STEM, Centre for Empirical Research, Sabinova 3, Praha 3
SOU', Institute of Sociology of the Academy of Sciences of the Czech Republic, Jilská 1, 11000 Praha

CESES, Center for Social and Economic Strategies, Faculty of Social Sciences, Charles University, Celetná 20, 11000 Praha

## Social and Cultural Cohesion

## Questionnaire

## November/December 2005

Coder
Data entry assistant
Respondent
$\square$

|  |  |
| :--- | :--- |


|  |  |
| :--- | :--- |

A large majority of people are satisfied with the freedoms of opinion and behaviour established after November 1989 as well as with the fact that differences in people's status and opinions about important social problems are no longer disguised.
However, recently, more and more do we realize that we should notice not only differences between people but also things that connect us. Researchers studying this issue want to use this survey to consult the general public about the different views on the possibility of different groups coming together and on the formation of their social attitudes. Would you please become one of our consultants?
The survey is highly confidential. Our interview is going to take about one hour.

## A. Opinions about the society

A1. Do you think that any of the following is predominant in our society?
Instruction: Present CARD A1!


| A. Feeling of freedom for everyone | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| B. Equality of opportunities | 1 | 2 | 3 | 4 |
| C. Self-actualization can be attained by most people | 1 | 2 | 3 | 4 |
| D. Equality between people | 1 | 2 | 3 | 4 |
| E. Shared moral values | 1 | 2 | 3 | 4 |
| F. Agreement with the social system | 1 | 2 | 3 | 4 |
| G. Sense of national cohesion | 1 | 2 | 3 | 4 |
| H. Shared view of the future | 1 | 2 | 3 | 4 |
| I. Support for the democratic system | 1 | 2 | 3 | 4 |
| J. Sense of belonging to Europe | 1 | 2 | 3 | 4 |
| K. Trust between people | 1 | 2 | 3 | 4 |

A2. Which of the two statements do you think better describes the relations between people in our society? Choose a number on the scale. The scale's poles are equal to the following statements.

## Instruction: Present CARD A2!

| Efforts to reach mutual <br> understanding and <br> agreement are | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Assertion of opinions by <br> force and pressure is <br> predominant in our <br> predominant in our <br> society. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Tolerance to differences <br> in personal wealth is <br> predominant in our <br> society. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Envy of personal success <br> is predominant in our <br> society. |

A3. Now I am going to read out various differences in society. Would you please tell me what kind of social tension, if any, they cause?
Instruction: Present CARD A3. Circle corresponding answer in each line!

```
1 Deep social tension
2 Less important social tension
3 Almost no social tension
4 ~ A b s o l u t e l y ~ n o ~ s o c i a l ~ t e n s i o n ~
```

| A. Differences between men and women | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :--- | :--- | :--- | :--- | :--- |
| B. Differences between generations | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| D. Differences between the healthy and the permanently ill | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| E. Differences between people with good and bad housing | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| F. Differences between people living in Prague, cities and countryside | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| G. Differences based on national and racial identity | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| H. Differences between the employed and the unemployed | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| I. Differences between people of different education levels | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| J. Differences between the rich, people of average wealth and the poor | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| K. Differences between businesspeople, the self-employed and employees | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| L. Differences of political-ideological orientations | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |

## Instruction: For questions A4-A6, read out the answer options!

A4. Would you say that most people can be trusted or that one has to be careful in dealing with people?

```
Most people can be trusted 1
One has to be careful 2
```

A5. Would you say that people try to help each other or that they only care about themselves?

```
People try to help each other 1
People only care about themselves 2
```

A6. Would you say that most people will try to use you when they get a chance or that they will be fair to you?

```
Most will try to use me 1
Most will be fair to me 2
```

A7. Could you rate the trust you hold for the following groups of people and institutions?
Instruction: Present CARD A7. Circle corresponding answer in each line!

| 1 | Full trust |
| :--- | :--- |
| 2 | Partial trust |
| 3 | Little trust |
| 4 | No trust |


| A. Neighbours from the building, street, community | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| B. Co-workers, former co-workers | 1 | 2 | 3 | 4 |
| D. Local authorities, local government, the town hall | 1 | 2 | 3 | 4 |
| F. The parliament | 1 | 2 | 3 | 4 |
| G. The government | 1 | 2 | 3 | 4 |
| I. Courts | 1 | 2 | 3 | 4 |
| J. Police | 1 | 2 | 3 | 4 |
| M. Charities | 1 | 2 | 3 | 4 |
| N. Churches | 1 | 2 | 3 | 4 |
| N. Trade unions | 1 | 2 | 3 | 4 |
| N. Banks | 1 | 2 | 3 | 4 |

A8. Which of the two statements do you think better describes the relations between people in the place you live, i.e. your municipality (if you live in a village or a small town) or your quarter or street (if you live in a major city)? Choose a number on the scale. The scale's poles are equal to the following statements.
Instruction: Present CARD A8.

| People help each other |  |  | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| People often gather and <br> visit each other | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Everyone only cares about <br> themselves |
| People are interested in <br> visit each other at all |  |  |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | People are not interested <br> in public affairs at all |

A9. At night, when you walk down the street in the quarter or municipality you live in, do you feel:
Instruction: Read out the answer options!

| Very safe | 1 |
| :--- | :--- |
| Rather safe | 2 |
| Rather vulnerable | 3 |
| Very vulnerable | 4 |

A10. How big of a problem are the following issues in your neighbourhood, in your municipality?
Instruction: Present CARD A10. Circle corresponding answer in each line!

| 1 | Very big problems |
| :--- | :--- |
| 2 | Rather big problems |
| 3 | Average problems |
| 4 | Rather small problems |
| 5 | No problems at all |
| 9 | Cannot judge |


| A. Unemployment | 1 | 2 | 3 | 4 | 5 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B. Crime | 1 | 2 | 3 | 4 | 5 | 9 |
| C. Access to public transportation | 1 | 2 | 3 | 4 | 5 | 9 |
| D. Access to health services | 1 | 2 | 3 | 4 | 5 | 9 |
| E. Access to schools | 1 | 2 | 3 | 4 | 5 | 9 |
| F. Lack of public cultural establishments | 1 | 2 | 3 | 4 | 5 | 9 |
| H. Degraded quality of the environment | 1 | 2 | 3 | 4 | 5 | 9 |
| I. Other (please specify) ... | 1 | 2 | 3 | 4 | 5 | 9 |

A11. Why do some people live in poverty in our country? Here are four main reasons. Which one of them do you consider the most important and which one the second most important?
Instruction: Present CARD A11! ORDER! Circle the most important reason in Column I and the second most important reason in Column II. Only one option may be circled in each column!

| A. Because they have bad luck Rank: |  | II |
| :---: | :---: | :---: |
|  | 1 | 1 |
| B. Because of laziness and weak willpower | 2 | 2 |
| C. Because there is injustice in our society | 3 | 3 |
| D. This inevitably comes with progress | 4 | 4 |
| E. None of the above reasons | 5 | 5 |
| $F$. Does not know | 6 | 6 |
| G. Other (please specify)............................................. | 7 | 7 |
| H. Declined to answer | 9 | 9 |

A12. Do you consider existing income differences in our country to be:
Instruction: Read out the answer options!

```
Very small 1
Small 2
Neither small nor big 3
Big 4
Very big 5
```

A13. How much do you think members of the following occupational or social groups should earn monthly, before taxation (now matter how much they earn in reality)? Instruction: Categorize in line with Card A13! Circle corresponding answer in each line!

| 1 | up to 5 thousand | 5 | $20-30$ thousand |  |
| :--- | :--- | :--- | :--- | :--- |
| 2 | $5-10$ thousand | 6 | $30-50$ thousand |  |
| 3 | $10-15$ thousand | 7 | $50-100$ thousand |  |
| 4 | $15-20$ thousand | 8 | 100 thousand or more |  |
| 9 Does not know, cannot judge |  |  |  |  |


| A. Qualified factory worker | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| B. General practitioner | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| E. Shopping mall sales assistant | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| D. Manager of a large business | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| E. Lawyer | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| F. Retired person | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| G. Small store owner | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| K. Long-term unemployed | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| L. Primary school teacher | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |

A14. Which social groups do you think are the best off and the worst off these days? Name two groups in each category and briefly say why.
A. The best off?

B. The worst off?

1st group, specify:

specify why:


2nd group, specify:

specify why:


A15. How would you get along with a member/members of the following ethnic or racial groups?
Instruction: Present CARD A15! Circle corresponding answer in each line!

```
1 They could easily become my life partner
2 We could be friends
3 We could be co-workers
4 We could be neighbours
5 We could be acquaintances
6 I prefer that they do not live in my neighbourhood
7 I prefer that they do not live in my country
```

| A. Vietnamese | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| B. Ukrainians | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |
| C. Roma | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | 7 |
| D. Germans | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | 7 |
| E. Jewish people | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |
| F. Arabs | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |
| G. Blacks | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |

A16. And how would you get along with a member/members of the following groups?

Instruction: Present CARD A16! Circle corresponding answer in each line!

```
1 They could be my friends
2 They could be my neighbours
3 They could be my acquaintances
4 I prefer that they do not live in my neighbourhood
5 I prefer that they do not live in the same city as me
6 I prefer that they live in a different country
```

| A. Homeless people | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| B. Poor people | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 5 | $\mathbf{6}$ |
| C. Homosexuals | 1 | 2 | 3 | 4 | 5 | $\mathbf{6}$ |
| D. Unemployed | 1 | 2 | 3 | 4 | 5 | 6 |

A17. Now I am going to read statements. Please tell me to what extent you agree or disagree with each of them.
Instruction: Present CARD A17. Circle corresponding answer in each line!
$\begin{array}{ll}1 & \text { Strongly agree } \\ 2 & \text { Rather agree }\end{array}$
3 Rather disagree
2 Rather agree 4 Strongly disagree

| A. A hardworking and creative person can put their abilities to good use in our country | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| B. The government should strive to narrow the differences between rich and poor people in our society. | 1 | 2 | 3 | 4 |
| C. Many people in our country receive a much smaller income than they would deserve. | 1 | 2 | 3 | 4 |
| D. Our society today guarantees equal chances to all peopl | 1 | 2 | 3 | 4 |
| E. Ordinary employees would manage work in their workplaces more effectively without their superiors if they had an opportunity to do so. | 1 | 2 | 3 | 4 |
| F. Our society makes study available to everyone interested. | 1 | 2 | 3 | 4 |
| G. Schools should teach children to respect authority. | 1 | 2 | 3 | 4 |
| H. Laws should be respected at all times, even if a specific law is wrong. | 1 | 2 | 3 | 4 |
| I. The existing system gives old people a chance to live a decent life. | 1 | 2 | 3 | 4 |
| J. Young people today do not respect traditional values. | 1 | 2 | 3 | 4 |
| K . The same healthcare is available to all people, without differences. | 1 | 2 | 3 | 4 |
| L. Many people today deliberately abuse democratic rights and freedoms for their personal benefit. | 1 | 2 | 3 | 4 |

A18. Now I am going to read statements. Please tell me to what extent you agree or disagree with each of them.
Instruction: Keep CARD A17. Circle corresponding answer in each line!

| A. Turning to authorities is pointless because they do not understand ordinary people's problems. | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| B. Things are so complex in the world today that it is hard to tell what is going to follow. | 1 | 2 | 3 | 4 |
| C. No matter what they say, the ordinary person is increasingly worse off. | 1 | 2 | 3 | 4 |
| D. People's lives were easier in the past because every person knew what to do. | 1 | 2 | 3 | 4 |
| E. One can hardly rely on someone else these days. | 1 | 2 | 3 | 4 |
| F. One is usually obliged to do doubtful and illegal things in order to be better off these days. | 1 | 2 | 3 | 4 |

A19. To what extent do the following descriptions fit our society today?
Instruction: Present CARD A1!

```
1 \text { Strongly agree 3 Rather disagree}
2 Rather agree 4 Strongly disagree
```

| A. Trust and solidarity predominate in the Czech society, even between people of different social status. | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| B. There are several social classes which do not understand each other and live entirely different lifestyles. | 1 | 2 | 3 | 4 |
| C. There is a group of very poor people, on one hand, and people with large assets with whom people like me have nothing in common, on the other hand. | 1 | 2 | 3 | 4 |
| D. There is a majority of ordinary people and a few members of the power elite. | 1 | 2 | 3 | 4 |

A20. Do you find it meaningful to try to make our society cohesive?
Instruction: Read out the answer options!

| Strongly agree | 1 |
| :--- | :--- |
| Rather agree | 2 |
| Rather disagree | 3 |
| Strongly disagree | 4 |

A21. If you agree, in which way should one try?

> Specify:


A22. Our society faces many economic and social difficulties that can be addressed through various reforms. State whether or not you support the following actions: Instruction: Keep CARD A1!

| A. Permanently lower pensions for early retirees. | 1 | 2 | 3 | 4 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B. No support for those unemployed who do not accept a worse-paying job. | 1 | 2 | 3 | 4 |  |
| C. Financial support for businesses creating new jobs. | 1 | 2 | 3 | 4 | 9 |
| D. The same benefit must be paid for all children, irrespective of their parents' income. | 1 | 2 | 3 | 4 |  |
| E. Salary should be compensated to people taking care of their elderly or handicapped family members in their own household. | 1 | 2 | 3 | 4 |  |
| F. Introduce tuition at colleges. | 1 | 2 | 3 | 4 | 9 |
| G. Introduce a co-pay for seeing a doctor and obtaining medication. | 1 | 2 | 3 | 4 |  |
| H. Introduce flat taxation. | 1 | 2 | 3 | 4 | 9 |
| I. The state should only guarantee a minimum pension at the level of subsistence minimum. | 1 | 2 | 3 | 4 | 9 |

A23. Now I am going read pairs of different opinions about important problems in our society. You can lean to the first or the second opinion. Choose one of the options in the middle if you think that the truth is somewhere in between the two statements.

## Instruction: Present CARD A23!

```
1 Certainly the first opinion
2 Rather the first opinion
3 The truth is somewhere in between
4 Rather the second opinion
5 Certainly the second opinion
    9 Does not know, cannot judge
```

A. Government, market and national economy

| The government should <br> regulate economic <br> development |  | 1 | 2 | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | Economic development <br> should be left to the market; <br> the government should only |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| set the rules and enforce |  |  |  |  |  |  |  |
| compliance with them. |  |  |  |  |  |  |  |

B. Standard of living, the citizen and family or government

| Individual citizens and <br> families bear full <br> responsibility for their <br> standard of living. | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | It is primarily the <br> government who bears <br> responsibility for people's |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| standard of living. |  |  |  |  |  |  |

C. Coexistence of different ethnic groups

| Minorities should adapt to <br> the habits of the most <br> numerous ethnic group. | 1 | 2 | 3 | 4 | 5 | Members of the most <br> numerous ethnic group <br> should be as tolerant to <br> minorities' habits as possible. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## B. Relations and Social Contacts

B1. Sometimes, one does not know how to deal with life's important questions on their own; authorities or other official institutions cannot or do not want to help. One can only seek help and support from a friend or a friend of a friend. How often do you:
Instruction: Present CARD B1!

| 1 | Often |
| :--- | :--- |
| 2 | Sometimes |
| 3 | Rarely |
| 4 | Never |
| 9 |  |
| Not applicable |  |


| A. Solve your work problems with the help of friends | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| B. Solve your personal or family problems with the help of friends | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 9 |
| C. Help your friends with work problems | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 9 |
| D. Help your friends with personal or family problems | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |  |

Instruction: For questions B2 to B4, read out the answer options!
B2. How often do other people like your family members, friends or acquaintances ask you to help them solve a problem or difficult life situation or to use your influence?

| Often | 1 |
| :--- | :--- |
| Sometimes | 2 |
| Rarely | 3 |
| Never | 4 |

B3. When you find yourself in a difficult situation (you need a good doctor, lawyer, want to get a better job, get your child enrolled in school, get a word in your favour at a public authority etc.) do you feel there are people you can ask for help?

```
There are no such people 1
Very few 2
Quite a few 3
Many 4
Very many 5
```

B4. How important is the role of such contacts in your life?

```
Essential
Very important
Quite important
Rather unimportant
Absolutely unimportant 5
```

B5. In case of a difficult life situation, e.g. a family member's serious illness, would you turn to any of these persons and what kind of help could you expect from them?

Instruction: Present CARD B5. Circle corresponding answer in each line!

| 1 | I would not turn to anybody, out of question |
| :--- | :--- |
| 2 | I would not turn to anybody, they would certainly not |
| help me |  |
| 3 | They would probably hear me and express sympathy or <br> understanding |
| 4 | They would also help me practically unless it burdened <br> them too much (in terms of money, time etc.) |
| 5 | They would always help, irrespective of their own <br> situation or difficulties <br> They would be willing to take a great personal <br> sacrifice |


| A. Immediate family members | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| B. Other family members | 1 | 2 | 3 | 4 | 5 | 6 |
| C. Friends and acquaintances | 1 | 2 | 3 | 4 | 5 | 6 |
| D. Co-workers, former co-workers | 1 | 2 | 3 | 4 | 5 | 6 |
| E. Neighbours, people from the community | 1 | 2 | 3 | 4 | 5 | 6 |

## C. Values

C1. Please consider to what extent the following areas are important in your life:
Instruction: Present CARD C1!

$$
\begin{array}{lll}
1 & \text { Very important } & 3 \\
2 \text { Quite unimportant } \\
2 & \text { Quite important } & 4 \\
\text { Very unimportant }
\end{array}
$$

| A. Work | $\mathbf{1}$ | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| B. Family | $\mathbf{1}$ | 2 | 3 | 4 |
| C. Friends and acquaintances | $\mathbf{1}$ | 2 | 3 | 4 |
| D. Leisure | $\mathbf{1}$ | 2 | 3 | 4 |
| E. Politics | $\mathbf{1}$ | 2 | 3 | 4 |
| F. Religion | 1 | 2 | 3 | 4 |
| G. High standard of living, economic success | 1 | 2 | 3 | 4 |

C2. I am going to read different qualities of human character. Please tell me to what extent you think your children should assume them in order to attain selfactualization in life and be a contribution to the entire society.
Instruction: Present CARD A1. Circle corresponding answer in each line!

```
1 Strongly agree 3 Rather disagree
2 Rather agree 4 Strongly disagree
```

| A. Tolerance and respect for differences | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :--- | :--- | :--- | :--- | :--- |
| B. Selflessness | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| C. Competitiveness | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| D. Ability to confide | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| E. Openmindedness toward people | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| F. Effort to excel | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| G. Modesty | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| H. Assertion of own opinions | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |

C3. Every person follows certain principles in their life. Considering your life's experience, which of the following approaches to solving life situations would you prefer today?
Instruction: Present CARD C3. Circle corresponding answer in each line!

```
1 Certainly the first approach
2 Rather the first approach
3 Both approaches have their advantages
4 Rather the second approach
5 Certainly the second approach
```

| A. Devote oneself primarily to <br> work | 1 | 2 | 3 | 4 | 5 | Devote oneself primarily to <br> family |
| :--- | :---: | :---: | :---: | :---: | :---: | :--- |
| B. Get involved in local politics | 1 | 2 | 3 | 4 | 5 | Stay away from politics |
| C. Live in one place as much as <br> possible | 1 | 2 | 3 | 4 | 5 | Change residence as necessary |
| D. Take care of oneself and <br> one's closest | 1 | 2 | 3 | 4 | 5 | Do something for the others |
| E. Live and work abroad | 1 | 2 | 3 | 4 | 5 | Be of use at home |
| F. Live primarily within the <br> family circle | 1 | 2 | 3 | 4 | 5 | Socialize |
| G. Devote all one's free time to <br> study | 1 | 2 | 3 | 4 | 5 | Primarily have fun in one's <br> free time |
| H. Be actively involved in public <br> affairs | 1 | 2 | 3 | 4 | 5 | Stay away from public affairs |

## D. Personal Information and Household Composition

## D1. How old are you?

Instruction: Fill in the box!


## D2. Respondent's gender

| Man | 1 |
| :--- | :--- |
| Woman | 2 |

D3. What is your family status?

| Single | 1 |
| :--- | :--- |
| First time married | 2 |
| Multiple times married | 3 |
| Divorced | 4 |
| Widowed | 5 |

D4. Which ethnic group do you identify with?
Instruction: Record in line with INTERVIEWER CARD A, "Ethnicity"
Other, specify:


Instruction: Record questions D5 and D6 in line with INTERVIEWER CARD B, "Religious affiliation"

D5. Which religion have you been raised in?

Other, specify:


D6. Which religion do you identify with today?
Other, specify: $\square$

D7: Which of the following statements best express your opinion?
Instruction: Present CARD D7!

```
I do not believe in God1I do not know if there is God and I do not believewe can be certain about it2
```

I do not believe in a personalized, embodied God, but I believe in a higher being ..... 3
Sometimes I believe in God, sometimes I don't ..... 4
I believe in God, although I have some doubts ..... 5
I know God exists and I have no doubts about it ..... 6

D8. Do you live entirely on your own?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

D9. If not, who do you live with?

|  | YES | NO |
| :--- | :---: | :---: |
| A. With children | $\mathbf{1}$ | $\mathbf{2}$ |
| B. With my partner | $\mathbf{1}$ | $\mathbf{2}$ |
| C. With my parents | $\mathbf{1}$ | $\mathbf{2}$ |
| D. With another family member | $\mathbf{1}$ | $\mathbf{2}$ |
| E. With someone from outside my family | $\mathbf{1}$ | $\mathbf{2}$ |

D10. What is the number of people in your household and how many dependent children are among them?

Household members

Of them, dependent children


D11. Who in your household:
Instruction: Present CARD D11!

```
1 Primarily the man
2 Rather the man
3 Both to the same extent
4 Rather the woman
5 Primarily the woman
6 Somebody else
```

| A. Ensures the main financial income | 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| B. Takes care of the household | 1 | 2 | 3 | 4 | 5 | 6 |
| C. Decides important things | 1 | 2 | 3 | 4 | 5 | 6 |

D12. Does your family own the following things and if yes, how did you obtain them?
Instruction: Present CARD D12! Circle corresponding answer in each line!

| 1 | No |
| :--- | :--- | :--- |
| 2 | Yes, we obtained them ourselves |
| 3 | Yes, we got/inherited them from <br> our parents |


| A. The apartment or house you live in | $\mathbf{1}$ | $\mathbf{2}$ |
| :--- | :--- | :--- |
| B. A cottage | $\mathbf{1}$ | $\mathbf{2}$ |
| C. A business or a business share | $\mathbf{1}$ | $\mathbf{2}$ |
| D. A larger amount of stocks or other securities (over 300,000 CZK) | $\mathbf{1}$ | $\mathbf{2}$ |
| E. A larger amount of savings (over 300,000 CZK) | $\mathbf{1}$ | $\mathbf{2}$ |

D13. How many cars do you own personally? Instruction: Fill in the box!


D14. If you own a car personally, tell me its brand and year of manufacture.
(State the newest car if you have several ones)
A. Brand and model (not only manufacturer):

Specify: $\qquad$
B. Year of manufacture

Instruction: Record the last two digits of the year in the box!


D15. How much is your personal net monthly income including all social welfare and side incomes? Round to thousands.


D16. How much is the personal net monthly income of all members of your household combined, including all social welfare and side incomes? Sum up for all household members and round to thousands.


D17. Do you or members of your household receive any social welfare such as pension, unemployment benefit, parental benefit, subsistence compensation, child benefit or social benefit?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

D18. Could you guess the share of welfare benefits
A. in your total personal income?
B. in the total income of your household?

|  | Almost <br> all | More than <br> half | About half | Less than <br> half | Almost <br> none |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A. Respondent | 1 | 2 | 3 | 4 | 5 |
| B. Household | 1 | 2 | 3 | 4 | 5 |

D19. Do you or members of your household have any other financial income such as dividends or property rental income?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

D20. Are the following forms of cooperation with family members living outside your household normal in your family?
Instruction: Present CARD D20! Circle corresponding answer in each line!

| 1 | No |
| :--- | :--- | :--- |
| 2 | Yes, sometimes, occasionally |
| 3 | Yes, often, regularly |
|  | 9 Not applicable |


| A. Babysitting | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |
| :--- | :--- | :--- | :--- | :--- |
| B. Care for parents, the elderly | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | 9 |
| C. Financial aid (loans, gifts) | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |  |

D21. How often have you lately contemplated moving?
Instruction: Present CARD D21! Circle corresponding answer in each line!


| A. To another region of the Czech Republic | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- |
| B. From the Czech Republic to another European country | 1 | 2 | 3 |
| C. From the Czech Republic to a country outside Europe | 1 | 2 | 3 |

## E. Lifestyle

E1. How many hours a week do you devote to:
A. Work for your subsistence
B. Leisure

|  |  |
| :--- | :--- |
|  |  |

E2. Could you please tell us:

Instruction: Present CARD E2A and E2B!
A. How often you do the following activities?

| 1 | More than 2 hours a day |
| :--- | :--- |
| 2 | Less than 2 hours a day |
| 3 | Regularly, several times a |
| 4 | week |
| 5 | Once a week |
| 6 | Several times a month |
| 7 | Severa month |
| 8 | Not at all |

B. At the same time, could you judge whether you devote yourself to these activities more, the same or less than ten years ago?

```
1 More
2 The same
3 Less
```

|  | A. How often |  |  |  |  |  |  |  | B. Change |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| A. Attending to theatres, concerts, galleries | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| B. Reading books (valuable fiction, history) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| C. Reading magazines, entertainment <br> literature | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| D. Studying languages, scholarly books... | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| E. Doing sports, outdoor trekking... | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| F. Going to pubs | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| G. Going to cafes, restaurants, discotheques, <br> dance parties... | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| H. Your job (outside working hours) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| I. Watching TV, video, DVD | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| J. Housekeeping, gardening.... | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| K. Your hobbies | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| L. Passive rest, doing nothing | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| M. Meeting family members | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| N. Meeting friends and acquaintances | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| O. Working with computer or gaming | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| P. Childcare (game, learning...) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| Q. Helping other people (outside your family) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| R. Attending religious gatherings |  |  |  |  |  |  |  |  |  |  |  |
| (church, synagogue, mosque...) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| S. Telephone conversation with family | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |
| T. Telephone conversation with friends and <br> acquaintances | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 |

## F. Self-assessment

F1. Could you please try to rate the following characteristics of your social status in 1988, in the late 1990s and at present? Use a ten-point scale where 1 means the lowest and 10 the highest rating.
Instruction: Present CARD F1!
A. Your income

| 1988 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1999 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| Present | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |

B. Intensity of socializing, i.e. number of contacts with people

| 1988 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1999 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| Present | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |

C. Your overall social status

| 1988 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1999 | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |
| Present | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 |

F2. Which social class would do you think you and your family belong to, with respect to 1988 , late 1990 s and present time? Use a six-point scale where 1 means a high class and 6 a low class.
Instruction: Present CARD F2!

|  | High class |  |  | Low class |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 8 8}$ | 1 | 2 | 3 | 4 | 5 | 6 |
| $\mathbf{1 9 9 9}$ | 1 | 2 | 3 | 4 | 5 | 6 |
| Present | 1 | 2 | 3 | 4 | 5 | 6 |

## G. Education and Qualifications

## G1. What is your highest attained education?

A. Level: (fill in using INTERVIEWER CARD C, "Education level")
B. Field: (fill in using INTERVIEWER CARD D, "Field of education")

G2. In which year did you complete your education?
Instruction: Record the last two digits of the year in the box!


G3. Through which form of study did you attain it?
Instruction: Read out the answer options!

```
Full-time, internal 1
Part-time, external, combined 2
Another form (specify): ........................................................ }
```

G4. Have you completed another school or professional training at home or abroad that added to your education career?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

Instruction: Only for those who answered YES at the last question!
G5. In which year did you last add to your education?
Instruction: Record the last two digits of the year in the box!


G6. What influenced your education career and decision about type of education the most?

Instruction: Read out the answer options!

```
Parents1
School, teachers 2
Friends, acquaintances, family 3
Lack of other opportunities 4
Own interest 5
Health condition 6
Chance 7
Something completely different
```


## G7. Do you currently work in the field of your completed education? Does your current job:

Instruction: Present CARD G7!

```
Match the field of your highest-level education 1
Match a neighbouring field of your highest-level education 2
Match a field you studied at lower levels 3
Match the field of an adult education course 4
Does not match any of the above fields and requires
education in another field
5
My job does not require any specific qualification 6
```

G8. To what extent do you command the following languages?
Instruction: Present CARD G8! Circle corresponding answer in each line!

| 1 | I have a very good active and passive command |
| :--- | :--- | :--- |
| 2 | I have a very good passive command and my active |
|  | command is sufficient for everyday comprehension |
| 3 | I command basic conversation topics |
| 4 | I have very little command |
| 5 | I do not know, I do not command |


| A. English | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| B. German | 1 | 2 | 3 | 4 | 5 |
| D. Russian | 1 | 2 | 3 | 4 | 5 |
| F. Other (specify): .......................................... | 1 | 2 | 3 | 4 | 5 |

## G9. To what extent can you work with a computer?

Instruction: Present CARD G9!

```
I fully command work with computers,
I can install additional software, troubleshoot 1
I can use main user applications2
```

I can use what is essential for my job ..... 3
I am still just learning with computers ..... 4
I only use computers for fun (gaming, internet, chat) ..... 5
Not at all ..... 6

G10. Do you use the internet in order to find necessary information?

```
Yes, practically daily
I can use it but it's normally unavailable to me 2
No 3
```

G11. Do you have internet access at home?

| Yes | 1 |
| :--- | :--- |
| No | 2 |

G12. How many books to you have at home approximately? (1 meter = approx. 50 books)
Record the number of books in the box!


## H. Life course and social status

Instruction: Record questions H1-H3 using the corresponding INTERVIEWER CARD!
H1. First job:

| From year | Job <br> (ISCO 88 code) |  | Own business <br> $(l=$ yes, $2=$ no $)$ | Number of employees <br> Card $E$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

Instruction: Characterize the job verbally:

## H2. Social status in 1988

| Social status <br> Card $F$ | Job <br> (ISCO 88 code) |  | Number of <br> employees <br> Card $E$ | Ownership sector <br> Card $G$ | Economic <br> sector <br> Card $H$ |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

Instruction: Characterize the 1988 job verbally:

H3. Current/2005 social status

| Social <br> status <br> Card $F$ | Since <br> year | Job <br> (ISCO 88 code) |  | Number of <br> employees <br> Card $E$ | Ownership sector <br> Card $G$ | Economic <br> sector <br> Card $H$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |

Instruction: Characterize the current/2005 job verbally:
$\square$

## H4. How did you get your current or last job?

Instruction: Read out the answer options!

```
Per recommendation by parents 1
Per recommendation by school, teachers 2
Per recommendation by friends, acquaintances 3
Through a selection procedure 4
Through a recruitment effort 5
Through an advertisement 6
Through a placement 7
Based on a pre-existing contract with employer 8
```

H5. Describe your life course from October 1989 to present time.
Instruction: Record the most important changes only. Record unemployment longer than 6 months only. Record using the corresponding INTERVIEWER CARD!

|  | Social status <br> Card $F$ | From <br> year | To year | Job <br> (ISCO 88 code) | Own <br> business <br> (l=yes, <br> $2=n o)$ | Number of <br> employees <br> Card E | Reason for <br> change <br> Card K |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |

Instruction: Characterize the jobs verbally:

| 1 |  |
| :---: | :--- |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

Instruction: Pose Question H6 only to those who stated having/having had their own business in Question H5!

## H6. Did anyone help you start your own business?

Instruction: Read out the answer options!

```
We used contacts from the past 1
Parents helped us 2
Friends/acquaintances helped us 3
Loans/credits helped us 4
My life partner helped me 5
No one helped me, I was alone 6
Something/someone completely different 7
```

Instruction: Pose Question H7 only to those who stated being/having been unemployed in Question H5!

## H7. Who helped you or has been helping you the most during unemployment?

Instruction: Read out the answer options!

```
Family 1
Former employer, company 2
Friends and acquaintances 3
Authorities 4
No one 5
Someone completely different 6
```

Instruction: Pose question to everyone again!

H8. If for some reason (whether voluntarily or involuntarily) you had to leave your current job or cease your business activities, how easy or difficult do you think it would be for you to find a job somewhere else?
Instruction: Read out the answer options!

```
Very easy 1
Relatively easy 2
Relatively difficult 3
Very difficult 4
```

H9. What is or was the highest-level completed education of your father and mother? What was the social status of your parents at the time you were finishing primary school? What is their current social status? And where do they live?
Instruction: Record using the corresponding INTERVIEWER CARD!

|  | Education <br> level <br> Card C | Former social <br> status <br> Card $F$ | Job <br> (ISCO 88 <br> code) |  | Current social <br> status <br> Card $F$ | Current <br> residence <br> Card I |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Father |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Mother |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Instruction: Characterize the jobs verbally:

| Father |  |
| :--- | :--- |
| Mother |  |

H10. Where did you live at the time you were finishing primary school?
Instruction: Read out the answer options:

| Prague | 1 |
| :--- | :--- |
| Other cities above 90,000 | 2 |
| District town | 3 |
| Other towns | 4 |
| Larger rural municipalities | 5 |
| Small villages | 6 |

H11. How many times in your adult life have you moved, excluding moving within the same town or municipality?
Instruction: Record in the box!


H12. What is the highest-level completed education of your partner?
(Record using INTERVIEWER CARD C, "Education level")


H13. What was the social status of your partner in 1988 and what is it at present?
Instruction: Record using the corresponding INTERVIEWER CARD!

|  | Social <br> status <br> Card $F$ | From <br> year | To year | Job <br> (ISCO 88 <br> code) |  | Own business <br> $(l=y e s, ~ 2=n o) ~$ | Number of <br> employees <br> Card E |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1988 |  |  |  |  |  |  |  |  |

Instruction: Characterize your partner's jobs verbally!

| 1988 |  |
| :--- | :--- |
| 2005 |  |

H14. If you have children older than 18, could you tell us how old they are, what education they have attained, their current social status and job and how far from you they live? (State the two oldest ones if you have more children)

Instruction: Record using the corresponding INTERVIEWER CARD!

| Son=1 <br> Daughter=2 | Age | Education <br> level <br> Card C | Social status <br> Card $F$ | Job <br> (ISCO 88 <br> code) |  | Current <br> residence <br> Card I |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| a) |  |  |  |  |  |  |
| b) |  |  |  |  |  |  |

Instruction: Characterize the jobs verbally:

| a) |  |
| :--- | :--- |
| b) |  |

H15. We would also like to know the job and education of your three closest friends as well as where you know them from.

|  | Education level <br> Card C | Social status <br> Card $F$ | Job <br> (ISCO 88 <br> code) |  | Where you know them <br> from <br> Card $J$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |

Instruction: Characterize the jobs verbally:

| 1. |  |
| :--- | :--- |
| 2. |  |
| 3. |  |

## I. Civic Participation

I1. Are you a member or leader of a voluntary association, party, civic initiative, group or another organization?
Instruction: You can circle up to two affirmative answers in each line!

| 1 | Yes, leader |
| :--- | :--- |
| 2 | Yes, ordinary member |
| 3 | No |


| A. Association (interest club) | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- |
| B. Political party (movement) | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| C. Civic initiative (movement) | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| E. Charity | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| F. Professional chamber | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| G. Trade union | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| J. Sports organization | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ |
| K. Other organization: ................................. | $\mathbf{1}$ | $\mathbf{2}$ | 3 |

I2: Over the past 12 months, have you:
YES NO
A. Participated in the gathering of a charity or voluntary organization (e.g., an event held by a charity, voluntary community association, cultural club etc.)? $\quad 1 \quad 2$
B. Worked on the committee of or volunteered for an organization? $\quad 1 \quad 2$

| C. Participated in the meeting of a trade union, political party or politically active |  |  |
| :--- | :--- | :--- |
| group, took part in a protest event or demonstration or signed a petition? | 1 | 2 |
| D. Contacted a politician or public servant (excluding ordinary contact when using |  |  |
| public services)? | 1 | 2 |
| E. Donated money or things to a charitable collection? | 1 | 2 |

I3. Do you think that a citizen living in your community has influence on what goes on in the community, or are they powerless?
Instruction: Read out the answer options:

| They have big influence | 1 |
| :--- | :--- |
| They have some influence | 2 |
| They are rather powerless | 3 |
| They are completely powerless | 4 |

I4. How close is your relationship to the following?
Instruction: Present CARD I4. Circle corresponding answer in each line!

| 1 | Very close |
| :--- | :--- |
| 2 | Close |
| 3 | Not that close |
| 4 | Not at all close |


| A. Your quarter (or village) | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :--- | :--- | :--- | :--- | :--- |
| B. Your city | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| C. Your district, region | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| D. The Czech Republic | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | 4 |
| E. Europe | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | 4 |

15. Which way of decision making in democracy do you prefer?

Instruction: Present CARD I5!

```
Uniform opinions and procedures of us all
Opinions and procedures most people agree on
Agreement by at least half the people is sufficient 3
Minorities have a right to veto majority's decisions 4
Absolute freedom of opinion for all, even if we
do not agree

I6. With respect to politics, one often talks about the left wing, the centre and the right wing. How would you rate your personal political orientation on this scale?
Instruction: Present CARD I6!
\begin{tabular}{|ccccccc|}
\hline \begin{tabular}{c} 
Extreme \\
left
\end{tabular} & \begin{tabular}{c} 
Moderate \\
left
\end{tabular} & \begin{tabular}{c} 
Centre- \\
left
\end{tabular} & Centre & \begin{tabular}{c} 
Centre- \\
right
\end{tabular} & \begin{tabular}{c} 
Moderate \\
right
\end{tabular} & \begin{tabular}{c} 
Extreme \\
right
\end{tabular} \\
\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline
\end{tabular}

I7. Do you participate in elections for representative bodies?
Instruction: Present CARD I7 and circle corresponding answer in each line!
```

1 Always or almost everytime they are held
2 ~ S o m e t i m e s ~ y e s , ~ s o m e t i m e s ~ n o
3 Not at all or only exceptionally

```
\begin{tabular}{|llll|}
\hline A. Chamber of Deputies & \(\mathbf{1}\) & 2 & 3 \\
\hline B. Regional parliaments & \(\mathbf{1}\) & 2 & 3 \\
\hline C. Local assemblies & 1 & 2 & 3 \\
\hline
\end{tabular}

I8. Did you participate in the Chamber of Deputies elections in 2002? Which party did you vote for?
```

I did not vote in the election 1
I voted for a party 2

```
Which one, specify:


I9. And which party would you vote for if the Chamber of Deputies elections took place next week?
```

I would not vote in the election 1
I would vote for a party 2

```
Which one, specify:


I10. Did you participate in the 2004 referendum about the Czech Republic's accession to the European Union? If yes, how did you vote?
Instruction: Read out the answer options!
```

Yes, I voted for the accession 1
Yes, I voted against the accession 2
No, I did not vote 3
No, I did not have the right to vote 4

```

I11. Which of the following two opinions on the European Union is closer to you? Choose a number on the scale.
Instruction: Present CARD I11.
\begin{tabular}{|l|lllllll|l|}
\hline \begin{tabular}{l} 
A. Member states \\
should keep as many \\
competencies as possible
\end{tabular} & 1 & 2 & 3 & 4 & 5 & 6 & 7 & \begin{tabular}{l} 
As many competencies as \\
possible should be moved \\
to common EU \\
institutions
\end{tabular} \\
\hline \begin{tabular}{l} 
B. As many laws and \\
regulations should be \\
the same in all EU \\
countries
\end{tabular} & 1 & 2 & 3 & 4 & 5 & 6 & 7 & \begin{tabular}{l} 
Each country should have \\
its own laws according to \\
its customs and traditions
\end{tabular} \\
\hline
\end{tabular}

I12. How satisfied are you with the following areas of life in our society:
Instruction: Present CARD I12. Circle corresponding answer in each line!
```

1 Very satisfied
2 Rather satisfied
3 Rather dissatisfied
4 Very dissatisfied

```
\begin{tabular}{|lllll|}
\hline A. Standard of living & \(\mathbf{1}\) & \(\mathbf{2}\) & \(\mathbf{3}\) & \(\mathbf{4}\) \\
\hline B. Social security & \(\mathbf{1}\) & 2 & 3 & 4 \\
\hline C. Overall situation in the society & \(\mathbf{1}\) & 2 & 3 & 4 \\
\hline
\end{tabular}

\section*{Instruction: For Questions I13-15, present CARD I13!}

I13. How satisfied are you with your own life?
ABSOLUTELY DISSATISFIED
\begin{tabular}{|l|l|l|l|l|l|l|l|l|l|}
\hline 01 & 02 & 03 & 04 & 05 & 06 & 07 & 08 & 09 & 10
\end{tabular} \begin{tabular}{r} 
ABSOLUTELY \\
SATISFIED
\end{tabular}

I14. How satisfied are you with the living standard of your household?
\begin{tabular}{l} 
ABSOLUTELY \\
DISSATISFIED
\end{tabular} \begin{tabular}{|l|l|l|l|l|l|l|l|l|l|}
\hline 01 & 02 & 03 & 04 & 05 & 06 & 07 & 08 & 09 & 10
\end{tabular} \begin{tabular}{r} 
ABSOLUTELY \\
SATISFIED
\end{tabular}

I15. How satisfied are you with your overall health condition? ABSOLUTELY DISSATISFIED
\begin{tabular}{|l|l|l|l|l}
\hline 01 & 02 & 03 & 04 & \\
\hline
\end{tabular}
r anything in the future?
dout the answer options!
\begin{tabular}{ll} 
Strongly agree & 1 \\
Rather agree & 2 \\
Rather disagree & 3 \\
Strongly disagree & 4
\end{tabular}

\section*{I17. If yes, what is it?}
specify:


Thank you for your answers.

\section*{INTERVIEWER RECORDS:}

DAT. Interview date


DEL. Length of interview in minutes


BYD. Respondent's residence
Municipality, specify:


District, specify:

VE2 Size and place of residence (filled in by interviewer)
```

Village up to 999 inhabitants 1
Municipality with 1,000-1,999 inhabitants 2
Municipality with 2,000-4,999 inhabitants 3
City with 5,000-19,999 inhabitants 4
City with 20,000-90,000 inhabitants 5
Prague 6
Another city above 90,000 inhabitants 7

```

OBT. Difficulty of interview:
```

Easy, normal1

```
Demanding ..... 2
Difficult ..... 3

KON. Have you obtained the check address?
\begin{tabular}{|ll|}
\hline YES & 1 \\
NO & 2 \\
\hline
\end{tabular}

\section*{INTERVIEWER DECLARATION:}

I declare that I selected the respondent in line with the instructions in my interviewing assignment. I have completed the questionnaire as an exact record of the respondent's answers.

\section*{Own signature:}

STEM record: Questionnaire completion correctness and carefulness code
```

