts of the Czech Republic should be allowed to become
    fully separate states if they choose to.
Can't choose
3
```

4. Some people say that the following things are important for being truly Czech. Others say they are not important. How important do you think each of the following is?

Instructions: Show CARD 3. On each line, circle one answer only.

CARD 3:
1 Very important
2 Fairly important
3 Not very important
4 Not important at all

8 Can't choose

| 3a. To have been born in the Czech Republic | 1 | 2 | 3 | 4 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3b. To have Czech citizenship | 1 | 2 | 3 | 4 | 8 |
| 3c. To have lived in the Czech Republic |  |  |  |  |  |
| for most of one's life | 1 | 2 | 3 | 4 | 8 |
| 3d. To be able to speak Czech | 1 | 2 | 3 | 4 | 8 |
| 3e. To be a Christian | 1 | 2 | 3 | 4 | 8 |
| 3f. To respect political institutions and laws |  |  |  |  |  |
| of the Czech Republic | 1 | 2 | 3 | 4 | 8 |
| 3g. To feel Czech | 1 | 2 | 3 | 4 | 8 |

5. How much do you agree or disagree with the following statements?

Instructions: Show CARD 4. On each line, circle one answer only.

CARD 4:

| 1 | Agree strongly |
| :--- | :--- |
| 2 | Agree |
| 3 | Neither agree nor disagree |
| 4 | Disagree |
| 5 | Disagree strongly |
| 8 | Can't choose |



## 6. How proud are you of the Czech Republic in each of the following?

Instructions: Show CARD 5. On each line, circle one answer only.

CARD 5:
1 Very proud
2 Somewhat proud
3 Not very proud
4 Not proud at all

8 Can't choose

| 6a. The way democracy work. | 1 | 2 | 3 | 4 | 8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6b. Its political influence in the world | 1 | 2 | 3 | 4 | 8 |  |
| 6c. Its economic achievements | 1 | 2 | 3 | 4 | 8 |  |
| 6d. Its social security system. | 1 | 2 | 3 | 4 | 8 |  |
| 6e. Its scientific and technological achievements. | 1 | 2 | 3 | 4 | 8 |  |
| 6f. Its achievements in sports. | 1 | 2 | 3 | 4 | 8 |  |
| 6g. Its achievements in arts and literature. | 1 | 2 | 3 | 4 | 8 |  |
| 6h. Its armed forces. | 1 | 2 | 3 | 4 | 8 |  |
| 6i. Its history. |  | 1 | 2 | 3 | 4 | 8 |
| $6 j$. Its fair and equal treatment of all groups in society. |  |  |  |  |  |  |

Now we would like to ask you a few questions about relation between the Czech Republic and other countries.

## 7. How much do you agree or disagree with the following statements?

Instructions: Show CARD 4. On each line, circle one answer only.

CARD 4:

| 1 | Agree strongly |
| :--- | :--- |
| 2 | Agree |
| 3 | Neither agree nor disagree |
| 4 | Disagree |
| 5 | Disagree strongly |
| 8 |  |
| 8 | Can't choose |



Now we would like to ask a few questions about minorities in the Czech Republic.
8. How much do you agree or disagree with the following statements?

Instructions: Show CARD 4. On each line, circle one answer only.

CARD 4:

```
Agree strongly
Agree
Neither agree nor disagree
Disagree
Disagree strongly
Can't choose
```


9. Some people say that it is better for a country if different racial and ethnic groups maintain their distinct customs and traditions. Others say that it is better if these groups adapt and blend into the larger society. Which of these views comes closer to your own?

Instructions: Circle one answer only.

| It is better for society if groups maintain <br> $\quad$ their distinct customs and traditions. | 1 |
| :--- | :--- | :--- |
| OR It is better if groups adapt and blend into |  |
| the large society. |  |
| $\quad$ Don't know | 2 |

10. There are different opinions about immigrants from other countries living in the Czech Republic. (By "immigrants" we mean people who come to settle in the Czech Republic.) How much do you agree or disagree with each of the following statements?

Instructions: Show CARD 4. On each line, circle one answer only.

```
CARD 4:
```

```
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
Can't choose
```


11. Do you think the number of immigrants to the Czech Republic nowadays should be ...

Instructions: Circle one answer only.

| increased a lot | 1 |
| :--- | :--- |
| increased a little it is | 2 |
| remain the same as it | 3 |
| reduced a little | 5 |
| reduced a lot | 8 |
|  |  |

12. How much do you agree a disagree that refugees who have suffered political repression in their own country should be allowed to stay in the Czech Republic?

Instructions: Show CARD 4. Circle one answer only.

| Agree strongly | 1 |
| :--- | :--- |
| Agree | 2 |
| Neither agree nor disagree | 3 |
| Disagree | 4 |
| Disagree strongly | 5 |
|  | 8 |

13. Where did you spend most of your childhood (until age16)?

Instructions: Circle one answer only.

| In this town/city (village) | 1 |
| :--- | ---: |
| In a different town/city (village), but in this |  |
| district | 2 |
| In a different district in the Czech Republic | 3 |
| Outside the Czech Republic | 4 |

14. How long have you lived in the town/city (village) where you live now?

Instructions: Less thanl year mark as 1
Years $\square$
15. About how long altogether have you lived in other countries?

Instructions: Circle one answer only.

```
Never lived in other countries 1
Less than one year in all 2
1 to 4 years 3
5 years of longer 4
```

16a. What languages do you speak at home?
Instructions: Fill in (max. of 3 languages)

| ......(First language) |
| :---: |
| $\ldots$.... Second language) |
| .....(Third language) |

16b. What languages do you speak well?
Instructions: Fill in (3 languages max.)

| .....(First language) |
| :---: |
| . . . . . . . . . . . . . . . . . . |
| . . . . . . ${ }^{\text {(Third }}$ language) |

17a. Are you a citizen of the Czech Republic?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

17b. At the time of your birth, were both, one or neither of your parents citizents of the Czech Republic (former Czechoslovakia)?

Instructions: Explain that this question refers to citizenship of the former Czechoslovakia, alternatively to successor states.

```
Both were citizents of the Czech Rep. (Czechoslovakia) 1
Only father was a citizen of the Czech Rep. (Czechoslovakia) 2
Only mother was a citizen of the Czech Rep. (Czechoslovakia) 3
Neither parent was a citizen of the Czech Rep. (CSR) 4
```

18a. What country/countries or part(s) of the world did your ancestors come from?

Instructions: Write down max. of three countries (parts of the world). Refusal 97, Doesn't know 98, No answer 99
$\square$
First country/part of the world


Second country/part of the world.


Third country/part of the world

18b. If you stated more than one coutry (part of the world), write down the one to which you feel the closest affinity.

Instructions: Refusal 97, Doesn't know 98, No answer 99, The respondent stated only one coutry (part of the world) in the previous answer 00.


18c. How close do you feel to your ethnic group?
Instructions: Show CARD 1. Circle one answer only.

CARD 1:

| Very close | 1 |
| :--- | :--- |
| Close | 2 |
| Not very close | 3 |
| Not close at all | 4 |
| Can't choose | 8 |

19. How much have you heard or read about the European Union?

Instructions: Circle one answer only.

| A lot | 1 |
| :--- | :--- |
| Quite a lot | 2 |
| Not much | 3 |
| Nothing at all | 4 |

20. Generally speaking, would you say that the Czech Republic would benefit or not benefit from being a member of the European Union?

Instructions: Circle one answer only.

```
Would benefit 1
Would not benefit 2
Never heard of the EU 3
Don't know 8
```

21. Which of the following statements comes closer to your own views? Instructions: Circle one answer only.
```
    The Czech Republic should do all it can to unite
        fully with the EU.
OR
    The Czech Republic should do all it can to keep
        its independence from the EU. 2
    Don't know
22. How much do you agree or disagree with the following statement?

It should be easier for the immigrants who have come from other countries and have Czech nationality to attain Czech citizenship.

Instructions: Show CARD 4. Circle one answer only.
\begin{tabular}{|ll|}
\hline Agree strongly & 1 \\
Agree & 2 \\
Neither agree nor disagree & 3 \\
Disagree & 4 \\
Disagree strongly & 5 \\
Can't choose & 8 \\
\hline
\end{tabular}
23. How much do you agree or disagree with the following statement?

The Czech Republic should take stronger measures to exclude illegal immigrants.
\begin{tabular}{|ll|}
\hline Agree strongly & 1 \\
Agree & 2 \\
Neither agree nor disagree & 3 \\
Disagree & 4 \\
Disagree strongly & 5 \\
Can't choose & 8 \\
\hline
\end{tabular}
24. Some people say that if we consider geographical location, politics and history, it is possible to divide Europe into three parts: Western, Central and Eastern Europe. What part would you place the following coutries into? Read the list first and then do the placing.

Instructions: Show CARD 6. On each line, circle one answer only.
\begin{tabular}{ll}
1 & Western Europe \\
2 & Central Europe \\
3 & Eastern Europe \\
8 & Can't choose
\end{tabular}
\begin{tabular}{|lllll|}
\hline 24a. Bulgaria & 1 & 2 & 3 & 8 \\
\hline 24b. Czech Republic & 1 & 2 & 3 & 8 \\
\hline 24c. France & 1 & 2 & 3 & 8 \\
\hline 24d. Croatia & 1 & 2 & 3 & 8 \\
\hline 24e. Italy & 1 & 2 & 3 & 8 \\
\hline 24f. Lithuania & 1 & 2 & 3 & 8 \\
\hline 24g. Hungary & 1 & 2 & 3 & 8 \\
\hline 24h. Germany & 1 & 2 & 3 & 8 \\
\hline 24i. Holland & 1 & 2 & 3 & 8 \\
\hline
\end{tabular}
\begin{tabular}{|lllll|}
\hline \(24 j . ~ P o l a n d\) & 1 & 2 & 3 & 8 \\
\hline 24 k. & Austria & 1 & 2 & 3 \\
\hline & 1 & 2 & 3 & 8 \\
\hline 241. & Russia & 1 & 2 & 3 \\
\hline 24 m. & Slovakia & 1 & 2 & 3 \\
\hline 24 n. & Slovenia & 1 & 2 & 3 \\
\hline 240. & Switzerland & 1 & 2 & 3 \\
\hline 24 p. & Ukraine & & & 8 \\
\hline
\end{tabular}

25a. State three countries with which the Czech Republic should have the closest economic cooperation. Order them according to a degree of importance! (Note: You can choose from all countries in the world.)

Instructions: Fill in countries according to a degree of importance (max. of three countries).


25b. State three countries with which the Czech Republic should have the closest political cooperation. Order them according to a degree of importance! (Note: You can choose from all countries in the world.)

Instructions: Fill in countries according to a degree of importance (max. of three countries).


25c. State three countries with which the Czech Republic has the closest cultural similarity. Order them according to a degree of similarity! (Note: You can choose from all countries in the world.)

Instructions: Fill in countries according to a degree of similarity (max. of three countries).


25d. In your opinion, what countries could be dangerous for the Czech Republic? Order them according to a degree of danger! (Note: You can choose from all countries in the world.)

Instructions: Fill in countries according to a degree of danger (max. of three countries).

26. Living in a small country has some advantages and disadvantages. What do you think about the following statements?

Instructions: Show CARD 4. On each line, circle one answer only.
CARD 4:
\begin{tabular}{ll}
1 & Agree strongly \\
2 & Agree \\
3 & Neither agree nor disagree \\
4 & Disagree \\
5 & Disagree strongly \\
8 & Don't know
\end{tabular}

Small coutries are better off, if we consider ...

27. What do you think about the following statements concerning large countries?

Instructions: Show CARD 4. Circle one answer only.

CARD 4:
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

8 Don't know

\section*{Large coutries are better off because ...}
\begin{tabular}{|lllllllll|}
\hline \(27 a\). & ...they have an influence in the world. & 1 & 2 & 3 & 4 & 5 & 8 \\
\hline \(27 b\). & ...it is less likely that their economy would be \\
overtaken by another country. & & 1 & 2 & 3 & 4 & 5 & 8 \\
\hline \(27 c\). & ...they have an opportunity to play an active & & & \\
& role in the world's politics.
\end{tabular}

28a. Do you want the Czech Republic to join the European Union?
\begin{tabular}{|ll|}
\hline No & 1 \\
Yes & 2 \\
Don't know & 8 \\
\hline
\end{tabular}

\footnotetext{
Instructions: Questions 28b a 28c do not apply to those who answered "No" in the previous qeustion!!!
}

28b. Would you prefer the Czech Republic to join the EU as soon as possible or after meeting all necessary prerequisites?
```

As soon as possible 1
After meeting all prerequisites 2
Can't choose 8

```

28c. Would you prefer the Czech Republic to join the EU individually or in coordination with other countries?
\begin{tabular}{ll} 
Individually & 1 \\
In coordination with other countries & 2 \\
& \\
Can't choose & 8
\end{tabular}

Instructions: The following questions apply to all respondents !!!
29. Do you want the Czech Republic to join the NATO?
\begin{tabular}{|ll|}
\hline No & 1 \\
Yes & 2 \\
& \\
Never heard about NATO & 3 \\
Don't know & 8 \\
\hline
\end{tabular}
30. Now we will read some statements characterising the AustroHungarian Monarchy. Can you tell us how much do you agree or disagree with them?

Instructions: Show CARD 4. Circle one answer only.

CARD 4:
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
8 Don't know


30e. Austria-Hungary helped its backward regions towards economic growth.
\begin{tabular}{llllll}
1 & 2 & 3 & 4 & 5 & 8
\end{tabular}
31. Do you personally regret that the Austro-Hungarian Monarchy disintegrated?
\begin{tabular}{|ll|}
\hline Very much & 1 \\
A little & 2 \\
Don't regret & 3 \\
Not at all & 4 \\
Don't know/Can't choose & 8 \\
\hline
\end{tabular}

THE FOLLOWING QUESTIONS ARE FOR STATISTICAL PROCESSING.
32. You are:
\begin{tabular}{|ll|}
\hline Male & 1 \\
Female & 2 \\
\hline
\end{tabular}
33. In what year were you born?

Instructions: Write last two digits:

Refusal 97

34. What is your marital status?
\[
\begin{array}{ll}
\hline \text { Married } & 1 \\
\text { Living with partner without marriage } & 2 \\
\text { Widowed } & 3 \\
\text { Divorced } & 4 \\
\text { Married but separated } & 5 \\
\text { Single, never married } & 6 \\
\hline
\end{array}
\]
Refusal ..... 7

35. How long did you go to school? Include also incomplete or part
time studies.

Instructions: If the respondent is a student of secondary school write 95, if
 he or she is a student of university write 96.

36. What is your highest level of education?

Instructions: Show CARD 7. Circle one answer only.

CARD 7
\begin{tabular}{lc} 
Primary incomplete & 01 \\
Primary complete & 02 \\
Vocational training, without secondary school diploma \\
Secondary, without secondary school diploma & 03 \\
Vocational training, with secondary school diploma \\
& 05 \\
Secondary technical with a secondary school diploma \\
& 06 \\
Secondary general with a secondary school diploma \\
& 07 \\
University incomplete & 08 \\
University degree complete & 09 \\
\hline
\end{tabular}

Refusal 97
Don't know 98 No answer 99
37. What is your current economic situation, main source of living?

Instructions: Show CARD 8. Circle one answer only. Refused 97, Doesn't know 98, No answer 99.

CARD 8
\begin{tabular}{ll} 
Employed - full time & 01 \\
Employed - part time (half and more) & 02 \\
Employed - part time (less than half) & 03 \\
Self employed, entrepreneur & 04 \\
Freelance & 05 \\
Helping family member & 06 \\
Unemployed & 07 \\
Student at school, or in vocational training & 08 \\
Pensioner still working & 09 \\
Permanently disabled & 10 \\
Retired & 11 \\
Housewife/home duties & 12 \\
On maternity leave, maternity benefit & 13 \\
Others
\end{tabular}
\begin{tabular}{rl} 
Refusal & 97 \\
Don't know & 98 \\
No answer & 99
\end{tabular}
38. How many hours a week do you usually work? Include also your second jobs, other entrepreneurial activities, etc.
Instructions: More than 96=96, refused=97, Does not know=98, No answer=99,

\section*{Number of hours ..........}


\section*{39. What is your occupation in your main job?}

Instructions: Write down a detailed description. If the respondent does not work, ask him/her about his/her last occupation. If the respondent is a pensioner, ask him/her about his/her occupation before he/she has retired. Refused 9997, Don't know 9998, No answer 9999, Never worked 0.
```

    Note: coded into four digit ISCO
    ```
\begin{tabular}{|l||l||l||l|}
\hline & & & \\
\hline
\end{tabular}
40. Do (did) you have subordinates in your principal employment?
\begin{tabular}{|ll|}
\hline Yes & 1 \\
No & 2 \\
Refusal & 3 \\
Don't know & 4 \\
No answer & 5 \\
Never worked & 0 \\
\hline
\end{tabular}
41. If you are an employee, do you work in a private or state sector,
or are you entrepreneur/self-employed?

Instructions: Show CARD 9. Circle one answer only. Never worked 00, Refiused 97, Doesn't know 98, No answer 99.

CARD 9
\begin{tabular}{ll} 
State enterprise & 01 \\
Public institution (schools, health-care facilities, etc.) & 02 \\
State administration (offices, ministry, police, army, etc.) & 03 \\
Enterprise which belongs to a city or municipality & 04 \\
Co-operative & 05 \\
Private firm - home owner & 06 \\
Private firm - foreign owner & 07 \\
Firm with mixed ownership & 08 \\
Own entrepreneurial activity & 09
\end{tabular}

No answer 99
Never worked 00
42. If you are self-employed/entrepreneur, how many employees do you have?
Instruction: More than 96=96, Refused 97, No answer \(=99\), No employee=00!

43. Are you a member of a trade union?
\begin{tabular}{|lll|}
\hline Yes & 1 & \\
No & 2 & \\
& Refusal & 7 \\
& Don't know & 8 \\
& No answer & 9 \\
\hline
\end{tabular}
```

Instructions: Questions Q44 to Q46 for married/living with partner without
marriage only!!!

```
44. What is the current economic position, main source of living of your partner?
Instructions: Show CARD 8. Circle one answer only.

CARD 8
\begin{tabular}{ll} 
Employed - full time & 01 \\
Employed - part time (half and more) & 02 \\
Employed - part time (less than half) & 03 \\
Self employed, entrepreneur & 04 \\
Freelance & 05 \\
Helping family member & 06 \\
Unemployed & 07 \\
Student at school, or in vocational training & 08 \\
Pensioner still working & 09 \\
Permanently disabled & 10 \\
Retired & 11 \\
Housewife/home duties & 12 \\
On maternity leave, maternity benefit & 13 \\
Others
\end{tabular}

Refusal97
Don't know ..... 98
No answer ..... 99

\section*{45. What is your partner's occupation in his/her main job?}

Instructions: If the respondent's partner does not work, ask him/her about his/her last occupation. If the respondent's partner is a pensioner, ask him/her about his/her occupation before he/she has retired. Refused 9997, Don't know 9998, No answer 9999, Never worked 0. Note: coded into four digit ISCO

46. What is your partner's highest level of education?

Instructions: Show CARD 7. Circle one answer only.

CARD 7
\begin{tabular}{|lc|}
\hline Primary incomplete & 01 \\
Primary complete & 02 \\
Vocational training, without secondary school diploma \\
& 03 \\
Secondary, without secondary school diploma & 04 \\
Vocational training, with secondary school diploma \\
& 05 \\
Secondary technical with a secondary school diploma \\
& 06 \\
& \\
Secondary general with a secondary school diploma \\
& 07 \\
University incomplete & 08 \\
University degree complete & 09 \\
\hline
\end{tabular}

Refusal 97
Don't know 98
No answer 99

Instructions: The following questions apply to all respondents!!!
47. What is your net monthly income? The following you should be taken into consideration: net salary/wage, incomes from additional employment, entrepreneurial profit, unemployment benefits, maternity benefit, pensions and social benefits. Do not include family allowances.

Instructions: More than 999996 CZK=999996, Refusal 999997, Don't know 999998, No answer 999999.
\begin{tabular}{|l|l|l|l|l|l|}
\hline & & & & & \\
\hline
\end{tabular}
48. What is the net monthy income of your household? Take into consideration all incomes of all household members.

Instructions: More than 999996 CZK=999996, Refusal 999997, Don't know 999998, No answer 999999.

49. How many people are there in your household?

Instructions: More than 8=8, No answer or Refused=9.

Number: .............

50. Their age and gender.

Instructions: Order all members of the household (except for the respondent) by age (the oldest member goes first), fill in their age and mark their sex! Age of children less than 1 year \(=1\).
\begin{tabular}{|l|c|c|c|c|c|c|c|c|}
\multicolumn{2}{c}{1} & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline Age (in years) & & & & & & & & \\
\hline \hline Sex: Male & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
\hline \(\mathbf{1}\) & & 2 & 2 & 2 & 2 & 2 & 2 & 2 \\
Female 2 & & & & \\
\hline
\end{tabular}
51. In politics there are often used notions of the "Left" and the "Right". Where do you place yourself?
\begin{tabular}{|ll|}
\hline Far left & 1 \\
Left & 2 \\
Center & 3 \\
Right & 4 \\
Far right & 5 \\
\hline
\end{tabular}

Refusal
Don't know
No answer
52. Can you tell us which political party did you vote for in the last Parliamentary elections?

Instructions: Did not vote=96, Refused=97, Does not know=98, No answer=99, Could not vote (without the electoral right, younger than 18 yrs of age) \(=00\).

Write the name of the party: ..........


Instructions: Questions 53 and 54 only apply to those, who voted in the last Parliamentary elections!!!
53. Into what political spectrum would you place the party you voted for in the last Partiamentary elections? Place the voted party on the scale of 1 to 7 shown on CARD 10, wherby number 1 indicates Far Left and number 7 indicates Far Right.

Instructions: Show CARD 10. Circle one answer only.
\begin{tabular}{ccccccc}
01 & 02 & 03 & 04 & 05 & 06 & 07 \\
Left & & & & & Right
\end{tabular}

The scale of "Left-Rght" is not appropriate 96
Refused 97
Doesn't know 98
No answer 99
54. How strongly do you sympathise with the party you voted for?
\begin{tabular}{|ll|}
\hline Very strongly & 1 \\
Fairly strongly & 2 \\
Moderately & 3 \\
Fairly weakly & 4 \\
Very weakly & 5 \\
Don't know & 8 \\
No answer & 9 \\
\hline
\end{tabular}

Instructions: The following questions apply to all respondents!!!
55. If the Parliamentary elections were held next week which political party would you vote for?
Instructions: Would not vote=96, Refused=97, Does not know=98, No answer=99. Answers like "no party" write down too.

Write the name of the party:
\(\qquad\)
\(\square\)
56. Into what political spectrum would you place the party you would vote for if the Partiamentary elections were held next week? Place the party on the scale of 1 to 7 shown on CARD 10 , wherby number 1 indicates Far Left and number 7 indicates Far Right.

Instructions: Show CARD 10. Circle one answer only.
\begin{tabular}{lllllll}
01 & 02 & 03 & 04 & 05 & 06 & 07 \\
Left & & & & & Right
\end{tabular}

Would not vote 95
The scale of "Left-Rght" is not appropriate 96
Refused 97
Doesn't know 98
No answer 99
57. How strongly do you sympathise with the party you would vote for?
\begin{tabular}{|ll|}
\hline Very strongly & 1 \\
Fairly strongly & 2 \\
Moderately & 3 \\
Fairly weakly & 4 \\
Very weakly & 5 \\
Would not vote & 6 \\
Refusal & 7 \\
Don't know & 8 \\
No answer & 9 \\
\hline
\end{tabular}
58. What is your religious affiliation?

Instructions: Write down the name of the church as precisely as possible. If the respondent does not declare adherence to any specific church, write down his/her own words ("evangelic" for example). None=90, Refused=97, Does not know=98, No answer=99.

Name: \(\square\)
59. How often do you attend religious services (worships)?
\begin{tabular}{ll} 
At least once a week & 1 \\
2 or 3 times a month & 2 \\
Once a month & 3 \\
Several times a year & 4 \\
Less frequently & 5 \\
& \\
Never & 6 \\
Refusal & 7 \\
Don't know & 8 \\
No answer & 9 \\
\hline
\end{tabular}
60. Into what social class would you place yourself?

Instructions: Show CARD 11. Circle one answer only.

CARD 11
\begin{tabular}{|ll|}
\hline Lower class & 1 \\
Working class & 2 \\
Lower middle class & 3 \\
Middle class & 4 \\
Upper middle class & 5 \\
Upper class & 6 \\
\hline
\end{tabular}

Refusal 7
Does not know 8
No answer 9

\section*{61. What sector of economy are you working in?}

Instructions: Question is also answered by respondents working part-time only, working/self-employed students/pensioners. Show CARD 12. Circle one answer only.

CARD 12
Agricultural, forestry, fishery ..... 1
Industry: mining, energy ..... 2
Industry: chemical ..... 3
Industry: engineering ..... 4
Industry: other ..... 5
Construction, buildings ..... 6
Transport, communications ..... 7
Trade, retail business ..... 8
Services ..... 9
Banking, insurance, finance ..... 10
Public administration ..... 11
Health care ..... 12
Culture, education, science, research, sport ..... 13
Other ..... 14
No answer ..... 99

\section*{62. What religion were your raised in?}

Instructions: Write down the name of the church as precisely as possible, if respondent does not declare adherence to any specific church, write down his/her own words ("evangelic" for example). None=90, Refused=97, Does not know=98, No answer=99.

Name:


\section*{63. Type of housing}
Own house/flat (or buying on mortgage] ..... 01
Rent: private rental market ..... 02
Rent: public or state, subsidised ..... 03
Rent: from employer ..... 04
Rent: not specified (also subtenant) ..... 05
Other (dormitory, pension, pensioners house) ..... 06
No answer ..... 07

\section*{64a. What is your father's highest level of education?}

Instructions: Show CARD 7. Circle one answer only. Refused 97, Does not know 98, No answer 99.

CARD 7
\[
\begin{array}{lc}
\text { Primary incomplete } & 01 \\
\text { Primary complete } & 02 \\
\text { Vocational training, without secondary school diploma } \\
& 03 \\
& \\
\text { Secondary, without secondary school diploma } & 04 \\
\text { Vocational training, with secondary school diploma } \\
& 05 \\
\text { Secondary technical with a secondary school diploma } \\
& 06 \\
\text { Secondary general with a secondary school diploma } \\
& 07 \\
\text { University incomplete } & 08 \\
\text { University degree complete } & 09 \\
\hline
\end{array}
\]
\(\square\)

64b. What is your mother's highest level of education?

\section*{CARD 7}
\begin{tabular}{lc} 
Primary incomplete & 01 \\
Primary complete & 02 \\
Vocational training, without secondary school diploma \\
& 03 \\
Secondary, without secondary school diploma & 04 \\
Vocational training, with secondary school diploma \\
& 05 \\
Secondary technical with a secondary school diploma \\
& 06 \\
Secondary general with a secondary school diploma \\
& 07 \\
University incomplete & 08 \\
University degree complete & 09 \\
\hline
\end{tabular}
\(\square\)

\section*{65a. What was your father's occupation when you were 16 years old?}

Instructions: Write down a detailed description. If the respondent's father did not work, ask him/her about father's last occupation. If the respondent's father was a pensioner, ask him/her about father's occupation before the retirement. Refused 9997, Don't know 9998, No answer 9999, Never worked 0.

Note: coded into four digit ISCO


65b. What was your mother's occupation when you were 16 years old?
Instructions: Write down a detailed description. If the respondent's mother did not work, ask him/her about mother's last occupation. If the respondent's mother was a pensioner, ask him/her about the last occupation before the retirement. Refused 9997, Don't know 9998, No answer 9999, Never worked 0.

Note: coded into four digit ISCO

66. Have you been unemployed during the past ten years?
\begin{tabular}{ll} 
Yes & 1 \\
No & 2 \\
& \\
Refusal & 7 \\
Don't know & 8 \\
No answer & \\
Not appropriate (respondent was in school, & \\
\(\quad\) retired more than 10 years, etc.) & 0
\end{tabular}
67. How many months have you been unemployed during the past ten years? Consider all periods of unemployment.
Instructions: More than 96 months \(=96\), Refused \(=97\), Don't know \(=98\), No answer \(=99\), Not appropriate \(=00\).

Number of months \(\square\)

\section*{Where does the respondent live?}

Instruction: The following questions will be answered by interviewer

\section*{68a. The name of district...........}

Note: coded four digit statistical code of districts


Name:

68b. Size of the community
```

Village with less than }500\mathrm{ inhabitants 01
Village with 500 to 2000 inhabitants 02
Bigger village (2000 to 5000 inhabitants) 03
Small town (5000 to 10000 inhabitants) 04
Bigger town (20000 to 50000 inhabitants) 05
Big town (50000 to 100000 inhabitants) 06
City with more than 100000 inhabitants, but not Prague 07
Prague 08

```

Declaration of the interviewer:
I declare that all information is an exact record of the respondent's answers.```

