



*STEM – Centre for Empirical Research  
Sabinova 3, 130 02 Praha 3*

# **History 2010**

**October 2010**

**1459 respondents aged 15+**

**We would like to ask you about things you emphasize in your life, about your views on our present and past. We find it very important to know people's opinions, to know what they think about relevant issues of their lives and of the life of the society as a whole. The survey is highly confidential. Our interview is going to take about 50 minutes.**

**1. Would you say that you yourself are interested in history:**

*Instruction: For questions 1 and 2, read out the answer options!*

Quite a lot	3.8
Somewhat	42.9
Not so much	37.7
Not at all	15.5

**2. How important do you think history is in general?**

Very important	10.7
Rather important	42.9
Rather unimportant	34.6
Very unimportant	6.6
NOT AT ALL	1.0
DON'T KNOW	4.2

**3. Now I am going to read a few statements about history. Please use CARD B and tell me whether you agree or disagree with each of these statements.**

*Instruction: Present CARD B and tick one answer on each line! DON'T KNOW, CANNOT JUDGE = 9.*

1 Strongly agree	3 Rather disagree
2 Rather agree	4 Strongly disagree
9 DON'T KNOW, CANNOT JUDGE	

	1	2	3	4	DON'T KNOW
<b>A. It is pointless to occupy oneself with history.</b>	7.8	24.3	35.7	30.1	2.1
<b>B. History importantly affects our present lives.</b>	18.5	47.3	26.7	3.9	3.6
<b>C. It is only the present that matters.</b>	17.4	31.3	34.6	15.0	1.6
<b>D. Knowledge of history is decisive of how cultured one is.</b>	29.9	48.3	15.5	1.7	4.7
<b>E. Historic development is random and one can hardly find any logic underlying it.</b>	7.7	31.2	39.9	13.7	7.6
<b>F. People in the past created values we can rely on today.</b>	33.5	50.3	11.4	2.0	2.8
<b>G. That who knows history is in a better position for anticipating the future.</b>	15.5	42.0	25.7	9.2	7.7
<b>H. If we want to be proud citizens of our country then we must know its history.</b>	32.2	45.6	16.3	2.8	3.1

<b>I. History keeps repeating.</b>	<b>10.4</b>	<b>44.3</b>	<b>31.7</b>	<b>6.0</b>	<b>7.6</b>
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**4. How important do you think different parts of history are? I am going to read some of them out for you. Please use CARD 4 and tell me how important you find them. How important do you find it to know:**

*Instruction: Present CARD 4 and tick one answer on each line!*

1	Very important	3	Rather unimportant
2	Rather important	4	Very unimportant
8 NOT AT ALL IMPORTANT			
9 DON'T KNOW, CANNOT JUDGE			

	1	2	3	4	Not at all	DON'T KNOW
<b>A. modern history of the 19<sup>th</sup> and 20<sup>th</sup> centuries</b>	<b>26.6</b>	<b>49.1</b>	<b>17.6</b>	<b>2.4</b>	<i>1.1</i>	<i>3.3</i>
<b>B. more ancient history</b>	<b>10.9</b>	<b>39.0</b>	<b>39.3</b>	<b>6.6</b>	<i>1.6</i>	<i>2.6</i>
<b>C. Czech history</b>	<b>35.6</b>	<b>47.6</b>	<b>13.6</b>	<b>1.4</b>	<i>0.6</i>	<i>1.3</i>
<b>D. European history</b>	<b>10.8</b>	<b>43.0</b>	<b>33.0</b>	<b>9.2</b>	<i>1.0</i>	<i>2.9</i>
<b>E. general world history</b>	<b>10.3</b>	<b>38.3</b>	<b>36.6</b>	<b>9.5</b>	<i>1.3</i>	<i>4.0</i>
<b>F. history of your family, kin</b>	<b>20.9</b>	<b>44.0</b>	<b>25.2</b>	<b>5.9</b>	<i>1.7</i>	<i>2.2</i>
<b>G. history of the region you live in</b>	<b>13.8</b>	<b>45.0</b>	<b>31.0</b>	<b>5.9</b>	<i>1.3</i>	<i>3.0</i>

**5. Please state which of the historical eras on CARD 5 you personally find the most interesting.**

*Instruction: Present CARD 5!*

Ancient Egypt	13.6
Antiquity, ancient Greece and Rome	15.6
Middle-age Europe	4.4
The Hussite era	6.1
The Age of Discovery	5.5
The Battle of White Mountain and its aftermath	2.1
Europe in the 17 <sup>th</sup> and 18 <sup>th</sup> centuries	1.4
Czech national revival	4.6
Europe in the 19 <sup>th</sup> century	2.9
World War I	1.9
Czechoslovakia between the world wars	7.0
World War II	12.7
The post-1945 era	8.9
Any other historical eras - specify: (Write in).....	1.5
THERE IS NO SUCH ERA	5.3
No answer	6.5

**6. What is your most favourite live-action history movie or TV series? Tell me its title, at least approximately.**

See Annex to Codebook for answers

**7. Do you have any favourite history novel? If you do, tell me which one it is.**

See Annex to Codebook for answers

**8. How important do you think history instruction is in primary school curricula? Do you think history instruction is:**

*Instruction: Read out the answer options!*

<b>Highly important</b>	<b>42.6</b>
<b>Rather important</b>	<b>36.9</b>
<b>Rather unimportant</b>	<b>10.1</b>
<b>Highly unimportant</b>	<b>0.9</b>
<i>DON'T KNOW, CANNOT JUDGE</i>	<i>2.3</i>
<i>NO ANSWER</i>	<i>7.2</i>

**9. How interested are in the following domains of history? Please answer by using CARD 9.**

*Instruction: Present CARD 9 and tick one answer on each line!*

1	Quite a lot	3	Not so much
2	Somewhat	4	Not at all

	1	2	3	4
<b>A. Family history, history of your kin</b>	<b>29.4</b>	<b>43.4</b>	<b>22.2</b>	<b>5.0</b>
<b>B. History of your community, city, region</b>	<b>15.6</b>	<b>52.8</b>	<b>26.7</b>	<b>4.9</b>
<b>C. Czech history</b>	<b>27.9</b>	<b>53.3</b>	<b>16.6</b>	<b>2.1</b>
<b>D. European history</b>	<b>10.9</b>	<b>43.0</b>	<b>37.4</b>	<b>8.7</b>
<b>E. Histories of regions outside Europe</b>	<b>4.9</b>	<b>23.8</b>	<b>50.1</b>	<b>21.2</b>
<b>F. Histories of ancient cultures and civilizations</b>	<b>12.7</b>	<b>36.9</b>	<b>35.1</b>	<b>15.3</b>
<b>G. Myths, legends and folk-tales</b>	<b>14.9</b>	<b>40.9</b>	<b>32.3</b>	<b>12.0</b>
<b>H. Stories from the life of historical figures</b>	<b>14.4</b>	<b>42.5</b>	<b>33.6</b>	<b>9.5</b>
<b>I. Monuments, castles and chateaus</b>	<b>24.5</b>	<b>45.7</b>	<b>24.0</b>	<b>5.9</b>
<b>J. Art history</b>	<b>8.6</b>	<b>28.1</b>	<b>42.5</b>	<b>20.8</b>
<b>K. Science and technology history</b>	<b>8.3</b>	<b>30.9</b>	<b>40.7</b>	<b>20.1</b>
<b>L. Economic history</b>	<b>3.2</b>	<b>23.1</b>	<b>45.3</b>	<b>28.4</b>
<b>M. Military history</b>	<b>10.8</b>	<b>27.9</b>	<b>33.0</b>	<b>28.3</b>
<b>N. Political history</b>	<b>4.9</b>	<b>19.8</b>	<b>39.6</b>	<b>35.7</b>
<b>O. History of thought</b>	<b>6.4</b>	<b>20.5</b>	<b>42.0</b>	<b>31.2</b>
<b>P. Religious history</b>	<b>5.2</b>	<b>23.9</b>	<b>36.8</b>	<b>34.1</b>
<b>Q. History of ordinary people's everyday life</b>	<b>8.7</b>	<b>37.6</b>	<b>39.0</b>	<b>14.7</b>
<b>R. Global history</b>	<b>11.3</b>	<b>41.1</b>	<b>35.4</b>	<b>12.3</b>

**10. How would you generally rate your knowledge of history? Would you say that your knowledge of history is:**

*Instruction: Read out the answer options!*

Highly above-average	1.0
Rather above-average	7.2
Average	49.7
Rather below-average	31.3
Highly below-average	9.4
<i>DON'T KNOW, CAN'T CHOOSE</i>	
	1.4

**11. People use different sources to obtain information about history. I am now going to read out some of these sources. Please use CARD 11 and tell me to what extent you have, throughout your life, obtained information about history and historical events from these sources.**

*Instruction: Present CARD 11 and tick one answer on each line!*

1	Very much	3	Rather little
2	Rather much	4	Very little
8		<i>NOT AT ALL</i>	

	1	2	3	4	<i>Not at all</i>
<b>A. From TV shows</b>	20.7	47.6	28.2	3.2	0.3
<b>B. From live-action history movies</b>	17.7	47.3	27.3	7.2	0.6
<b>C. From documentary movies</b>	19.4	44.8	25.5	8.2	2.1
<b>D. From radio shows</b>	4.8	17.9	35.7	32.9	8.7
<b>E. From newspapers and inserted magazines</b>	5.0	22.4	38.9	27.0	6.7
<b>F. From leisure and community magazines</b>	3.7	14.6	36.4	35.0	10.2
<b>G. From history magazines</b>	7.7	22.1	27.2	28.5	14.6
<b>H. From textbooks and encyclopaedias</b>	19.5	37.5	23.3	13.0	6.7
<b>I. From fiction, i.e. novels and short stories</b>	10.5	34.3	30.2	18.1	6.9
<b>J. From popular science books</b>	7.4	27.9	32.3	21.5	10.9
<b>K. From the Internet</b>	11.9	21.5	25.0	24.1	17.5
<b>L. From conversations with family members</b>	7.2	31.4	35.9	19.9	5.5
<b>M. From conversations with friends</b>	4.8	26.7	39.9	22.8	5.9
<b>N. From school</b>	21.4	42.6	26.0	7.8	2.2
<b>O. From tours of castles, chateaus and museums</b>	16.2	42.1	29.7	9.2	2.8
<b>P. From tourist guides</b>	7.1	26.6	37.2	21.1	7.9
<b>Q. From other sources – specify: (N=623) (Write in:)</b> .....	2.0	4.2	4.5	17.4	71.9

**12. Do you and your family members ever speak about your ancestors?**

*Instruction: Read out the answer options!*

<b>Often</b>	<b>12.9</b>
<b>Sometimes</b>	<b>40.2</b>
<b>Rarely</b>	<b>34.0</b>
<b>Never</b>	<b>12.9</b>

**13. Does your family have any things or documents that are passed on in order to commemorate your family's past?**

*Instruction: Read out the answer options!*

<b>Yes, we have quite of lot of these things</b>	<b>6.9</b>
<b>Yes, we have a few of these things</b>	<b>47.4</b>
<b>No, we have no such things</b>	<b>45.7</b>

**14. Has anyone in your family elaborated the history of your kin, the genealogical tree of life or anything else to summarize the family history?**

<b>Yes</b>	<b>18.1</b>
<b>No</b>	<b>81.9</b>

**15. Approximately how far in the past does your knowledge of the history of your kin, family reach? Please try to state the approximate year in which the most distant ancestor of yours was born about whom you know basic information such as his name, place of residence, number of children, what he did for living etc.**

<b>Before 1801</b>	<b>8.0</b>
<b>1801-1850</b>	<b>10.0</b>
<b>1851-1880</b>	<b>12.3</b>
<b>1881-1900</b>	<b>23.9</b>
<b>1901-1910</b>	<b>10.8</b>
<b>1911-1920</b>	<b>11.8</b>
<b>1921-1940</b>	<b>12.3</b>
<b>1941 or later</b>	<b>5.4</b>
<i>No answer</i>	<i>3.3</i>
<i>DON'T KNOW</i>	<i>2.2</i>

16. Imagine listening to a conversation between three persons: Míla, Sláva and Vlasta.

- i. **Míla** says: History is an important part of the cultural heritage we have from our ancestors. That's why it is necessary to maintain knowledge of history and pass it on to the next generations.
- ii. **Sláva** says: The primary reason knowledge of history should be promoted is that when we have it then we can use it to better decide, choose the right solutions and avoid mistakes.
- iii. **Vlasta** says: Knowledge of history is not important because the most relevant for us are the present and the future, not the past.

Which one of the three opinions is the closest to your position?

<b>Míla' s</b>	<b>39.9</b>
<b>Sláva' s</b>	<b>35.8</b>
<b>Vlasta' s</b>	<b>18.6</b>
<i>DIFFERENT ANSWER - WRITE IN:.....</i>	<i>0.7</i>
<i>DON' T KNOW</i>	<i>4.9</i>

17. Different people see historic events in different ways. Do you think a unified true interpretation of history can be found, or that no such thing exists and history is, by its very nature, always interpreted and evaluated in different ways?

*Instruction: Read out the answer options!*

<b>There is definitely a single true interpretation of history</b>	<b>4.5</b>
<b>There is rather a single true interpretation of history</b>	<b>22.3</b>
<b>History is rather, by its nature, always interpreted in different ways</b>	<b>49.0</b>
<b>History is definitely, by its nature, always interpreted in different ways</b>	<b>18.9</b>
<i>DON' T KNOW</i>	<i>5.3</i>

18. People often talk about the fact that history should be viewed objectively, without concealed personal or power interests. Do you think such a view is, or isn't possible to have?

*Instruction: Read out the answer options!*

<b>It is definitely possible</b>	<b>7.5</b>
<b>It is rather possible</b>	<b>41.1</b>
<b>It is rather impossible</b>	<b>36.2</b>
<b>It is definitely impossible</b>	<b>7.2</b>
<i>DON' T KNOW</i>	<i>8.1</i>



**19. What do you think presentation of history by different groups of people is like? Please answer by using CARD 19.**

*Instruction: Present CARD 19!*

1	Always biased
2	Mostly biased
3	Half-and-half - sometimes biased, sometimes objective
4	Mostly objective
5	Always objective
9	<i>DON'T KNOW, CANNOT JUDGE</i>

	1	2	3	4	5	<i>DON'T KNOW</i>
<b>A. Czech historians</b>	2.7	8.5	29.9	43.7	10.0	5.2
<b>B. Czech media</b>	5.0	23.6	48.9	16.7	0.9	4.8
<b>C. Czech political leaders</b>	14.4	34.9	37.1	6.5	0.9	6.3
<b>D. People from your social circle</b>	1.9	10.4	48.3	24.5	4.2	10.8

**20. Various historic events are judged differently in different eras. What do you think has the highest influence on the ways history is viewed in a given era?**

Politics, political situation	18.6
The government, the ruling elite	11.7
The political regime in the country	6.1
What people find good for themselves, personal interests	3.8
The ruling political party	3.4
The media	3.2
Public opinion, the society	1.8
New information and evidence, discoveries, similar events	1.8
The ruling ideology, ideologues	1.6
Historians, scientists	1.5
The judging person's standard of living	1.4
The church	1.3
The time elapsed	1.0
Political leaders, mighty politicians	0.8
The economic crisis	0.2
Other answers	21.3
<i>DON'T KNOW, I have no idea</i>	20.4

21. To what extent do you think the historical consciousness of people living in the Czech Republic – i.e. the picture of history people themselves draw – is influenced by the following factors:

*Instruction: Present CARD 21!*

1	Very strongly	3	Rather weakly
2	Rather strongly	4	Very weakly
8	NOT AT ALL		9 DON'T KNOW, CANNOT JUDGE

	1	2	3	4	Not at all	DON'T KNOW
<b>A. People's personal experience</b>	46.5	40.6	8.1	2.1	0.4	2.2
<b>B. Family effects</b>	25.5	54.1	15.3	3.2	0.6	1.3
<b>C. Experience obtained from previous generations</b>	15.9	55.4	24.1	3.1	0.4	1.1
<b>D. State interest and state ideology</b>	21.7	35.5	29.5	6.8	0.9	5.7
<b>E. Ideologies of the different political parties</b>	19.3	31.1	29.7	12.6	1.4	5.9
<b>F. European Union membership</b>	4.0	21.1	41.9	19.8	4.1	9.1
<b>G. Ideologies of global powers</b>	12.0	31.2	31.8	13.9	3.0	8.2
<b>H. Evidence obtained by historical science</b>	10.6	43.7	29.2	7.2	1.1	8.1
<b>I. Historians' popularization efforts</b>	11.2	43.3	28.9	7.4	1.7	7.6
<b>J. Cultural traditions and habits</b>	19.3	54.3	20.0	3.7	0.3	2.3
<b>K. Folk-tales, legends and myths</b>	13.7	42.8	32.3	8.4	0.9	1.9
<b>L. School education</b>	27.1	50.1	18.3	2.9	0.3	1.3
<b>M. National holidays and commemorative events</b>	12.6	38.1	32.9	13.1	1.9	1.4
<b>N. Museums, memorials and monuments</b>	16.5	45.3	28.6	6.5	1.2	1.9
<b>O. Religion</b>	12.4	33.4	30.0	17.9	2.3	4.0
<b>P. Art</b>	7.0	37.8	37.9	11.5	1.3	4.5
<b>Q. Scholarly and popular science books</b>	11.2	41.9	31.2	7.6	1.3	6.8
<b>R. Literary fiction</b>	8.0	34.3	36.6	12.3	2.0	6.9
<b>S. Mass media (TV, press, radio)</b>	25.2	48.3	20.1	3.7	0.6	2.1
<b>T. The Internet</b>	17.4	34.4	25.1	8.1	3.1	11.9
<b>U. Live-action history movies and series</b>	16.8	54.9	22.2	3.1	0.4	2.6

22. Looking at the Czech nation's past in general, would you say you feel:

*Instruction: For questions No. 22 and 23 read out the answer options!*

<b>Definitely proud</b>	<b>7.9</b>
<b>Rather proud</b>	<b>49.7</b>
<b>Mixed feelings</b>	<b>31.5</b>
<b>Rather ashamed</b>	<b>3.6</b>
<b>Definitely ashamed</b>	<b>0.6</b>
<i>DON'T KNOW</i>	<i>6.7</i>

23. Should one always talk about Czech history in a way that we as Czechs can be proud of it, or should one talk about those things in Czech history we cannot be proud of as well?

Definitely talk in a way that we can be proud of our history	16.3
Rather talk in a way that we can be proud of our history	34.2
Rather talk about things we cannot be proud of as well	26.9
Definitely talk about things we cannot be proud of as well	19.7
<i>DON'T KNOW</i>	3.0

24. Which places in the Czech Republic do you consider important symbols of Czech national history? I am going to read some of them out. Please use CARD A and tell me whether or not they are important symbols of Czech history for you.

*Instruction: Present CARD A!*

1 Strongly agree	3 Rather disagree
2 Rather agree	4 Strongly disagree
9 <i>DON'T KNOW</i>	

	1	2	3	4	<i>DON'T KNOW</i>
<b>A. The Říp Mountain</b>	63.1	28.9	6.0	1.1	0.8
<b>B. The Velehrad pilgrimage site</b>	34.5	35.5	20.5	4.7	4.8
<b>C. Vyšehrad</b>	56.4	33.0	7.9	1.4	1.3
<b>D. Prague Castle</b>	76.6	18.8	3.9	0.2	0.6
<b>E. Karlštejn Castle</b>	62.2	31.2	4.9	0.8	0.8
<b>F. The Vítkov Hill</b>	23.9	40.1	25.0	4.4	6.6
<b>G. The City of Tábor</b>	32.1	42.4	18.8	3.5	3.2
<b>H. The City of Olomouc</b>	17.6	34.8	32.6	7.8	7.3
<b>I. The City of Kroměříž</b>	14.1	30.9	35.8	10.7	8.5
<b>J. Lidice</b>	50.1	35.3	10.9	2.2	1.5
<b>K. Terezín</b>	50.9	34.8	10.4	2.4	1.5
<b>L. The Wenceslas Square in Prague</b>	47.2	34.0	14.0	3.7	1.1
<b>M. Another place, specify (<i>WRITE IN:</i>) .....(N=659)</b>	14.5	11.6	2.4	10.3	61.2

**25. Now pick just one of those places that you consider the most important symbol of Czech national history?**

*Instruction: Present CARD 25!*

The Říp Mountain	21.8
The Velehrad pilgrimage site	4.3
Vyšehrad	7.4
Prague Castle	38.5
Karlštejn Castle	9.1
The Vítkov Hill	0.8
The City of Tábor	2.5
The City of Olomouc	0.7
The City of Kroměříž	0.4
Lidice	5.1
Terezín	2.9
The Wenceslas Square in Prague	5.8
Another place, specify (WRITE IN:)	0.8

**26. I am going to read out a few historic ages. Please use CARD 26 and tell me whether you associate each age with prosperity or rather with misfortune in Czech history.**

*Instruction: Present CARD 26 and tick one answer on each line!*

1	Definitely prosperity
2	Rather prosperity
3	Neither prosperity nor misfortune
4	Rather misfortune
5	Definitely misfortune
9 DON'T KNOW, CANNOT JUDGE	

	1	2	3	4	5	DON'T KNOW
<b>A. Great Moravia</b>	40.4	40.6	9.4	1.3	0.2	8.2
<b>B. The era of Přemyslid kings</b>	33.3	44.4	12.2	1.6	0.1	8.4
<b>C. The rule of the Brandenburg dynasty</b>	2.6	14.6	29.8	21.3	13.6	18.2
<b>D. The Charles IV age</b>	64.2	26.2	6.0	0.8	0.1	2.7
<b>E. The Hussite age</b>	10.6	24.5	37.3	18.1	4.1	5.3

*Question continues on following page*

Question continued from previous page

<b>F. The rule of George of Poděbrady</b>	<b>15.9</b>	<b>40.3</b>	<b>23.2</b>	<b>3.2</b>	<b>0.2</b>	<i>17.2</i>
<b>G. The rule of Rudolph II</b>	<b>12.4</b>	<b>35.7</b>	<b>28.8</b>	<b>5.8</b>	<b>0.3</b>	<i>16.9</i>
<b>H. The post-White-Mountain era</b>	<b>2.4</b>	<b>7.6</b>	<b>19.1</b>	<b>29.9</b>	<b>28.3</b>	<i>12.7</i>
<b>I. The Baroque age</b>	<b>4.9</b>	<b>29.5</b>	<b>34.0</b>	<b>9.3</b>	<b>2.0</b>	<i>20.4</i>
<b>J. The rule of Maria Theresa and Joseph II</b>	<b>22.8</b>	<b>44.9</b>	<b>19.2</b>	<b>5.3</b>	<b>0.8</b>	<i>7.0</i>
<b>K. The era of national revival and the Czech national struggle</b>	<b>20.7</b>	<b>43.4</b>	<b>23.1</b>	<b>4.0</b>	<b>0.4</b>	<i>8.4</i>
<b>L. The Franz Josef I era</b>	<b>8.2</b>	<b>29.9</b>	<b>35.5</b>	<b>8.2</b>	<b>1.4</b>	<i>16.8</i>
<b>M. The First Republic era</b>	<b>26.8</b>	<b>39.3</b>	<b>22.8</b>	<b>5.0</b>	<b>0.7</b>	<i>5.5</i>
<b>N. The Munich Dictate and the Second Republic</b>	<b>0.9</b>	<b>6.1</b>	<b>12.8</b>	<b>30.3</b>	<b>45.3</b>	<i>4.5</i>
<b>O. The Protectorate, the occupation</b>	<b>1.3</b>	<b>3.0</b>	<b>6.9</b>	<b>19.5</b>	<b>66.5</b>	<i>2.9</i>
<b>P. The first years after WWII before 1948</b>	<b>5.4</b>	<b>26.4</b>	<b>30.3</b>	<b>21.2</b>	<b>12.2</b>	<i>4.6</i>
<b>Q. The 1950s</b>	<b>1.8</b>	<b>11.3</b>	<b>26.0</b>	<b>26.9</b>	<b>28.1</b>	<i>5.8</i>
<b>R. The 1960s</b>	<b>3.5</b>	<b>26.0</b>	<b>30.5</b>	<b>21.5</b>	<b>12.4</b>	<i>6.0</i>
<b>S. The post-1968 era, i.e. the 1970s and 1980s</b>	<b>3.5</b>	<b>18.3</b>	<b>31.8</b>	<b>26.7</b>	<b>15.5</b>	<i>4.2</i>
<b>T. The post-1989 era, i.e. the 1990s</b>	<b>9.5</b>	<b>39.6</b>	<b>33.5</b>	<b>10.7</b>	<b>4.0</b>	<i>2.7</i>
<b>U. The post-2000 era, i.e. the last 10 years</b>	<b>7.8</b>	<b>32.5</b>	<b>36.5</b>	<b>14.7</b>	<b>6.4</b>	<i>2.1</i>

27. Thinking about Czech history in general, would you say it was filled with:

*Instruction: Read out the answer options!*

<b>Definitely more victories</b>	<b>2.9</b>
<b>Rather more victories</b>	<b>19.5</b>
<b>As many victories as defeats</b>	<b>46.3</b>
<b>Rather more defeats</b>	<b>22.1</b>
<b>Definitely more defeats</b>	<b>1.9</b>
<i>DON'T KNOW, CANNOT JUDGE</i>	<i>7.2</i>

**28. How do you rate the following figures of Czech history? Please answer by using CARD 28.**

*Instruction: Present CARD 28 and tick one answer on each line!*

1	Highly positively
2	Rather positively
3	Neither positively nor negatively
4	Rather negatively
5	Highly negatively
9 DON'T KNOW, CANNOT JUDGE	

	1	2	3	4	5	DON'T KNOW
<b>A. Saint Wenceslas</b>	47.6	39.3	8.8	0.6	0.2	3.4
<b>B. Boleslav I</b>	9.1	23.7	31.4	11.0	3.3	21.5
<b>C. Saint Agnes of Bohemia</b>	45.0	36.5	10.6	1.4	0.2	6.2
<b>D. Ottokar II</b>	29.5	42.2	15.8	1.6	0.1	10.7
<b>E. Charles IV</b>	73.2	22.1	2.9	0.8	0.0	1.0
<b>F. Master John Hus</b>	42.2	36.6	16.0	3.0	0.8	1.3
<b>G. Jan Žižka</b>	28.8	34.2	26.6	5.9	1.8	2.6
<b>H. Sigismund of Luxembourg</b>	4.0	11.4	26.5	29.7	15.4	12.9
<b>I. George of Poděbrady</b>	21.0	41.0	23.4	2.7	0.3	11.5
<b>J. Albrecht von Wallenstein</b>	5.1	19.7	33.7	9.7	2.6	29.1
<b>K. Rudolph II</b>	11.4	35.4	29.9	5.7	0.6	17.0
<b>L. Comenius</b>	62.1	30.4	5.3	1.2	0.1	1.0
<b>M. Boleslaus Balbinus</b>	9.0	23.1	27.2	5.6	0.7	34.4
<b>N. Maria Theresa</b>	32.1	39.8	19.2	3.7	0.5	4.7
<b>O. Josef Jungmann</b>	28.1	40.1	18.1	1.5	0.5	11.6
<b>P. František Palacký</b>	34.9	41.5	16.2	1.4	0.2	5.8
<b>Q. Karel Havlíček Borovský</b>	32.7	42.1	17.2	2.4	0.3	5.4
<b>R. František Ladislav Rieger</b>	11.5	24.0	25.5	2.6	0.5	35.9
<b>S. Tomáš Garrigue Masaryk</b>	57.4	31.1	8.0	1.8	0.3	1.4
<b>T. Edvard Beneš</b>	23.0	36.7	27.2	8.1	1.0	3.9
<b>U. Emil Hácha</b>	4.6	14.2	31.1	23.9	16.1	10.0
<b>V. Klement Gottwald</b>	2.6	8.8	20.1	29.7	35.6	3.1
<b>W. Alexander Dubček</b>	8.7	32.1	34.7	13.9	5.9	4.7
<b>X. Ludvík Svoboda</b>	13.7	26.7	32.2	16.2	5.2	6.1
<b>Y. Gustáv Husák</b>	2.1	9.3	25.7	34.3	26.5	2.1
<b>Z. Václav Havel</b>	28.4	36.2	21.3	9.4	4.3	0.4
<b>AA. Václav Klaus</b>	15.8	38.8	28.5	10.4	5.8	0.6

**29. Do you think Czechs today are able to view their history objectively?**

*Instruction: Read out the answer options!*

<b>Strongly agree</b>	<b>4.6</b>
<b>Rather agree</b>	<b>44.8</b>
<b>Rather disagree</b>	<b>34.8</b>
<b>Strongly disagree</b>	<b>5.0</b>
<i>DON'T KNOW, CANNOT JUDGE</i>	<i>10.7</i>

**30. The overall picture of Czech history is drawn by diverse influences. Now please think about the way this overall picture looks these days and use CARD 11 to assess what there is too much and too little of in that picture.**

*Instruction: Present CARD 11 and tick one answer on each line!*

1	Very much
2	Rather much
3	Rather little
4	Very little
9	<i>DON'T KNOW, CANNOT JUDGE</i>

	1	2	3	4	<i>DON'T KNOW</i>
<b>A. True evidence based on proven historic facts</b>	<b>10.1</b>	<b>42.5</b>	<b>31.8</b>	<b>4.4</b>	<i>11.1</i>
<b>B. Myths and fiction with no real historic basis</b>	<b>10.0</b>	<b>45.2</b>	<b>30.9</b>	<b>3.2</b>	<i>10.8</i>
<b>C. Assertions defending the interests of the state and nation</b>	<b>9.5</b>	<b>44.5</b>	<b>29.5</b>	<b>2.7</b>	<i>13.7</i>
<b>D. Assertions defending the interests of political parties</b>	<b>21.3</b>	<b>36.5</b>	<b>22.0</b>	<b>5.9</b>	<i>14.2</i>
<b>E. Assertions defending the interests of the church</b>	<b>16.8</b>	<b>36.0</b>	<b>24.5</b>	<b>6.9</b>	<i>15.9</i>

**31. Different people evaluate the Hussite era in different ways. Do you think a unified true interpretation of that era can be found, or that no such thing exists and the Hussite era is, by its very nature, always interpreted and evaluated in different ways?**

*Instruction: Read out the answer options!*

There is definitely a single true interpretation of the Hussite era	6.5
There is rather a single true interpretation of the Hussite era	28.1
The Hussite era is rather, by its nature, always interpreted in different ways	44.3
The Hussite era is definitely, by its nature, always interpreted in different ways	9.6
<i>DON'T KNOW, CANNOT JUDGE</i>	11.5

**32. In your opinion, what are the ways the following groups talk about the Hussite era? I am going to read them out and please answer by using CARD 19.**

*Instruction: Present CARD 19 and tick one answer on each line!*

1	Always biased
2	Mostly biased
3	Half-and-half - sometimes biased, sometimes objective
4	Mostly objective
5	Always objective
9	<i>DON'T KNOW, CANNOT JUDGE</i>

	1	2	3	4	5	<i>DON'T KNOW</i>
<b>A. Czech historians</b>	1.5	9.6	31.4	41.3	8.2	7.9
<b>B. Czech media</b>	3.4	18.6	51.9	16.0	1.7	8.4
<b>C. Czech political leaders</b>	8.5	27.7	40.8	8.5	0.8	13.8
<b>D. The Catholic Church</b>	18.2	29.0	28.4	10.1	2.2	12.1



**33. Some events are considered history by people today, while others do not fall under the definition of history yet. This can be slightly different for each person. Please try and think about the following sequence of eras as I read them out for you, and using CARD 33, tell me which events you think are definitely already history and which ones cannot be fully considered history yet.**

*Instruction: Present CARD 33 and tick one answer on each line!*

1	This is definitely history
2	This is rather history
3	This is rather not yet history
4	This is definitely not yet history
9 DON'T KNOW, CANNOT JUDGE	

	1	2	3	4	DON'T KNOW
<b>A. The Franz Josef I era</b>	<b>82.0</b>	<b>12.9</b>	<b>1.8</b>	<b>0.7</b>	<b>2.6</b>
<b>B. World War I</b>	<b>71.2</b>	<b>21.2</b>	<b>4.8</b>	<b>0.9</b>	<b>1.9</b>
<b>C. The First Republic</b>	<b>63.9</b>	<b>25.3</b>	<b>7.9</b>	<b>1.0</b>	<b>1.9</b>
<b>D. World War II</b>	<b>53.6</b>	<b>29.9</b>	<b>11.8</b>	<b>2.9</b>	<b>1.8</b>
<b>E. The 1950s</b>	<b>35.0</b>	<b>34.2</b>	<b>20.4</b>	<b>8.3</b>	<b>2.1</b>
<b>F. The 1960s</b>	<b>27.1</b>	<b>31.4</b>	<b>27.4</b>	<b>12.0</b>	<b>2.1</b>
<b>G. The 1970s</b>	<b>20.1</b>	<b>24.9</b>	<b>32.9</b>	<b>20.1</b>	<b>2.0</b>
<b>H. The 1980s</b>	<b>12.7</b>	<b>19.2</b>	<b>32.5</b>	<b>33.6</b>	<b>2.0</b>
<b>I. The post-1989 era</b>	<b>6.4</b>	<b>10.8</b>	<b>20.5</b>	<b>60.3</b>	<b>2.0</b>

**34. How do you imagine the course of human history in general? Is it mostly:**

*Instruction: For questions No. 34 to 36 read out the answer options!*

<b>A continuous movement where one event follows another</b>	<b>59.4</b>
<b>Or is it a series of discontinuous happenings that are not connected to one another</b>	<b>32.1</b>
<i>OTHER ANSWER, SPECIFY:.....</i>	<i>0.6</i>
<i>DON'T KNOW, CANNOT JUDGE</i>	<i>7.9</i>

35. What do you think the course of human history looks like? Is it mostly:

A direct movement in one direction	10.9
A movement in a circle or a spiral where events keep repeating	31.5
A movement in interchanging up-and-down waves	50.3
OTHER ANSWER, SPECIFY:.....	0.3
DON'T KNOW, CANNOT JUDGE	7.0

36. How do you think the overall course of human history could be characterized? Is it mostly:

An upward movement, progress	40.5
A downward movement, regress	8.4
A movement which is generally neither upward nor downward	42.7
OTHER ANSWER, SPECIFY:.....	1.2
DON'T KNOW, CANNOT JUDGE	7.3

37. Which factors do you think have importantly affected the character of the entire human history to date? Rate the following factors from one to five where one means they have been highly important and five means they have been completely unimportant.

*Instruction: Present CARD 37!*

	1	2	3	4	5
A. Interests and decisions of mighty individuals	48.3	35.9	13.2	1.8	0.8
B. Power interests and influences of political parties and movements	42.9	40.5	13.0	2.6	1.0
C. Ordinary people's actions	3.8	9.7	26.1	33.8	26.6
D. Deeds of extremely able and talented individuals	12.2	40.1	36.8	8.9	2.0
E. Inventions, discoveries, new ideas	36.6	43.6	16.1	3.2	0.5
F. Works of art	9.7	26.4	36.5	20.0	7.3
G. Religions and churches	33.1	37.7	19.7	6.6	2.9
H. Economic interests and influences	35.5	42.8	17.7	3.5	0.6
I. Secret societies and hidden forces	8.8	25.1	35.1	22.0	9.0
J. The nature and its laws	20.0	31.1	31.9	12.1	4.9
K. Various incidents	6.9	24.8	39.5	20.4	8.4
L. A higher, non-human power	6.2	14.4	29.9	22.9	26.6

**38. Using CARD 38, please tell me how close your relationship to the following is:**

*Instruction: Present CARD 38 and tick one answer on each line!*

1	Very close	3	Not so close
2	Close	4	Not at all close
9 DON'T KNOW, CANNOT JUDGE			

	1	2	3	4	DON'T KNOW
<b>A. Your neighbourhood / the part of town you live in</b>	39.8	46.3	12.3	1.5	0.1
<b>B. Your community or city</b>	40.0	48.8	9.8	1.2	0.1
<b>C. Your region</b>	26.8	55.3	16.2	1.6	0.1
<b>D. The Czech Republic</b>	39.3	51.0	8.6	0.9	0.1
<b>E. The European Union</b>	7.4	31.0	42.5	18.5	0.6

**39. How important do you think the following aspects are for a person to be a real Czech? Please answer by using CARD 39.**

*Instruction: Present CARD 39 and tick one answer on each line!*

1	Highly important	3	Rather unimportant
2	Rather important	4	Completely unimportant
9 DON'T KNOW, CANNOT JUDGE			

	1	2	3	4	DON'T KNOW
<b>A. Being born in the Czech Republic</b>	48.7	33.7	13.4	2.8	1.4
<b>B. Having Czech citizenship</b>	53.8	33.4	10.6	1.4	0.8
<b>C. Living in the Czech Republic for the most of one's life</b>	49.1	36.4	10.9	2.4	1.2
<b>D. Speaking Czech</b>	72.3	21.7	4.6	0.6	0.8
<b>E. Being a Christian</b>	8.1	13.7	33.1	42.0	3.1
<b>F. Respecting the Czech Republic's political institutions and laws</b>	31.1	43.4	18.4	4.9	2.2
<b>G. Identifying oneself as Czech</b>	67.7	24.9	4.6	1.1	1.6
<b>H. Having Czech ancestors</b>	31.9	38.2	21.4	6.3	2.3

**40. Are you proud of living in the Czech Republic?**

*Instruction: Read out the answer options!*

<b>Strongly agree</b>	<b>36.6</b>
<b>Rather agree</b>	<b>48.7</b>
<b>Rather disagree</b>	<b>9.6</b>
<b>Strongly disagree</b>	<b>1.1</b>
<i>DON'T KNOW, CANNOT JUDGE</i>	<i>4.0</i>

**41. Now please use CARD 41 and tell me how proud you are of the following things:**

*Instruction: Present CARD 41 and tick one answer on each line!*

1	Very proud	3	Not so proud
2	Rather proud	4	Not at all proud
9	<i>DON'T KNOW, CANNOT JUDGE</i>		

	1	2	3	4	<i>DON'T KNOW</i>
<b>A. How democracy works in the Czech Republic</b>	<b>5.6</b>	<b>31.7</b>	<b>46.0</b>	<b>14.2</b>	<b>2.5</b>
<b>B. The Czech Republic's political influence in the world</b>	<b>2.1</b>	<b>20.3</b>	<b>51.8</b>	<b>20.8</b>	<b>4.9</b>
<b>C. The Czech Republic's economic results</b>	<b>2.4</b>	<b>21.6</b>	<b>42.7</b>	<b>30.4</b>	<b>3.0</b>
<b>D. The social security system in the Czech Republic</b>	<b>3.3</b>	<b>20.2</b>	<b>41.5</b>	<b>30.6</b>	<b>4.5</b>
<b>E. The Czech Republic's science and technology results</b>	<b>25.7</b>	<b>55.2</b>	<b>13.0</b>	<b>1.7</b>	<b>4.4</b>
<b>F. Czech sportsmen and sportswomen's achievements</b>	<b>46.9</b>	<b>43.2</b>	<b>6.7</b>	<b>0.8</b>	<b>2.4</b>
<b>G. Czech arts and literature</b>	<b>27.5</b>	<b>52.1</b>	<b>13.0</b>	<b>1.9</b>	<b>5.4</b>
<b>H. The Army of the Czech Republic</b>	<b>7.6</b>	<b>38.3</b>	<b>32.9</b>	<b>13.3</b>	<b>7.9</b>
<b>I. The Czech Republic's history</b>	<b>19.5</b>	<b>57.0</b>	<b>16.5</b>	<b>1.8</b>	<b>5.3</b>
<b>J. The way all population groups are treated in the Czech Republic</b>	<b>2.6</b>	<b>24.9</b>	<b>47.5</b>	<b>15.5</b>	<b>9.5</b>
<b>K. The Czech Republic's NATO membership</b>	<b>6.6</b>	<b>38.4</b>	<b>32.2</b>	<b>13.3</b>	<b>9.5</b>
<b>L. The Czech Republic's EU membership</b>	<b>7.2</b>	<b>38.8</b>	<b>34.1</b>	<b>13.6</b>	<b>6.3</b>

**Please answer the following questions using CARD A.**

*Instruction: For questions 42 to 44 present CARD A!*

1	Strongly agree	3	Rather disagree
2	Rather agree	4	Strongly disagree
9		<i>DON'T KNOW</i>	

**42. Would you be willing to fight for the Czech Republic in war?**

Strongly agree	11.6
Rather agree	32.1
Rather disagree	26.2
Strongly disagree	15.7
<i>DON'T KNOW</i>	14.4

**43. How would you characterize the Czech Republic in terms of its culture? Using CARD A, would you say the Czech Republic culturally belongs to:**

	1	2	3	4	<i>DON'T KNOW</i>
<b>A. Europe</b>	69.2	23.8	3.2	0.8	3.0
<b>B. Western Europe</b>	15.5	30.2	35.4	12.3	6.6
<b>C. Eastern Europe</b>	7.2	25.9	40.6	19.3	7.0
<b>D. Central Europe</b>	46.0	40.9	7.3	1.2	4.6
<b>E. Central-Eastern Europe</b>	10.8	36.4	34.0	10.9	7.9

**44. And how would you characterize the Czech Republic in terms of its position and role in international politics? Using CARD A, would you say the Czech Republic belongs to:**

	1	2	3	4	<i>DON'T KNOW</i>
<b>A. Europe</b>	63.7	24.4	6.5	1.2	4.2
<b>B. Western Europe</b>	16.8	32.4	31.7	12.6	6.4
<b>C. Eastern Europe</b>	5.9	22.2	42.9	21.4	7.6
<b>D. Central Europe</b>	40.2	42.5	10.1	1.9	5.4
<b>E. Central-Eastern Europe</b>	9.9	35.0	33.7	12.8	8.6

**45. Czech is a Slavic language. How close do you think Czech culture is to other Slavic cultures?**

Very close	34.4
Rather close	57.2
Rather distant	5.2
Very distant	0.2
<i>DON'T KNOW, CANNOT JUDGE</i>	3.0

**46. And now specifically: Using CARD 46, how close or distant do you think Czech culture is to the following cultures:**

*Instruction: Present CARD 46 and tick one answer on each line!*

1	Very close	3	Rather distant
2	Rather close	4	Very distant
9 DON'T KNOW, CANNOT JUDGE			

	1	2	3	4	DON'T KNOW
<b>A. Russian</b>	8.7	42.2	35.7	10.0	3.4
<b>B. Polish</b>	16.8	59.9	18.3	2.6	2.4
<b>C. Slovak</b>	65.8	31.2	1.3	0.2	1.4
<b>D. German</b>	4.0	27.4	50.1	15.3	3.3
<b>E. Austrian</b>	3.4	35.3	42.9	14.9	3.5
<b>F. French</b>	1.1	13.7	50.9	29.6	4.7
<b>G. English</b>	0.8	10.8	44.7	39.0	4.7
<b>H. American</b>	1.1	6.5	30.6	57.4	4.5

**47. Which nations can be perceived as our allies and which ones, in contrast, as a source of concern these days? I am going to read out a few of them. Using CARD 47, please tell me how you personally perceive each of them.**

*Instruction: Present CARD 47 and tick one answer on each line!*

1	Definitely an ally
2	Rather an ally
3	Neither an ally nor a source of concern
4	Rather a source of concern
5	Definitely a source of concern
9 DON'T KNOW, CANNOT JUDGE	

	1	2	3	4	5	DON'T KNOW
<b>A. Slovaks</b>	67.3	27.1	4.1	0.5	0.2	0.8
<b>B. Poles</b>	34.2	50.0	12.7	1.6	0.3	1.2
<b>C. Austrians</b>	8.9	34.5	45.6	7.3	1.7	2.1
<b>D. Germans</b>	6.5	20.7	41.6	22.5	6.6	2.1
<b>E. French</b>	6.5	26.3	50.7	10.7	2.4	3.3
<b>F. English</b>	7.1	27.2	49.3	10.9	2.2	3.3
<b>G. Russians</b>	3.8	17.4	33.9	29.1	13.4	2.3
<b>H. Americans</b>	7.2	23.5	38.0	18.7	8.6	4.1

**Please answer the following questions using CARD A.**

*Instruction: For questions 48 to 50 present CARD A!*

1	Strongly agree	3	Rather disagree
2	Rather agree	4	Strongly disagree
9 <i>DON'T KNOW, NOT APPLICABLE</i>			

**48. There are many ethnic minorities living in the Czech Republic (e.g. the Roma, Ukrainians, the Vietnamese) whose children attend Czech schools. Do you think the history of these ethnic groups should also receive some attention during history instruction at schools?**

Strongly agree	8.1
Rather agree	36.2
Rather disagree	30.3
Strongly disagree	18.9
<i>DON'T KNOW, NOT APPLICABLE</i>	6.4

**49. As members of the European Union, do you think we should know basic facts about the history of other member countries?**

Strongly agree	14.4
Rather agree	54.6
Rather disagree	19.3
Strongly disagree	5.3
<i>DON'T KNOW, NOT APPLICABLE</i>	6.4

**50. When travelling through Europe as a tourist, are you interested in monuments from the history of European countries?**

Strongly agree	26.9
Rather agree	44.9
Rather disagree	16.6
Strongly disagree	4.9
<i>DON'T KNOW, NOT APPLICABLE</i>	6.7

**51. Please try to think about the generation of people you belong to and tell me which historical era or events you have personally experienced have shaped your generation the most. Pick just one answer from CARD 51.**

*Instruction: Present CARD 51!*

The First Republic	0.9
The Munich Agreement	0.5
The Nazi occupation	2.0
The liberation of 1945	4.7
February 1948 and the beginnings of the building of communism	2.8
The 1950s political prosecutions	1.7
The 1960s liberalization in society	3.4
The occupation of 1968	12.2
The 1970s and 1980s normalization	6.9
The late 1980s liberalization during the so-called perestroika	5.8
The Velvet Revolution of November 1989	28.9
The beginnings of democracy after 1989	25.9
Something else, SPECIFY (WRITE IN:) .....	4.2

*Instruction: The following questions (No. 52–61) shall be filled out by the respondent! Read out the following text first.*

**Now we would like to ask a few questions about Czech history. It is going to be a little quiz but please do not take it as a school exam – we are not going to grade you. We know some of the questions aren’t easy and even a person who knows a lot about history may not know all the answers.**

**In each of the following questions, you will be able to choose from four options. Since some of them are worded in a lengthy way, you are going to read these questions and fill out the answers yourself. If you know the right answer then pick it from among the options proposed. If you do not know it, then go ahead and pick the “DON’T KNOW” option. Please tick just one number for answering each question.**

**Note that this survey is highly confidential and no one is going to associate your answers with your name.**

*Instruction: Present questionnaire to respondent.*

**52. During their mission in Great Moravia, Cyril and Methodius used the following language for religious services:**

<b>Latin</b>	<b>11.3</b>
<b>Greek</b>	<b>4.0</b>
<b>Russian</b>	<b>0.7</b>
<b>Slavic</b>	<b>70.5</b>
<b>DON’ T KNOW</b>	<b>13.4</b>



53. What is considered to be the main meaning of the Golden Bull of Sicily of 1212?

It allowed religious services in the Slavic language	11.4
The Czech ruler obtained hereditary kingship	47.5
It allowed the establishment of the Charles University	7.8
The Czech Hussites were given the right of communion in both bread and wine	5.0
DON' T KNOW	28.3

54. From which family was the father of Charles IV?

Přemyslid	23.3
Luxembourg	55.0
Jagiellon	2.4
Habsburg	3.8
DON' T KNO	15.6

55. In which year was Master John Hus executed in Konstanz:

1348	1.6
1415	80.2
1428	3.9
1526	1.5
DON' T KNOW	12.7

56. George of Poděbrady:

Re-established the rule of the Catholic Church in Bohemia	9.4
Formed an alliance with Wenceslas IV against German enemies	10.1
Established a new dynasty on the Czech throne	16.9
Attempted to reconcile the Utraquist and Catholic churches	24.5
DON' T KNOW	39.1

57. In which battle was the Bohemian Estates' Army defeated in 1620?

On the Marchfeld	3.7
Of Mohács	1.1
Of Lipany	9.3
Of White Mountain	74.7
DON' T KNOW	11.2

58. Under the reign of Maria Theresa,

Protestants' assets were confiscated	2.7
The Ottomans were defeated near Vienna	4.2
Multiple reforms were undertaken	70.6
Serfdom was strengthened	6.6
DON' T KNOW	15.8

59. Who was the leader of Czech foreign resistance during World War I?

František Palacký	3.7
Tomáš Garrigue Masaryk	53.0
Alois Rašín	11.2
Karel Kramář	7.6
DON' T KNOW	24.5

60. The Munich Agreement of 1938 was signed by the representatives of:

England, France, Germany and Italy	64.5
England, France, Germany and Czechoslovakia	15.9
England, Soviet Union, Germany and Poland	3.0
Germany, Austria, Italy and Hungary	3.3
DON' T KNOW	13.4

61. In the history of Czechoslovakia, the words "Prague Spring" are understood as:

Liberation of Czechoslovakia from oppression by the Third Reich in 1945	4.7
The Czechoslovak coup d'état of 1948	4.8
The process which was supposed to result in a reform of the political regime in 1968	72.0
The beginning of the so-called Velvet Revolution of 1989	6.4
DON' T KNOW	12.2

**In the very end, let me have some more information that will help statistical analysis.**

**VEK. How old are you?**

15 to 18 years	7.6
19 to 29 years	15.5
30 to 44 years	27.5
45 to 59 years	23.7
60 or more years	25.7

**POH. Respondent's sex:**

Male	48.7
Female	51.3

*Instruction: For questions VZD to VRS read out the answer options!*

**VZD. What is the highest level of education you have attained?**

Primary school without apprenticeship	18.5
Apprenticeship without GCSE	35.5
Secondary school with GCSE	34.0
College	12.1

**SOC. What is your social status?**

Student, apprentice	10.5
Pensioner	26.6
Unemployed	5.5
Caregiver, not working for pay (including maternity leave)	4.4
Employee	44.1
Self-employed	8.3
Other	0.7

*Instruction: Ask question POS of economically active respondents only!*

**POS. What is your position at work?**

*Instruction: Present CARD POS!*

(N=771)

Top management, self-employed with employees, college teacher	6.0
Low management, education professional, health care, culture etc.	12.6
Official	19.0
Technician, foreman	11.4
Self-employed without employees	11.6
Manual worker in trade, services etc.	11.6
Qualified manual worker	23.1
Non-qualified manual worker	4.1
Farmer, peasant	0.8

*Instruction: Ask all!*

**VRS. Various terms are used to refer to the different classes of society. Please try to assign yourself or your family in this way:**

*Instruction: Present CARD VRS!*

Upper class	0.2
Upper-middle class	5.7
Middle class	59.5
Lower-middle class	27.2
Lower class	7.3

**LP. How would you characterize your political attitudes on a line where number one means extreme left and number seven extreme right? Please answer by using CARD LP.**

*Instruction: Present CARD LP! Enter number in the box!*

Extreme left	5.0	11.3	21.6	27.6	19.7	10.7	4.0	Extreme right
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**EU. And how would you characterize your political attitudes on a line where number one means completely rejecting integration in the European Union and number seven means favouring as close a unification of Europe as possible? Please answer by using CARD EU.**

*Instruction: Present CARD EU! Enter number in the box!*

Complete rejection of integration in the EU	5.8	10.3	18.9	26.6	21.0	11.8	5.6	As close a unification of Europe as possible
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**STA. What is your marital status:**

*Instruction: For questions STA and NAB read out the answer options!*

<b>Married</b>	<b>49.3</b>
<b>Long-term cohabitation with unmarried partner</b>	<b>5.8</b>
<b>Single</b>	<b>23.7</b>
<b>Divorced</b>	<b>10.8</b>
<b>Widowed</b>	<b>10.4</b>

**NAB. How do you relate to religion, to questions of faith?**

<b>You are religious and practicing</b>	<b>12.7</b>
<b>You believe in a power above us but do not attend religious services</b>	<b>35.4</b>
<b>You are not religious, an atheist</b>	<b>51.9</b>

**NAR. What is your ethnicity?**

<b>Czech</b>	<b>97.8</b>
<b>Other - specify</b>	
<i>WRITE IN: .....</i>	<b>2.2</b>

**VEL. Municipality size:**

<b>Village with up to 999 inhabitants</b>	<b>17.4</b>
<b>Municipality with 1,000-1,999 inhabitants</b>	<b>7.3</b>
<b>Municipality with 2,000-4,999 inhabitants</b>	<b>10.4</b>
<b>City with 5,000-19,999 inhabitants</b>	<b>20.4</b>
<b>City with 20,000-49,999 inhabitants</b>	<b>11.7</b>
<b>City with 50,000-90,000 inhabitants</b>	<b>7.5</b>
<b>Major city with over 90,000 inhabitants</b>	<b>25.2</b>