TRANSFORMATIONS OF CZECH SOCIETY – CHILD (10–17 YEARS)

TIME USE DIARY: ADDITIONAL QUESTIONS

O.0 Write in the following information here.

Date of completing the TIME USE DIARY FOR YESTERDAY

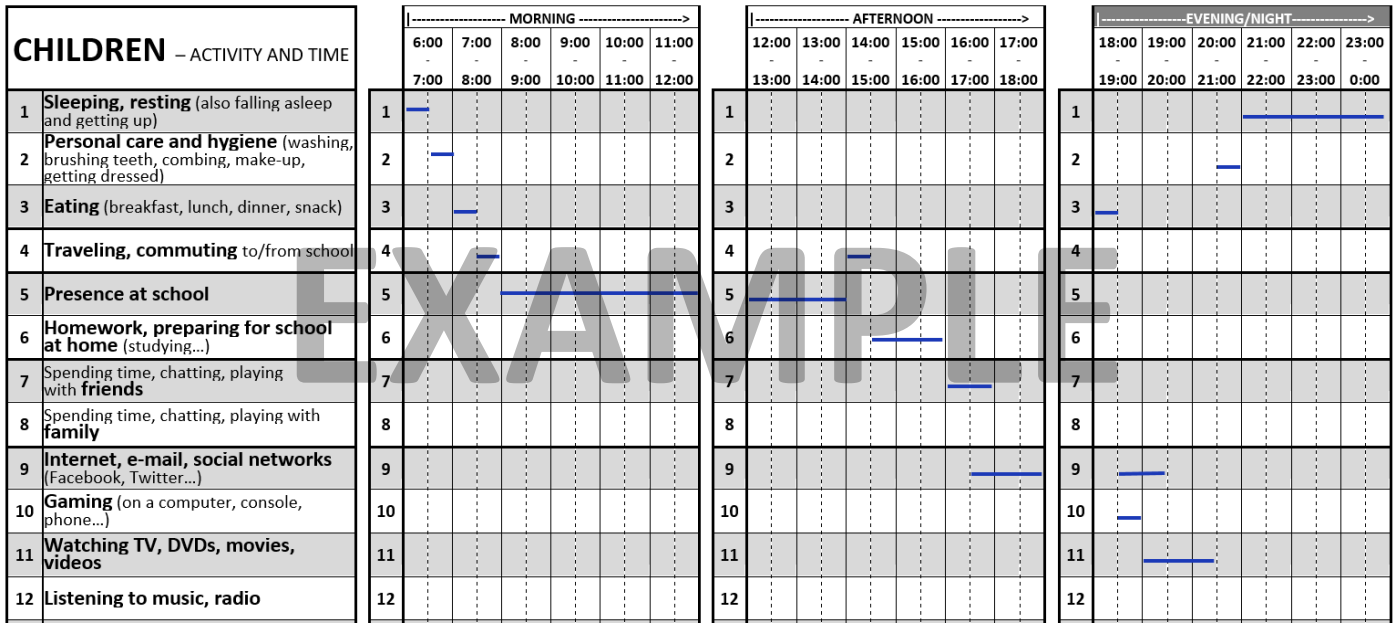
diaryday day: ☐☐ diarymon month: ☐☐ **2015**

orday **O.1 First we would like to know what yesterday was like for you. Was yesterday an ordinary day or was it special in any way (for example, someone in the family was ill, someone visited your home, etc.)?**

Ordinary day	☐1
Special day – DESCRIBE what made it special: ordayun	☐2

daytype **O.2 Yesterday was a day when I was:**

A day when I was at school or at work	☐1
A day when I stayed at home due to illness	☐2
Weekend, holiday, leave	☐3
None of that	☐4

INSTRUCTIONS TO COMPLETE THE TIME USE DIARY FOR YESTERDAY (REVERSE SIDE):

*How did you spend **yesterday**? Please mark in the table **on the reverse side** what you did at the different times yesterday. The table **starts yesterday morning at six** o'clock and **ends this morning**. It divides your day into **half-hour** parts. Draw a line in each cell that stands for the time and the activity you did at that time. This could be one or more activities, so **there will be one or more lines in each column.** If you did an activity for more than 30 minutes, draw a line across the cells that apply. If there were 30 minutes during which you did several activities one after another, mark them all, even if any of them took less than 30 minutes.*