

The survey

CLASS AND SOCIAL STRUCTURE OF THE POPULATION OF CZECHOSLOVAKIA
IN 1984

Questionnaire of Attitudes

THE INVESTIGATION OF CLASS AND SOCIAL STRUCTURE
OF THE POPULATION OF CSSR IN 1984

Questionnaire of Attitudes

Identifying data

```
[KRAJ] [OKRES] [RESP]
+-----+
| | | | | | | | | |
+-----+
```

Identifying data from Microcensus of 1981

[M81A] 1. Pagina (Apartement/Household ID):

2. Respondent's place of residence:

[M81B] [M81C] Country/District

[M81D] City, town

3. A note for selecting of replaced person

Is this respondent a replacement for expected respondent? (Y/N)

[TYPB1] 4. Type of locality

| | |
|--|---|
| Prague, Bratislava, Brno, Ostrava, Kosice, Plzen | 1 |
| Other big and middle cities (country, district and other cities with more than 10,000 people) | 2 |
| Small towns (up to 10,000 people) | 3 |
| Villages close to cities (suburban areas) | 4 |
| Large County Seat | 5 |
| Small County Seats | 6 |
| Isolated Settlements or Houses | 7 |

[TYPB2] 5. Character of Immediate Surroundings

| | |
|--|---|
| Typical city neighborhood (block of flats) | 1 |
| Busy city street | 2 |

| | |
|--|---|
| Quiet city side street | 3 |
| Neighborhood of family houses, or near parks (big gardens), etc. | 4 |
| Near factories, stores, mines, stations, interstate roads, etc. | 5 |
| Typical country house | 6 |
| Away from city or country houses (isolated houses) | 7 |

[SEX] 6. Sex of Respondent

| | |
|--------|---|
| male | 1 |
| female | 2 |

[NAROD] 7. Nationality of Respondent

| | |
|-----------|---|
| Czech | 1 |
| Slovak | 2 |
| German | 3 |
| Polish | 4 |
| Hungarian | 5 |
| Ukrainian | 6 |
| Russian | 7 |
| Other | 8 |

[VYBER] 8. Process of selecting Respondent

| | |
|--|---|
| The same person as in 1981 Microcensus | 1 |
| A different person from the household of 1981 Microcensus | 2 |
| A different person living at the same address | 3 |
| Respondent from supplementary selection | 4 |

9. No. of visits needed to contact the selected person

```
+----+
|    |
+----+
```

10. Date of the interview (day, month)

```
+-----+
|   |   |   |
+-----+
```

Instructions for Enumerators

In the beginning of the interview, explain to the questioned person:

1. he/she has been chosen along with 4.000 other people to participate in the study which is being conducted by the Federal Statistical Bureau together with CSAV (Czechoslovak Academy of Science, Bureau of Philosophy and Sociology). The information they provide is anonymous. The answers will not be provided to any organizations or persons, and they will be processed only together within the whole file.

Instructions to fill out questionnaire.

The questionnaire should be filled out by the enumerator together with the respondent who is allowed to see the questionnaire. The questions should be asked in the order which they appear. In the questions where it is specifically said to give the respondent a card with alternative answers, the enumerator ought to do so. Unless otherwise instructed, the enumerator marks the answers as follows:

1. In case of a question with alternative answers marked with numbers at the right hand side, the questioning person should circle the number of the chosen answer.
2. If the question covers more parts marked with letters a/, b/, c/, ..., the questioning person should circle the numbers in each of them separately.
3. In case the alternative answers are included only in the card or headline of tab, the questioning person should fill out the relevant number into empty square or he/she should circle it in the tab.
4. Where it is not mentioned "coded by district department" or "do not code", the questioning person should leave the squares empty.
5. If a question is about a year, the questioning person should mark the last two numbers of relevant year in the empty squares. Other numerical data should be filled into the squares in the whole form (salary of the person, size of the household) so that data is shorter than the number of squares the left side squares, should be left empty.
6. The answers which the questioning person does not code directly should be filled out into the pointed lines. The numerator is supposed to use a pen compete the questionnaire.

SECTION A

FAMILY BACKGROUND AND VALUES

At first several, we have simple questions about your childhood and your family.

[VEK] 1. What year were you born?

[SOUROZ] 2. How many siblings do you have?

[RODINA] 3. In what kind of family were you raised till you reached fifteen?

- In a complete family with both parents 1
- With one natural parent and step-parent 2
- With only one parent 3
- With relatives other than either parent 4
- In an orphanage 5

4. What year were your parents born?

[VEKO] Father

[VEKM] Mother

5. What is the highest education your parents received?
Mark according to card No. III.

[VZDO] Father

[VZDM] Mother

6. Would you remember what your parents did when you were fifteen?

[X1] Father

[X2] mother

did not have a job, or had passed away, (mark 1)

Father worked as a

Mather worked as a

(mark as detailed as possible)

Code:

[ZAMO] Father (according to card No. I)

[ZAMM] Mother (according to a card No I)

[PROFO] Father (according to JKZ (official within district))

[PROFM] Mother (according to JKZ (official within district))

[SPUVOD] 7. How would you characterize the family you were raised in? As a family of:

| | |
|-------------------------|---|
| workmen | 1 |
| farmers | 2 |
| administrative officers | 3 |
| service workers | 4 |
| professionals/academics | 5 |
| bourgeoisie | 6 |

[STAV] 8. What is your marital status?

| | |
|----------|---|
| single | 1 |
| married | 2 |
| divorced | 3 |
| widower | 4 |

[ROKM] 9. What year did you get married?

[VEKP] 10. What year was your husband (wife) born?

[VZDP] 11. What is the highest education your husband (wife) has received? Mark according to card No. III.

12. What is the current occupation of your husband (wife)?

[X3] a/ He (she) does not have a job (mark I).

b/ He (she) works as a:.....

(Fill as detailed as possible)

Code:

[ZAMP] (according to card No. I.)

[PROFP] (according to JKZ (official within district))

[SPRISL] 13. How would you characterize your family? As a family of:

| | |
|-------------------------|---|
| workmen | 1 |
| farmers | 2 |
| administrative officers | 3 |
| service workers | 4 |
| professionals/academics | 5 |
| bourgeoisie | 6 |

14. How many children do you have (have you had)?

[X4] No children (mark 1!)

[DETI] No. of children:

15. What year were your children born?

[VEKD1] First:

[VEKD2] Second:

[VEKD3] Third:

[TYPD] 16. Currently, with whom do you live/manage your common household?

| | |
|--|---|
| Single | 1 |
| With parents (and/or siblings) | 2 |
| With husband (wife) | 3 |
| With husband (wife) and children | 4 |
| Single with children | 5 |
| With husband (wife) and one of parents (or both) | 6 |

| | |
|---|---|
| With husband (wife), children and one of parents (or both) | 7 |
| Only with children and one of parents (or both) | 8 |
| Some other arrangement | 9 |

[VELD] 17. How many people (including yourself) live in your household? (No.: _____)

18. We would like to know what is important for you in your life. Here is a list of different life values and interests. Evaluate each of the items according to card No. IV.:

Card IV

- It is very important 1
- It is rather important 2
- It is rather unimportant 3
- It is not important at all 4

| | | | | | |
|----------|--|---|---|---|---|
| [ZHOD1] | a/ To live for my family/children/ grandchildren | 1 | 2 | 3 | 4 |
| [ZHOD2] | b/ To receive the highest education and qualification possible | 1 | 2 | 3 | 4 |
| [ZHOD3] | c/ To be strong (to not be bothered by discomfort and physical pains) | 1 | 2 | 3 | 4 |
| [ZHOD4] | d/ To live modestly and economically | 1 | 2 | 3 | 4 |
| [ZHOD5] | e/ To have ones own interests/hobbies and to take time for them | 1 | 2 | 3 | 4 |
| [ZHOD6] | f/ To have an interesting job | 1 | 2 | 3 | 4 |
| [ZHOD7] | g/ To live peacefully without any risks and tensions | 1 | 2 | 3 | 4 |
| [ZHOD8] | h/ To have the possibility to influence public issues | 1 | 2 | 3 | 4 |
| [ZHOD9] | i/ To live for ones own principles regardless of other's opinions | 1 | 2 | 3 | 4 |
| [ZHOD10] | j/ To work with a good team of people | 1 | 2 | 3 | 4 |
| [ZHOD11] | k/ To work diligently and not to be too interested in politics | 1 | 2 | 3 | 4 |
| [ZHOD12] | l/ To be an expert in ones own work (sphere) | 1 | 2 | 3 | 4 |
| [ZHOD13] | m/ To have a good knowledge of culture, history and art | 1 | 2 | 3 | 4 |
| [ZHOD14] | n/ To have a good knowledge of mathematics, physics, biology, etc. | 1 | 2 | 3 | 4 |
| [ZHOD15] | o/ To be a good example to my children and others | 1 | 2 | 3 | 4 |
| [ZHOD16] | p/ To participate in the development of socialist society | 1 | 2 | 3 | 4 |
| [ZHOD17] | r/ To help people around me | 1 | 2 | 3 | 4 |
| [ZHOD18] | s/ To know that the results of my work are important for the society | 1 | 2 | 3 | 4 |
| [ZHOD19] | t/ To be always able to adapt to life circumstances | 1 | 2 | 3 | 4 |
| [ZHOD20] | u/ To be able to make and repair everything at home | 1 | 2 | 3 | 4 |
| [ZHOD21] | v/ To have a possibility to have a private business | 1 | 2 | 3 | 4 |
| [ZHOD22] | w/ To live "for myself", not to be dependent on other people, society | 1 | 2 | 3 | 4 |
| [ZHOD23] | y/ To be in a leadership post at work | 1 | 2 | 3 | 4 |
| [ZHOD24] | x/ To live in a society where all people are equal | 1 | 2 | 3 | 4 |
| [ZHOD25] | z/ To have a lot of money and good social level | 1 | 2 | 3 | 4 |
| [ZHOD26] | A/ Not to fight with anybody, not to have conflicts | 1 | 2 | 3 | 4 |
| [ZHOD27] | B/ To be active in protecting the environment | 1 | 2 | 3 | 4 |

| | | | | | |
|----------|---|---|---|---|---|
| [ZHOD28] | C/ To achieve a society's respect | 1 | 2 | 3 | 4 |
| [ZHOD29] | D/ To believe in God and live according to church principles | 1 | 2 | 3 | 4 |
| [ZHPD30] | E/ To live traditionally in your family and personal life | 1 | 2 | 3 | 4 |

The next couple of questions will be about your education:

19. Could you (according to card No. III) list all levels of education you have finished? (Not only the highest or last!)

| | yes | no |
|---|-----|----|
| [VZD1] a/ completed primary education | 1 | 2 |
| [VZD2] b/ secondary (high school) with diploma | 1 | 2 |
| [VZD3] c/ completed apprentice school without diploma | 1 | 2 |
| [VZD4] d/ specialist secondary without diploma | 1 | 2 |
| [VZD5] e/ completed apprentice school with diploma | 1 | 2 |
| [VZD6] f/ specialist secondary with diploma | 1 | 2 |
| [VZD7] g/ high specialist education | 1 | 2 |
| [VZD8] h/ college, university | 1 | 2 |
| [VZD9] i/ scientific and graduate-pedagogical qualification | 1 | 2 |

[VZD10] 20. Why did you not complete a particular level of schooling or continue for a higher degree?

| | |
|---|---|
| I did not want to study, to achieve a certification | 1 |
| I wanted to be independent as soon as possible, to have my own income | 2 |
| My family could not afford higher education for me | 3 |
| I was not accepted where I wanted to study | 4 |
| I could not because of health or family problems | 5 |
| A woman cannot use education, it is not useful | 6 |
| Other reason | 7 |

Questions No. 21 to 23 are only for those who achieved certification or have a higher education than primary:

[VZD11] 21. Have you finished any school or received your expert licence while you were working?

| | |
|-----|---|
| Yes | 1 |
| No | 2 |

[OBORS] 22. Please list in detail the name of the occupational category in which you received your licence or you have studied in the highest completed level of education.

.....

Code of the occupational category (coded by district department)

23. Do you remember why you studied this branch?

Mark according to card No. V.

Card V

| | |
|---------------|---|
| Certainly yes | 1 |
| Rather yes | 2 |
| Rather no | 3 |
| Certainly no | 4 |

[OBOR1] a/ Because I was interested in it, it attracted me 1 2 3 4

| | | | | | |
|---------|--|---|---|---|---|
| [OBOR2] | b/ Because it was a wish of my parents, relatives | 1 | 2 | 3 | 4 |
| [OBOR3] | c/ To get a good job and achieve a social position | 1 | 2 | 3 | 4 |
| [OBOR4] | d/ Because I would not have been accepted to a better, more interesting one | 1 | 2 | 3 | 4 |

Only for these who have ever had or do have a job:

[OBORV] 24. Have you ever worked in the occupational category in which received your highest completed level of education?

| | |
|---------------------------------|---|
| No, never | 1 |
| Yes, some time ago, but not now | 2 |
| Yes, currently | 3 |

[VZDRP] 25. In retrospect, given what you have gained from life experiences, what education would choose for yourself? (Do not consider actual situation and possibilities.)

| | |
|---|---|
| completed primary education | 1 |
| secondary (high school) with diploma | 2 |
| completed apprentice school without diploma | 3 |
| specialist secondary without diploma | 4 |
| completed apprentice school with diploma | 5 |
| specialist secondary with diploma | 6 |
| high specialist education (senior year of conservatory, pedagogical school) | 7 |
| non-technical college, university | 8 |
| technical college, university | 9 |

[OBORP] 26. Could you tell what branch of studies you would choose today? (Do not consider real situation)

.....
The code of branch (Coded by district department)

[VZDS] 27. Have you started some sort of education and not completed it?

| | |
|--|---|
| I currently study | 1 |
| I quit studying but I would like to finish my degree | 2 |
| I quit studying and I will probably not finish it | 3 |

[VZDB] 28. Do you consider getting more education, or some other way to improve your qualifications? (Except for self-education)

| | |
|----------------------------------|---|
| Yes, but later | 1 |
| No, I do not consider doing that | 2 |

[VZDJ] 29. Do you speak any foreign language?

| | |
|--|---|
| In one foreign language (except Russian) I can at least read and talk in common situations | 1 |
| I do not speak any other foreign language except Russian | 2 |
| I do not speak any foreign language | 3 |

We will use card No. VI for the next couple of questions:

Card VI:

| | | | |
|--|---|---|---|
| a/ Through family, either that which I grew up | 1 | 2 | 3 |
|--|---|---|---|

| | | | |
|--|---|---|---|
| in or am currently living with | | | |
| b/ At school | 1 | 2 | 3 |
| c/ At work | 1 | 2 | 3 |
| d/ During active activities in social or special-interest organizations | 1 | 2 | 3 |
| e/ By myself through my own efforts | 1 | 2 | 3 |

Legend: 1=very often, 2=sometimes, 3=praktically not at all

Only for those who do have (or ever have had) a job:

30. Could you tell me where you received knowledge and skills which you need (needed) for your job?

```
[ZMZAM1]      [ZMZAM3]      [ZMZAM5]
+-----+
|   |   |   |   |   |
+-----+
      [ZMZAM2]      [ZMZAM4]
```

Only for those who are (or ever have been) married:

31. Could you tell me where you received knowledge and skills for family life, bringing up children, taking care and organization of houseworks, etc.?

```
[ZNR0D1]      [ZNR0D3]      [ZNR0D5]
+-----+
|   |   |   |   |   |
+-----+
      [ZNR0D2]      [ZNR0D4]
```

32. Where did you learn to deal with people or organize and direct their activities?

```
[ZNORG1]      [ZNORG3]      [ZNORG5]
+-----+
|   |   |   |   |   |
+-----+
      [ZNORG2]      [ZNORG4]
```

33. Finally, please, tell me, who helped you to form your opinions of life and the world, to make a system of moral values and principles?

```
[ZMZIV1]      [ZMZIV3]      [ZMZIV5]
+-----+
|   |   |   |   |   |
+-----+
      [ZMZIV2]      [ZMZIV4]
```

And now answer according to card No. V:

| | |
|---------------|---|
| Certainly yes | 1 |
| Rather yes | 2 |
| Rather no | 3 |
| Certainly no | 4 |

34. Considering all of the previous questions and issues, it seems to you that:

| | | | | | |
|---------|---|---|---|---|---|
| [ZNAL1] | a/ You have enough knowledge and skills to do doing your job. | 1 | 2 | 3 | 4 |
| [ZNAL2] | b/ You have enough knowledge and experiences for family life, bringing up children, doing and organizing housework? | 1 | 2 | 3 | 4 |
| [ZNAL3] | c/ You can deal with people or organize | | | | |

and direct their activity. 1 2 3 4
[ZNAL4] d/ You have a complete approach to life
and the world, you have made up your own
system of moral values and principles. 1 2 3 4

SECTION B

SOCIAL DIFFERENTIAL

Now we have a couple of questions about our society and differences among people in our country.

1. What objectives should our socialist society have in the near future? About each of the following, decide how important they are for you (according to card No. IV).

- It is very important 1
- It is rather important 2
- It is rather unimportant 3
- It is not important at all 4

| | | | | | |
|----------|--|---|---|---|---|
| [SCIL1] | a/ increase the educational level of the population | 1 | 2 | 3 | 4 |
| [SCIL2] | b/ reduce the amount of tiring physical work | 1 | 2 | 3 | 4 |
| [SCIL3] | c/ decrease the length of the work week and allow more opportunities for leisure time activities | 1 | 2 | 3 | 4 |
| [SCIL4] | d/ create an ideal system to care for the health of the population and for older people | 1 | 2 | 3 | 4 |
| [SCIL5] | e/ improve living conditions for young families | 1 | 2 | 3 | 4 |
| [SCIL6] | f/ provide effective protection for and substantial improvements in environmental conditions | 1 | 2 | 3 | 4 |
| [SCIL7] | g/ improve living standards (improve services, increase of salaries, etc.) | 1 | 2 | 3 | 4 |
| [SCIL8] | h/ accelerate scientific and technological advancements | 1 | 2 | 3 | 4 |
| [SCIL9] | i/ improve the management system (including management of the economy) | 1 | 2 | 3 | 4 |
| [SCIL10] | j/ strengthen discipline and behavior in all areas of life | 1 | 2 | 3 | 4 |
| [SCIL11] | k/ more fully realize socialist ideals and morality | 1 | 2 | 3 | 4 |
| [SCIL12] | l/ eliminate differences among social groups more quickly | 1 | 2 | 3 | 4 |
| [SCIL13] | m/ increase differences among people depending on their work results | 1 | 2 | 3 | 4 |
| [SCIL14] | n/ other - write down | 1 | 2 | 3 | 4 |

2. In your opinion, what determines the social position which a person occupies (i.e. his(her) position at work, living standard, ability to influence public issues, respect of people, etc.). Evaluate the following characteristics from this point of view according to card No. V:

- It is very important 1
- It is rather important 2
- It is rather unimportant 3
- It is not important at all 4

Position of a person in our society today depends on:

| | | | | | |
|----------|--|---|---|---|---|
| [DIFS1] | a/ what is his (her) social status (if he (she) is a worker, farmer, member of the intelligentsia) | 1 | 2 | 3 | 4 |
| [DIFS2] | b/ what is his (her) education and qualifications | 1 | 2 | 3 | 4 |
| [DIFS3] | c/ if he (she) works in production or out of production | 1 | 2 | 3 | 4 |
| [DIFS4] | d/ if his (her) work is efficient | 1 | 2 | 3 | 4 |
| [DIFS5] | e/ if he (she) works physically or with his hands or not | 1 | 2 | 3 | 4 |
| [DIFS6] | f/ if he (she) lives in the country or in a city | 1 | 2 | 3 | 4 |
| [DIFS7] | g/ what is his (her) social origin (what social level or class his (her) parents belonged into) | 1 | 2 | 3 | 4 |
| [DIFS8] | h/ if he (she) is a manager or worker | 1 | 2 | 3 | 4 |
| [DIFS9] | i/ how effective is his (her) work-place | 1 | 2 | 3 | 4 |
| [DIFS10] | j/ if he (she) occupies any political or social positions | 1 | 2 | 3 | 4 |
| [DIFS11] | k/ if the person is a man or a woman | 1 | 2 | 3 | 4 |
| [DIFS12] | l/ how old is he (she) | 1 | 2 | 3 | 4 |

3. In your opinion, what social group has the highest living conditions in our country?

.....
.....

+-----+
| | | | |
+-----+
[SMAX1] [SMAX2]

4. And what group is the poorest?

.....
.....

+-----+
| | | | |
+-----+
[SMIN1] [SMIN2]

5. In your opinion, how much money does a young family with two children living in their own apartment need to cover their needs?

Kcs (Czechoslovak crowns):.....

(Coded in district)
+-----+
[PMIN] | | |
+-----+

6. In your opinion, what should the position of a person in our

society depend on? Evaluate according to card No. V:

| | |
|----------------------------|---|
| It is very important | 1 |
| It is rather important | 2 |
| It is rather unimportant | 3 |
| It is not important at all | 4 |

The position of a person should depend on:

| | | | | | |
|----------|---|---|---|---|---|
| [DIFP1] | a/ what is his (her) social status (if he/she) is a worker, farmer, member of the intelligentsia) | 1 | 2 | 3 | 4 |
| [DIFP2] | b/ what is his (her) education and qualifications | 1 | 2 | 3 | 4 |
| [DIFP3] | c/ if he (she) works in production or out of production | 1 | 2 | 3 | 4 |
| [DIFP4] | d/ if his (her) work is efficient | 1 | 2 | 3 | 4 |
| [DIFP5] | e/ if he (she) works physically or with his hands or not | 1 | 2 | 3 | 4 |
| [DIFP6] | f/ if he (she) lives in the country or in a city | 1 | 2 | 3 | 4 |
| [DIFP7] | g/ what is his (her) social origin (what social level or class his (her) parents belonged into) | 1 | 2 | 3 | 4 |
| [DIFP8] | h/ if he (she) is a manager or worker | 1 | 2 | 3 | 4 |
| [DIFP9] | i/ how effective is his (her) work-place | 1 | 2 | 3 | 4 |
| [DIFP10] | j/ if he (she) occupies any political or social positions | 1 | 2 | 3 | 4 |
| [DIFP11] | k/ if the person is a man or a woman | 1 | 2 | 3 | 4 |
| [DIFP12] | l/ how old is he (she) | 1 | 2 | 3 | 4 |

7. In your opinion, how much money should the people of the following occupations make?

| | | Crowns | Crowns/100 | Coded by |
|--------|--|--------|---------------|---------------|
| | | | | stat.district |
| [PP1] | a/ mechanic, serviceman of agriculture machines | ..... | \|-----+-----\| |  |
| [PP2] | b/ dairy maid | ..... | \|-----+-----\| |  |
| [PP3] | c/ assembly-line workers | ..... | \|-----+-----\| |  |
| [PP4] | d/ machinist (turner) | ..... | \|-----+-----\| |  |
| [PP5] | e/ miner | ..... | \|-----+-----\| |  |
| [PP6] | f/ supervisor in a factory | ..... | \|-----+-----\| |  |
| [PP7] | g/ workwoman in a textile factory (spinner) | ..... | \|-----+-----\| |  |
| [PP8] | h/ auto-mechanic | ..... | \|-----+-----\| |  |
| [PP9] | i/ automated machine operator | ..... | \|-----+-----\| |  |
| [PP10] | j/ writer, clerk, correspondent | ..... | \|-----+-----\| |  |
| [PP11] | k/ hair dresser | ..... | \|-----+-----\| |  |
| [PP12] | l/ journalist | ..... | \|-----+-----\| |  |
| [PP13] | m/ accountant | ..... | \|-----+-----\| |  |
| [PP14] | n/ Grammar school teacher | ..... | \|-----+-----\| |  |
| [PP15] | o/ programmer | ..... | \|-----+-----\| |  |
| [PP16] | p/ agronomist | ..... | \|-----+-----\| |  |
| [PP17] | q/ managing director of a large company | ..... | \|-----+-----\| |  |
| [PP18] | r/ construction worker | ..... | \|-----+-----\| |  |
| [PP19] | s/ scientist | ..... | \|-----+-----\| |  |
| [PP20] | t/ family doctor | ..... | +-----+-----+ |  |

8. How much money, you think, do the workers of these occupations actually make today?

| | | Crowns | Crowns/100 Coded by stat.district |
|--------|--|--------|---|
| [PP1] | a/ mechanic, serviceman of agriculture machines | ..... | +-----+ \|-----+-----\| |
| [PP2] | b/ dairy maid | ..... | \|-----+-----\| |
| [PP3] | c/ assembly-line workers | ..... | \|-----+-----\| |
| [PP4] | d/ machinist (turner) | ..... | \|-----+-----\| |
| [PP5] | e/ miner | ..... | \|-----+-----\| |
| [PP6] | f/ supervisor in a factory | ..... | \|-----+-----\| |
| [PP7] | g/ workwoman in a textile factory (spinner) |  | \| \| \| \|-----+-----\| |
| [PP8] | h/ auto-mechanic | ..... | \|-----+-----\| |
| [PP9] | i/ automated machine operator | ..... | \|-----+-----\| |
| [PP10] | j/ writer, clerk, correspondent | ..... | \|-----+-----\| |
| [PP11] | k/ hair dresser | ..... | \|-----+-----\| |
| [PP12] | l/ journalist | ..... | \|-----+-----\| |
| [PP13] | m/ accountant | ..... | \|-----+-----\| |
| [PP14] | n/ Grammar school teacher | ..... | \|-----+-----\| |
| [PP15] | o/ programmer | ..... | \|-----+-----\| |
| [PP16] | p/ agronomist | ..... | \|-----+-----\| |
| [PP17] | q/ managing director of a large company |  | \| \| \| \|-----+-----\| |
| [PP18] | r/ construction worker | ..... | \|-----+-----\| |
| [PP19] | s/ scientist | ..... | \|-----+-----\| |
| [PP20] | t/ family doctor | ..... | +-----+-----+ |

SECTION C

WORK AND SCIENCE-TECHNICAL IMPROVEMENT

Now, we are going to cover in detail issues of work, occupation:

[SKUPINA] 1. What group do you belong to today?

- Economically active (productive) (does not include non working retired people or a family member helping with home business) 1
- Family member helping in agriculture or business 2
- Economically active retired person 3
- Retired person (not working) 4
- Other person with own source of income 5
- House wife, doing houseworks 6
- Apprentice 7
- Pupil, student 8
- Adult supported by its family 9

[X6] 2. Have you ever had a job for a time longer than half a year? (Including a long-term part time/secondary job, regular technical education/training, exchange/training program, membership in Uniform Agricultural Cooperative (cooperative form), self employed and work in private agriculture sector or business or family member helping with home business.)

- Yes 1
- No 2 => go to sector D

[SOCP] 3. If you think about your current occupation, as well as all the occupations you have ever had, do you consider yourself a:

- Workman 1
- Operational or service worker 2
- Farmer 3
- Clerk, administrator 4
- Technical worker 5
- Professional 6
- Other 7

[PORG] 4. In how many organizations (companies) have you ever held jobs?

+-----+
No.: | |
+-----+

5. Now list in detail what your first occupation was and what occupation you have today. (If you do not have an occupation now, list the last job you had instead. List not only your profession, but also the economic sector, management position (if appropriate), lead-function.)

first occupation

.....
Code:

[ZAM1] (according to card No. I.)

[PROF1] (according to JKZ (*official within district))

Current occupation (or the last one, if appropriate)

[ZAMS] (according to card No. I.)

[PROFS] (according to JKZ (*official within district))

In Sector C, all the remaining questions are for those who currently have a job.

[PVZD] 6. What education is required for the job you do now?

| | |
|--|---|
| It is not specified | 1 |
| Completed primary education | 2 |
| Technical school without diploma and without specific technical training | 3 |
| Technical school without diploma and with specific technical training | 4 |
| Specialist Vocational Secondary without diploma | 5 |
| General specialist, specialist/vocational Secondary with diploma | 6 |
| Specialist/Vocational college | 7 |
| College, university | 8 |
| Scientific and science-teaching qualification | 9 |

[VED] 7. Are you currently in a management position?

| | |
|--|---|
| No, I am not | 1 |
| I supervise 1-2 workers | 2 |
| I supervise 3-10 workers | 3 |
| I supervise more than 10 workers in one organized sector | 4 |
| I supervise more than one sector/division | 5 |

[PLAT] 8. What is your present average monthly salary (not including any tax)? (Members of Uniform Agriculture Cooperative, self-employed workers and owners of private companies and businesses will list an approximate monthly salary in 1983.)

| | | | | | | |
|--------|---------|--|--|--|--|--|
| | +-----+ | | | | | |
| Crowns | \| | \| | \| | \| | \| | \| |
| | +-----+ | | | | | |

[PAKT1] 9. Did you ever participate (in 1983, 1984) in some way (e.g. through decisions, talking publicly in discussions, or written notes) in resolving problems of your work place? (For instance: setting and scheduling of work plans, evaluation, assigning of company's apartments, recreation planning, etc.)

| | |
|------------------------|---|
| Yes, very often | 1 |
| Yes, sometimes | 2 |
| Practically not at all | 3 |

10. What kind of worker's activity do you participate at this time?

| | | |
|--|-----|----|
| | yes | no |
| [PAKT2] a/ "Brigade of Socialist Work" | 1 | 2 |

| | | | |
|---------|---|---|---|
| [PAKT3] | b/ "Commitment Movement" | 1 | 2 |
| [PAKT4] | c/ other forms (for instance: Zenit, KRB, Reflektor Mladych, etc.) | 1 | 2 |
| [PAKT5] | d/ I suggested work-place innovations (within the last 2 years) | 1 | 2 |

11. How much do you appreciate the following things in your job?
Express your thoughts according to card No. VII:

Card VII

| | | | | | | |
|----------|---|---|---|---|---|---|
| | I have it and I appreciate it very much | | | | | 1 |
| | I have it and I appreciate it a little | | | | | 2 |
| | I have it but I do not care for it | | | | | 3 |
| | I do not have it but I do not mind | | | | | 4 |
| | I do not have it and I miss it | | | | | 5 |
| [PHOD1] | a/ good salary | 1 | 2 | 3 | 4 | 5 |
| [PHOD2] | b/ opportunity for promotion | 1 | 2 | 3 | 4 | 5 |
| [PHOD3] | c/ independent work | 1 | 2 | 3 | 4 | 5 |
| [PHOD4] | d/ interesting job | 1 | 2 | 3 | 4 | 5 |
| [PHOD5] | e/ opportunity to decide, direct | 1 | 2 | 3 | 4 | 5 |
| [PHOD6] | f/ good set of colleagues | 1 | 2 | 3 | 4 | 5 |
| [PHOD7] | g/ advantageous work schedule | 1 | 2 | 3 | 4 | 5 |
| [PHOD8] | h/ generous care for employees (day -care centers, company apartments, recreation facilities, etc.) | 1 | 2 | 3 | 4 | 5 |
| [PHOD9] | i/ work with modern machinery | 1 | 2 | 3 | 4 | 5 |
| [PHOD10] | j/ nice work surroundings | 1 | 2 | 3 | 4 | 5 |
| [PHOD11] | k/ capable and fair boss | 1 | 2 | 3 | 4 | 5 |
| [PHOD12] | l/ satisfaction from doing useful work for society | 1 | 2 | 3 | 4 | 5 |

[PSAT] 12. Are you satisfied with your current job?

| | |
|----------------------------------|---|
| I am very satisfied | 1 |
| I am for the most part satisfied | 2 |
| I am not satisfied very much | 3 |
| I am not satisfied at all | 4 |

[PCIL] 13. What is your goal? What would you like to achieve in your job? List one of the following possibilities!

| | |
|---|---|
| to become a reputable expert in my own sphere | 1 |
| to become a trusted worker | 2 |
| to do my work as it is required | 3 |
| to work according to minimum requirements but pay attention to different things, for example children, household, sport, etc. | 4 |
| I do not think about my work from this point of view | 5 |

14. What conditions would help the people in your job to improve their work? Consider the following conditions according to card V. (If there is a condition that is not in connection with your job at all, leave it blank.)

Card V

| | |
|---------------|---|
| Certainly yes | 1 |
| Rather yes | 2 |
| Rather no | 3 |
| Certainly no | 4 |

| | | | | | |
|----------|--|---|---|---|---|
| [PROD1] | a/ if they had better salaries | 1 | 2 | 3 | 4 |
| [PROD2] | b/ if they could work more independently and implement their own ideas | 1 | 2 | 3 | 4 |
| [PROD3] | c/ if their work was more appreciated by society even in other ways than through higher salaries | 1 | 2 | 3 | 4 |
| [PROD4] | d/ if they felt that society considered their work useful | 1 | 2 | 3 | 4 |
| [PROD5] | e/ if they could work with the best machinery | 1 | 2 | 3 | 4 |
| [PROD6] | f/ if they knew their work achievements could be compared to a global standard | 1 | 2 | 3 | 4 |
| [PROD7] | g/ if they worked in better surroundings | 1 | 2 | 3 | 4 |
| [PROD8] | h/ if the organization of work and quality of management improved | 1 | 2 | 3 | 4 |
| [PROD9] | i/ if they got rid of their bad habits, their weaknesses | 1 | 2 | 3 | 4 |
| [PROD10] | j/ if they were afraid they would lose a good job | 1 | 2 | 3 | 4 |
| [PROD11] | k/ if their salaries for their work depended more on the results of the whole company | 1 | 2 | 3 | 4 |
| [PROD12] | l/ if taking care of basic needs and running a household were easier and people could focus more on their work | 1 | 2 | 3 | 4 |
| [PROD13] | m/ if people understood each other better and helped one another | 1 | 2 | 3 | 4 |

[PPLUS] 15. And now the closing question of this section:
How much should your salary be increased so that it
would make sense for you to improve your work
activity?

Kcs (Czechoslovak crowns) more.....

(Coded by district department crowns/100)

```

+-----+
|       |       |
+-----+

```

SECTION D

SOCIAL LEVEL AND LIVING

Finally, here are couple of questions about how you spend your leisure time, how you live, and what is your social status.

[A1] 1. Did you participate somehow (through decisions, participating in discussions or written objections) at resolving problems in your community or apartment complex (for instance, environment, building of day care centers, functional stores, care of youth and older people, etc.) in the last two years (1983, 1984)?

| | |
|------------------------|---|
| Yes, very often | 1 |
| Yes, sometimes | 2 |
| Practically not at all | 3 |

2. What political, social and interest organizations are you member of, and, if appropriate, what functions do you have?

| | | | | |
|-------|---|---|---|---|
| [A2] | a/ Communist Party of Czechoslovakia | 1 | 2 | 3 |
| [A3] | b/ Czechoslovak Socialistic Party, Czechoslovak Popular Party | 1 | 2 | 3 |
| [A4] | c/ Union of Workers | 1 | 2 | 3 |
| [A5] | d/ Union of Socialistic Youth | 1 | 2 | 3 |
| [A6] | e/ Czechoslovak Union of Women | 1 | 2 | 3 |
| [A7] | f/ Union of Cooperative Farmers of CSSR | 1 | 2 | 3 |
| [A8] | g/ Union of Czechoslovak-Soviet Friendship | 1 | 2 | 3 |
| [A9] | h/ Czechoslovak Union of Physical Education | 1 | 2 | 3 |
| [A10] | i/ Union for Cooperation With Army | 1 | 2 | 3 |
| [A11] | j/ Czechoslovak Union of Fighters Against Fascism | 1 | 2 | 3 |
| [A12] | k/ Union of Firemen of CSSR | 1 | 2 | 3 |
| [A13] | l/ Czechoslovak Red Cross | 1 | 2 | 3 |
| [A14] | m/ Czechoslovak Scientific-technical Society | 1 | 2 | 3 |
| [A15] | n/ Union of Handicapped People | 1 | 2 | 3 |
| [A16] | o/ Czech Union of Producing Cooperatives | 1 | 2 | 3 |
| [A17] | p/ Czech Union of Consumer's Cooperatives | 1 | 2 | 3 |
| [A18] | q/ Czech Union of Housing Cooperatives | 1 | 2 | 3 |
| [A19] | r/ Agricultural interest unions (fanciers, gardeners, fishermen, etc.) | 1 | 2 | 3 |
| [A20] | s/ German or Polish Cultural Union | 1 | 2 | 3 |
| [A21] | t/ Art and cultural unions | 1 | 2 | 3 |
| [A22] | u/ Czech Union of Ecology | 1 | 2 | 3 |
| [A23] | v/ Other, list | 1 | 2 | 3 |

Notes: 1= I am a member and I have a position
 2= I am a member and I do not have a position
 3= I am not a member

3. Do you have any other functions in your community/apartment complex or are you a representative?

| | | | |
|-------|--|-----|----|
| | | yes | no |
| [A24] | a/ member of a local town/city board | 1 | 2 |
| [A25] | b/ member of a city, district or county town/city board | 1 | 2 |

| | | | |
|-------|---|---|---|
| [A26] | c/ representative of all the levels of state administration up to a county town/city board | 1 | 2 |
| [A27] | d/ representative of a higher state administration than a county town/city board | 1 | 2 |

4. And now I am going to read some activities for you. You are supposed to tell me how often you did them during 1984 outside of your work time.

Answer according to card VIII:

| | |
|-------------------------------|---|
| Card VIII | |
| more than two hours every day | 1 |
| less than two hours every day | 2 |
| a couple times a week | 3 |
| maybe once a week | 4 |
| once or twice a month | 5 |
| seldom | 6 |
| almost never or not at all | 7 |

| | | | | | | | | |
|--------|--|---|---|---|---|---|---|---|
| [VC1] | a/ overtime work, work beyond a work shift | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC2] | b/ common household chores (cleaning, laundry) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC3] | c/ work on a family farm, on a farm with livestock | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC4] | d/ part-time jobs in the community | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC5] | e/ work in social organization functions | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC6] | f/ watching TV | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC7] | g/ going to movie theaters | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC8] | h/ studying special literature, attending lectures | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC9] | i/ going to theaters, classical music concerts, exhibitions, etc. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC10] | j/ reading polite literature, fiction | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC11] | k/ walks, short trips, etc. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC12] | l/ physical conditioning through exercises, jogging, yoga | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC13] | m/ going to sporting events | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC14] | n/ participation in professional or amateur sport | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC15] | o/ going to restaurants, cafes | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC16] | p/ going to pop-music concerts, discos, entertaining programs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC17] | q/ visiting neighbors, friends | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC18] | r/ reading newspapers and magazines | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC19] | s/ housekeeping, taking care of a cottage, or car | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| [VC20] | t/ hobbies (collecting, handicrafts, etc.) | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

[PRIJEM] 5. If you add all the incomes in your household, how much money does it total monthly?

| | |
|--------|---------|
| | +-----+ |
| Crowns | \| \| \| \| \| |
| | +-----+ |

[ZU1] 6. If you think about the social level of your family, how would you describe it? Choose one of the following possibilities:

- We live from day to day, there is not enough money left to cover either food or running our household before we receive our next paycheck 1
- We usually have enough money to cover our basic needs, but we have to borrow or use our savings even to buy clothes 2
- We usually have enough money to cover our needs, we also can save some money, but we have to use a loan to make large special purchases 3
- We can cover even buying things we have longed for a long-time, but we will not be able to buy

| | |
|---|---|
| a car or an expensive vacation for a long time | 4 |
| We can cover even buying more expensive things (car, etc.) | 5 |
| We can cover even building a family house and we do not have big problems with money | 6 |

[ZU2] 7. Imagine you had won a lot of money, for example by playing Sportka or Sazka (gambling). It is about 100,000 crowns that you really do not need. What would you think, would be best to do with the money for your family?

| | |
|--|---|
| Put all the money on a bank account with a 4% interest | 1 |
| Buy gold, antiques and things like that, which do not lose their value | 2 |
| Buy a car, new equipment for your apartment or nice clothes | 3 |
| Buy a greenhouse or nice work shop that you could use to earn more money | 4 |
| Take a nice vacation | 5 |

[ZU3] 8. Do you discuss with your family how you will plan expenses for food and commonly needed things?

| | |
|-----|---|
| Yes | 1 |
| No | 2 |

[ZU4] 9. Do you have a family account of your household expenses?

| | |
|-----|---|
| Yes | 1 |
| No | 2 |

10. Do you or members of your family own the following things? (Mark the things even if they are at your cottage!)

| | yes | no |
|--|-----|----|
| [PDS1] a/ black & white TV set | 1 | 2 |
| [PDS2] b/ color TV set | 1 | 2 |
| [PDS3] c/ vacuum | 1 | 2 |
| [PDS4] d/ refrigerator | 1 | 2 |
| [PDS5] e/ freezer or refrigerator with a big freezer | 1 | 2 |
| [PDS6] f/ washing machine | 1 | 2 |
| [PDS7] g/ car | 1 | 2 |
| [PDS8] h/ stereo Hi-Fi | 1 | 2 |
| [PDS9] i/ electronic calculator | 1 | 2 |
| [PDS10] j/ typing machine | 1 | 2 |
| [PDS11] k/ sewing machine | 1 | 2 |
| [PDS12] l/ tractor, pick-up, truck | 1 | 2 |
| [PDS13] m/ concrete mixer | 1 | 2 |
| [PDS14] n/ garage or place for garaging a car | 1 | 2 |
| [PDS15] o/ chain saw | 1 | 2 |
| [PDS16] p/ car trailer | 1 | 2 |
| [PDS17] q/ work shop and machine equipment worth more than 5000 Crowns | 1 | 2 |
| [PDS18] r/ bookcase with more than 100 books | 1 | 2 |
| [PDS19] s/ musical instrument | 1 | 2 |
| [PDS20] t/ equipment for sport and recreation (ski, tent, boat, etc.) | 1 | 2 |
| [PDS21] u/ camera with laboratory equipment | 1 | 2 |
| [PDS22] v/ bike for adults | 1 | 2 |
| [PDS23] w/ greenhouse | 1 | 2 |
| [PDS24] x/ family house | 1 | 2 |
| [PDS25] y/ cottage | 1 | 2 |
| [PDS26] z/ garden, piece of land | 1 | 2 |

[BYT1] 11. How big is your apartment?

| | |
|--------------------------------|---|
| 1 room without a kitchen | 1 |
| 2 rooms without a kitchen | 2 |
| 2 rooms with a kitchen | 3 |
| 3 rooms with a kitchen | 4 |
| 4 or more rooms with a kitchen | 5 |

[BYT2] 12. What apartment category does your apartment belong to?

| | |
|----------------------------|---|
| apartment of category I. | 1 |
| apartment of category II. | 2 |
| apartment of category III. | 3 |
| apartment of category IV. | 4 |

13. How much do you appreciate the following things at your present social level? Mark according to card No. VII:

Card VII

| | |
|---|---|
| I have it and I appreciate it very much | 1 |
| I have it and I appreciate it a little | 2 |
| I have it but I do not care for it | 3 |
| I do not have it but I do not mind | 4 |
| I do not have it and I miss it | 5 |

| | | | | | | |
|-----------|--|---|---|---|---|---|
| [ZUHOD1] | a/ family house | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD2] | b/ nice apartment | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD3] | c/ cottage | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD4] | d/ nice household equipment | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD5] | e/ car | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD6] | f/ enough money for a vacation abroad | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD7] | g/ feeling that I do not have to restrain my basic needs (food, basic clothes) | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD8] | h/ sure job with a certain salary | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD9] | i/ health care security | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD10] | j/ enough time and money for cultural life | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD11] | k/ feeling that I can count on a good income when I get old | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD12] | l/ sure education opportunity for myself (or, if appropriate children and grandchildren) | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD13] | m/ life in a nice and healthy environment | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD14] | n/ possibility to make some money outside of my job | 1 | 2 | 3 | 4 | 5 |
| [ZUHOD15] | o/ possibility to grow some food at own homestead | 1 | 2 | 3 | 4 | 5 |

And also a couple of questions about how you lived and how you moved:

14. Could you tell me if you lived in the following types of township at least 5 years during your life?

yes no

[MIGR1] a/ in big cities (Prague, Brno, Bratislava,

| | | | |
|---------|---|---|---|
| | Ostrava, Kosice and Pilsen or in their suburbs) | 1 | 2 |
| [MIGR2] | b/ in other big or middle towns (county, district and other important towns, usually bigger than 10,000 people) | 1 | 2 |
| [MIGR3] | c/ in small towns | 1 | 2 |
| [MIGR4] | d/ in the countryside | 1 | 2 |

[MIGR5] 15. How many times have you moved? (Please count any moves even inside a city, town, village.)

```

+-----+
No.: |   |   |
+-----+

```

[MIGR6] 16. If you could pick a place (city, town, village) where you would like to live temporarily (do not pay attention to where you live today), what would it be?

| | |
|---------------------------------------|---|
| a city (more than 100,000 people) | 1 |
| a middle town (20-100,000 people) | 2 |
| a small town (up to 20,000 people) | 3 |
| a village near a big city | 4 |
| a village neat a middle or small town | 5 |
| a country village | 6 |

[MIGR7] 17. What Region would you like to live in temporarily?

| | |
|-----------------|----|
| Prague | 31 |
| Middle Bohemia | 32 |
| South Bohemia | 33 |
| West Bohemia | 34 |
| North Bohemia | 35 |
| East Bohemia | 36 |
| South Moravia | 37 |
| North Moravia | 38 |
| Bratislava | 51 |
| West Slovakia | 52 |
| Middle Slovakia | 53 |
| East Slovakia | 54 |

18. Why do you prefer such a place? Tell us how important are the following characteristics for your choice. Mark according to card No. IV!

Card IV

| | |
|----------------------------|---|
| It is very important | 1 |
| It is rather important | 2 |
| It is rather unimportant | 3 |
| It is not important at all | 4 |

| | | | | | |
|----------|--|---|---|---|---|
| [BHOD1] | a/ opportunity to get a nice place to live | 1 | 2 | 3 | 4 |
| [BHOD2] | b/ opportunity to live in a family house | 1 | 2 | 3 | 4 |
| [BHOD3] | c/ opportunity to get a nice job | 1 | 2 | 3 | 4 |
| [BHOD4] | d/ opportunity to make good income | 1 | 2 | 3 | 4 |
| [BHOD5] | e/ opportunity of further education | 1 | 2 | 3 | 4 |
| [BHOD6] | f/ easy shopping and services | 1 | 2 | 3 | 4 |
| [BHOD7] | g/ cultural opportunities | 1 | 2 | 3 | 4 |
| [BHOD8] | h/ social opportunities (friends, public entertainment, etc.) | 1 | 2 | 3 | 4 |
| [BHOD9] | i/ opportunities for recreation in the village or nearby | 1 | 2 | 3 | 4 |
| [BHOD10] | j/ beauty and picturesqueness of the village and the nearby surroundings | 1 | 2 | 3 | 4 |
| [BHOD11] | k/ healthy environment | 1 | 2 | 3 | 4 |

[BHOD12] 1/ opportunity to have a garden or homestead 1 2 3 4

[MIGR8] 19. Do you live currently in a place in which you would like to live permanently?

- I do live in a place in which I would like to live permanently 1
- I do not live in a place I would like to live permanently but I cannot (I am not going to) move away 2
- I want to move to another place 3

[MIGR9] 20. When do you think you will move to another place?

- I think it will happen in 5 years, at the longest 1
- I would like to move, but it probably will not happen in next 5 years 2

[TYPB3] 21. Please help us to classify your current place of living with the following categories:

- a big city (over 100,000 people) 1
- a middle town (20-100,000 people) 2
- a small town (up to 20,000 people) 3
- a village near to a big city 4
- a village near to a middle-sized or small town 5
- a country village 6