



OUR SOCIETY 2017

9 – 16. 1. 2017

JANUARY

CODER:

SUPER CONTROL:

RECORDER:

IDE.71 TIME AT THE BEGINING OF AN INTERVIEW:

<input type="text"/>	<input type="text"/>	:	<input type="text"/>	<input type="text"/>
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OV.1 „When it comes to your life, how much are you satisfied with it?“

- | | | |
|---|---|----------------------|
| Very satisfied, | 1 | |
| Rather satisfied, | 2 | |
| Neither satisfied, nor unsatisfied, | 3 | |
| Rather dissatisfied, | 4 | |
| Very dissatisfied?“ | 5 | <input type="text"/> |
| HE/SHE DOESN'T KNOW..... | 9 | <input type="text"/> |

PS.21 „In your opinion, what are two the most important society-wide topics today? Please list them in order, according to how much they are important to you personally:“

a)

<input type="text"/>	<input type="text"/>	<input type="text"/>
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b)

<input type="text"/>	<input type="text"/>	<input type="text"/>
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IDE.1 „Do you consider the standard of living of your household as

- | | | |
|------------------------------|---|----------------------|
| very good, | 1 | |
| rather good, | 2 | |
| neither good, nor bad, | 3 | |
| rather bad, | 4 | |
| or very bad?“ | 5 | <input type="text"/> |
| HE/SHE DOESN'T KNOW | 9 | <input type="text"/> |

EV.10 „How would you evaluate the contemporary economic situation in our country? It is, in your opinion,

- | | | |
|------------------------------|---|----------------------|
| very good, | 1 | |
| good, | 2 | |
| neither good, nor bad, | 3 | |
| bad, | 4 | |
| very bad?“ | 5 | <input type="text"/> |
| HE/SHE DOESN'T KNOW | 9 | <input type="text"/> |

PS.1 „Please think generally about the contemporary political situation in the Czech Republic. Would you say, you are

- | | | |
|--|---|----------------------|
| very satisfied with it, | 1 | |
| rather satisfied with it, | 2 | |
| neither satisfied, nor dissatisfied, | 3 | |
| rather dissatisfied, | 4 | |
| very dissatisfied?“ | 5 | <input type="text"/> |
| HE/SHE DOESN'T KNOW | 9 | <input type="text"/> |

INSTRUCTION: PLEASE GIVE A CARD PI.1 TO AN INTERVIEWEE.

PI.1 "Do you trust

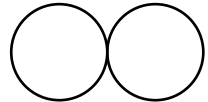
DEFINITELY TRUST	RATHER TRUST	RATHER DISTRUST	DEFINITELY DISTRUST	HE/SHE DOESN'T KNOW	
1	2	3	4	9	
a) President of the Republic,					1 2 3 4 9
b) Czech government,					1 2 3 4 9
c) Chamber of Deputies of the Parliament of the Czech Republic,					1 2 3 4 9
d) Senate of the Parliament of the Czech Republic,					1 2 3 4 9
e) your regional authorities,					1 2 3 4 9
f) your local authorities					1 2 3 4 9
p) a mayor of your municipality					1 2 3 4 9
q) a regional governor of your region, (mayor of Prague, if you live in Prague)?"					1 2 3 4 9

PV.1 „Imagine there is Parliamentary election for Chamber of Deputies next week. Would you vote?

- Definitely yes, 1 => **PV.4**
- rather yes, 2 => **PV.4**
- rather no, 3 => **PV.4**
- definitely no, 4 => **PV.184**
- or you don't know?" 9 => **PV.4**
- NO VOTING RIGHTS 8 => **PV.184**

FILTER: THE FOLLOWING QUESTIONS ARE TO BE ASKED, WHEN AN INTERVIEWEE HAVE CHOSEN THE OPTIONS 1, 2, 3 OR 9 IN QUESTION PV.1 (THEY HAVE RIGHT TO VOTE AND DEFINITELY CONSIDER PARTICPATING IN ELECTION). PLEASE DO NOT FINISH WITH THE ANSWER 'I DON'T KNOW' AND GO FURTHER, IF POSSIBLE!

PV.4 „If you were to vote, what party would you vote for?"



FILTER: ASK THOSE WHO DID NOT MENTION IN QUESTION PV.4 ANY PARTICULAR PARTY OR DIDN'T KNOW

PV.5 „And even if you don't know, what political party you would vote, is there any political party that seems friendlier to you than others? If so, which one is that?"



!!! ATTENTION – DIFFRENT FILTER !!!

FILTER: ASK THOSE WHO IN QUESTION PV.4 MENTIONED A PARTICULAR POLITICAL PARTY

PV.112 „Is this party

- very close to you, 1
- P=pretty close to you, 2
- not so close to you?" 3
- HE/SHE DOESN'T KNOW..... 9

!!! ASK EVERYONE !!!

PV.184 „Generally, how often do you take part in election?

- always..... 1
- almost always 2
- never 3

rarely.....	4	
never.....	5	
NO VOTING RIGHTS.....	8	<input type="text"/>
HE/SHE DOESN'T KNOW	9	<input type="text"/>

PV.185 „Do you know where is a polling place in your electoral district?“

Yes.....	1	
No.....	2	<input type="text"/>
NO VOTING RIGHTS.....	8	<input type="text"/>

PO.45a „How much these days you are interested in politics?“

Very much	1	
Rather yes,	2	
Rather no,	3	
Not at all?“	4	<input type="text"/>
HE/SHE DOESN'T KNOW	9	<input type="text"/>

„Now, we will move on to another topic.“

INSTRUCTION: PLEASE GIVE A CARD PS.5 TO AN INTERVIEWEE.

PS.5 How much are you satisfied or dissatisfied with a current state of the following things in the Czech Republic:

VERY SATISFIED	RATHER SATISFIED	SO-SO	RATHER DISSATISFIED	VERY DISSATISFIED	HE/SHE DOESN'T KNOW		
1	2	3	4	5	9		
a) life environment,	1	2	3	4	5	9	<input type="text"/>
b) health care,	1	2	3	4	5	9	<input type="text"/>
c) foreign relations of the Czech Republic,	1	2	3	4	5	9	<input type="text"/>
d) education,	1	2	3	4	5	9	<input type="text"/>
e) economy,	1	2	3	4	5	9	<input type="text"/>
f) public security, so-called general crime,	1	2	3	4	5	9	<input type="text"/>
g) culture,	1	2	3	4	5	9	<input type="text"/>
h) situation in army,	1	2	3	4	5	9	<input type="text"/>
i) administration,	1	2	3	4	5	9	<input type="text"/>
j) social security,	1	2	3	4	5	9	<input type="text"/>
k) unemployment,	1	2	3	4	5	9	<input type="text"/>
l) judicial system,	1	2	3	4	5	9	<input type="text"/>
m) immigration,	1	2	3	4	5	9	<input type="text"/>
n) corruption,	1	2	3	4	5	9	<input type="text"/>
o) economic crime,	1	2	3	4	5	9	<input type="text"/>
p) agriculture,	1	2	3	4	5	9	<input type="text"/>
q) political situation in the Czech Republic,	1	2	3	4	5	9	<input type="text"/>
r) possibility for citizens to decide about public affairs,	1	2	3	4	5	9	<input type="text"/>
s) standard of living,	1	2	3	4	5	9	<input type="text"/>
t) science and research,	1	2	3	4	5	9	<input type="text"/>
u) position of the Czech Republic in the EU,	1	2	3	4	5	9	<input type="text"/>
v) transport and logistics,	1	2	3	4	5	9	<input type="text"/>
w) offer of products and services,	1	2	3	4	5	9	<input type="text"/>
x) human rights compliance,	1	2	3	4	5	9	<input type="text"/>
z) legal issues,	1	2	3	4	5	9	<input type="text"/>
aa) general atmosphere within society,	1	2	3	4	5	9	<input type="text"/>
ab) social relations,	1	2	3	4	5	9	<input type="text"/>

ac) state of public finances,	1	2	3	4	5	9	
ad) security situation, for example – the risk of a war or a terrorist attack"	1	2	3	4	5	9	

EV.28 „Would you agree that for your household income you are able to spend and buy, comparing to the same moment last year,

much more,	1	
slightly more,	2	
about the same,	3	
slightly less,	4	
or much less?"	5	<input type="text"/>
HE/SHE DOESN'T KNOW, DOESN'T CONCERN	9	<input type="text"/>

EV.29 „And now about inflation. Inflation means that currency loses its value. So, for the same amount of money, you would buy less than before. Did you evaluate, in your situation, the inflation in 2016 as

rather acceptable,	1	
or rather unacceptable?"	2	<input type="text"/>
HE/SHE DOESN'T KNOW	9	<input type="text"/>

EV.30 „Do you think this year you will be able to buy , for the same amount of money,

much more,	1	
slightly more,	2	
about the same,	3	
slightly less,	4	
much less than today?"	5	<input type="text"/>
HE/SHE DOESN'T KNOW	9	<input type="text"/>

„And know a different topic."

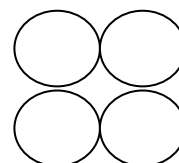
INSTRUCTION: GIVE A CARTE PM.163 TO AN INTERVIEWEE.

PM.163 „Please state, according to the list in front of you, how much the following countries seem nice to you. 1 means very nice and 5 not nice.

	VERY NICE					NOT NICE			HE/SHE DOESN'T KNOW
	1	2	3	4	5	6	7	8	
a) Bulgaria,	1	2	3	4	5	6	7	8	<input type="text"/>
b) Egypt,	1	2	3	4	5	6	7	8	<input type="text"/>
c) Finland,	1	2	3	4	5	6	7	8	<input type="text"/>
d) Ireland,	1	2	3	4	5	6	7	8	<input type="text"/>
e) Canada,	1	2	3	4	5	6	7	8	<input type="text"/>
f) Norway,	1	2	3	4	5	6	7	8	<input type="text"/>
g) Spain,	1	2	3	4	5	6	7	8	<input type="text"/>
h) Switzerland."	1	2	3	4	5	6	7	8	<input type="text"/>

NF.1 „Could you please tell what do you associate Norway with?"

a)



b)

NF.2 „Have you ever heard about the Norway Grants?

- No, I have never heard about the Norway Grants 1=> **NF.4 (p. 5)**
 You have heard about it, but you don't know what it is, 2=> **NF.3 (p. 5)**
 You have heard about it and you more or less know what it is, 3=> **NF.3 (p. 5)**
 You have heard about it and you know very well what it is." .. 4=> **NF.3 (p. 5)**

FILTER: PLEASE ASK THOSE WHO IN QUESTION NF. 2 HAVE CHOSEN THE OPTIONS 2, 3 OR 4, THAT IS, THEY HEARD ABOUT THE NORWAY GRANTS.

NF.3 „Could you please specify, where did you hear about the Norway Grants?

YES	NO	HE/SHE DOESN'T KNOW
1	2	9
a) grant calls, materials on funding programs,	1 2 9	
b) from the state or local administration,	1 2 9	
c) from TV, radio or press,	1 2 9	
d) from the Internet,	1 2 9	
e) from social media (e.g. Facebook, Twitter, etc.),	1 2 9	
f) through a personal contacts with friends or colleagues,	1 2 9	
g) other? please specify where" _____	1 2 9	

!!! ASK ALL !!!

NF.4 „Do you think that Norway Grants are beneficial or harmful to the Czech Republic?

- Definitely beneficial,..... 1
 rather beneficial,..... 2
 rather harmful, 3
 definitely harmful."..... 4
 HE/SHE DOESN'T KNOW 9

INSTRUCTION: GIVE A CARTE NF.5 TO AN INTERVIEWEE.

NF.5 „Are the following opinions about the Norway Grants true or false?

TRUE OPINION	FALSE OPINION	HE/SHE DOESN'T KNOW
1	2	9
a) The Norway Grants are fully funded by the Norwegian government.	1 2 9	
b) The Norway Grants in the Czech Republic provide with, according to the goals, financial support to different NGO projects, local self-governments and public institutions.	1 2 9	
c) One of the aims of the Norway Grants in the Czech Republic is to strengthen bilateral Czech-Norwegian relations.	1 2 9	
d) One of the aims of the Norway Grants is to support Norwegian investment in the Czech Republic.	1 2 9	
e) One of the aims of the Norway Grants is to support the reduction of social and economic discrepancies.	1 2 9	

f) Operation of Norway Grants results from the commitments of Norway as a member of the European Union"	1	2	9	
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„Now, we will focus on the office of the president“

INSTRUCTION: GIVE A CARTE PI.30 TO AN INTERVIEWEE.

PI.30 „How would you evaluate existing performance of Miloš Zeman as a president of the Republic?

VERY GOOD	RATHER GOOD	RATHER BAD	VERY BAD	HE/SHE DOESN'T KNOW		
1	2	3	4	9		
a) Does he perform his duties according the Constitution?	1	2	3	4	9	
b) Does he take care of seriousness and dignity of his office?	1	2	3	4	9	
c) Does he represent the Czech Republic abroad?	1	2	3	4	9	
d) Does he influence the inner political life in the country?	1	2	3	4	9	
e) Is he in touch with citizens and knows their problems?	1	2	3	4	9	
f) Is he an authority for citizens?"	1	2	3	4	9	

PI.7 „Now, we will focus on the president of the Czech Republic in details. Do you think that the power of the president should be extended, narrowed or remain, as it is now?

Extended,	1	
narrowed,	2	
remain, as it is now."	3	
HE/SHE DOESN'T KNOW	9	

PI.8 „What type of commonly used ways to elect a president is, in your opinion, good for the Czech Republic?

Election by parliament, i.e. deputies and senators at the same time,	1	
election by a wider assembly of electors (e.g. deputies, senators and regional councilors),	2	
or general election by all the voters?"	3	
HE/SHE DOESN'T KNOW	9	

PI.9 „What type of a person is, nowadays, in your opinion, most suitable for the office of president?

A man with no experience in politics,	1	
a politician, who is not a member of any party,	2	
a member of a political party,	3	
a leader of a political party,	4	
it does not depend on this?"	5	
HE/SHE DOESN'T KNOW	9	

PI.10 „ What position should the president have against the government?

The president should not interfere into government's activity,	1	
the president should, in a limited way, interfere into government's activity, .	2	
the president is to run government's activity?"	3	
HE/SHE DOESN'T KNOW.....	9	

PI.11 „How should the president appoint the government?

The president is to appoint all the ministers, based on his/her deliberation,	1	
the president is to appoint all the ministers, based on prime minister-designate's recommendation,.....	2	
the president is not to appoint the ministers of government – this should be in someone else's competence?"	3	

HE/SHE DOESN'T KNOW 9 **INSTRUCTION: GIVE A CARTE PI.12 TO AN INTERVIEWEE.****PI.12 „Do you think that the President of the Czech Republic should have the authority**

YES, INDEPENDENTLY	YES, BUT ALONG WITH AGREEMENT FROM OTHER POLITICAL INSTITUTION	NO	HE/SHE DOESN'T KNOW
1	2	3	9
a) to grant amnesty, grace or reduce the sentence of the convicted,		1 2 3 9	<input type="text"/>
c) to stop the lawsuit against the accused,		1 2 3 9	<input type="text"/>
g) to appoint and dismiss rectors of public higher schools and appoint professors,		1 2 3 9	<input type="text"/>
h) to give medals and award state prizes?"		1 2 3 9	<input type="text"/>

PI.13 „Under what circumstances should the president have a power to dissolve the Chamber of Deputies of the Czech Republic and announce the election?

Never, 1
 only in special cases, described by the constitution, 2
 whenever he/she decides that the political situation requires the step." 3
 HE/SHE DOESN'T KNOW 9

PI.14 „Should the president have a power to veto a bill passed by the parliament (so-called power of veto)?

Yes, with final effect, 1
 yes, but the parliament should have a possibility to outvote the veto with a majority of votes, 2
 no, the president should not have this authority." 3

PI.16 „How should, in your opinion, the president appoint members of the bank board of the Czech National Bank?

To appoint all the members and a governor, based on his/her own decision, . 1
 to appoint members of the bank board, based on his/her own decision and a governor of the Czech National Bank together with an agreement from the prime minister, 2
 to appoint only part of the members (e.g. one-third, the rest would be appointed by other constitutional bodies), 3
 should not appoint the members of the bank." 4
 HE/SHE DOESN'T KNOW 9

PI.17 „How should the president, in your opinion, appoint judges for the Constitutional Court?

To appoint all the constitutional judges, based on his/her own decision, 1
 to appoint all the constitutional judges together with an agreement from some high constitutional bodies (e.g. prime minister or a chairman of one of chambers in parliament), 2
 to appoint only some judges, e.g. – one-third, the rest would be appointed by other constitutional bodies, 3
 should not to appoint the judges of the Constitutional Court." 4
 HE/SHE DOESN'T KNOW 9

PI.19 „What position should the President have, when it comes to foreign policy?

The President should not be involved in foreign policy. 1
 The President may be engaged in foreign policy, but must not go beyond the

- official direction set by the government and the Ministry of Foreign Affairs.. 2
- The President should play an active role in foreign policy independently from the government..... 3
- The President is to run the Czech foreign policy.“ 4
- HE/SHE DOESN'T KNOW 9

PI.41 „Do you think that the President of the Czech Republic should interfere with solutions into specific problems, or should rather address the more general issues of political culture, morality and similar?

- The president should constantly interfere with solutions into specific problems, 1
- the president should interfere with solutions into specific problems, but only in the extraordinary cases, 2
- or should the president address more general issues of political culture, morality and similar?“ 3
- HE/SHE DOESN'T KNOW 9

„Now, we will move on to another topic.“

EU.33 „ How would you evaluate the current material living conditions of your household? As

- Very good, 1
- good, 2
- neither good, nor bad, 3
- bad, 4
- very bad?“ 5
- HE/SHE DOESN'T KNOW 9

EU.34 „ Do you think that this year your material living conditions

- will improve much, 1
- will improve a little, 2
- will not change, 3
- will deteriorate a little, 4
- will deteriorate much?“ 5
- HE/SHE DOESN'T KNOW 9

EV.11 Do you think that the economic situation in the Czech Republic this year

- will improve much, 1
- will improve a little, 2
- will not change, 3
- will deteriorate a little, 4
- will deteriorate much?“ 5
- HE/SHE DOESN'T KNOW 9

INSTRUCTION: GIVE A CARTE EV.14 TO AN INTERVIEWEE.

EV.14 „How do you rate the countries that I will read for you, according to their economic level?

VERY GOOD	RATHER GOOD	RATHER BAD	VERY BAD	HE/SHE DOESN'T KNOW	
1	2	3	4	9	
a) Bulgaria,			1 2 3 4 9		<input style="width: 40px; height: 20px;" type="text"/>
b) Czech Republic,			1 2 3 4 9		<input style="width: 40px; height: 20px;" type="text"/>
c) Hungary,			1 2 3 4 9		<input style="width: 40px; height: 20px;" type="text"/>
d) Germany,			1 2 3 4 9		<input style="width: 40px; height: 20px;" type="text"/>
e) Poland,			1 2 3 4 9		<input style="width: 40px; height: 20px;" type="text"/>
f) Austria,			1 2 3 4 9		<input style="width: 40px; height: 20px;" type="text"/>
g) Romania,			1 2 3 4 9		<input style="width: 40px; height: 20px;" type="text"/>

h) Russia,	1	2	3	4	9	
i) Slovakia,	1	2	3	4	9	
j) Slovenia."	1	2	3	4	9	

„ The following topic concern the North Atlantic Treaty Organization (NATO)."

PM.41 „Are you satisfied or dissatisfied with the fact that the Czech Republic is a member of NATO?

Definitely satisfied,	1	
rather satisfied,	2	
rather dissatisfied,	3	
definitely dissatisfied?"	4	
HE/SHE DOESN'T KNOW	9	

INSTRUCTION: GIVE A CARTE PM.40 TO AN INTERVIEWEE.

PM.40 „There are different opinions on how to defend the state. I will read some and tell me if you agree or disagree with them.

DEFINITELY AGREE	RATHER AGREE	RATHER DISAGREE	DEFINITELY DISAGREE	HE/SHE DOESN'T KNOW
1	2	3	4	9
a) State sovereignty must be defended at all costs.			1 2 3 4 9	
b) The cost of defending the state unnecessarily burdens the state budget.			1 2 3 4 9	
c) Our army is at the level of the armed forces of the developed Western countries.			1 2 3 4 9	
d) If anything happened, we would not be able to defend ourselves.			1 2 3 4 9	
e) It is unnecessary to think about defending the state, because we are such a small country that other powers decide about us."			1 2 3 4 9	

INSTRUCTION: GIVE A CARTE PM.42 TO AN INTERVIEWEE.

PM.42 „Which of the following statements about the NATO membership of the Czech Republic is closer to your point of view?

HE/SHE DOESN'T KNOW = 9

a) Membership in NATO is a guarantee of the independence of the Czech Republic. 1	or	Membership in NATO is a form of subordination of the Czech Republic to foreign powers. 2	
b) The NATO membership guarantees peace and security in the Czech Republic. 1	or	The membership in NATO increases the danger that the Czech Republic will be drawn into a military conflict. 2	
c) The membership of the Czech Republic in NATO increases peace and stability in Europe. 1	or	The Czech membership in NATO increases tensions and instability in Europe." 2	

„And now, we will focus on the Internet."

OM.31 „Do you use the Internet, that is, websites, emails or any other part of the Internet, whether from your computer, mobile phone, tablet, or other device?

Yes,	1 => OM.33a	
no?"	2 => PV.1a	
HE/SHE DOESN'T KNOW	9 => PV.1a	

FILTER: ASK THOSE, WHO IN QUESTION OM.31 HAVE CHOSEN THE OPTION 1, THAT IS, THEY USE THE INTERNET.

OM.33a „ Do you use Facebook from home or from anywhere else?

- More than once a week, 1
- less often, 2
- or you do not use it at all? 3
- HE/SHE DOESN'T KNOW 9

!!! ASK ALL !!!

INSTRUCTION: GIVE A CARTE PV. 1A TO AN INTERVIEWEE.

PV.1a „ Please tell me, on a scale of 1 to 10, how likely it is that you would go voting, if next week there were elections to the Chamber of Deputies? When 1 represents someone, who definitely will not vote, and 10 represents someone who will definitely vote, where on this scale from 1 to 10 would you rank yourself?“

NO VOTING RIGHTS = 98

DEFINITELY WON'T GO		DEFINITELY WILL GO	HE/SHE DOESN'T KNOW	
1 2 3 4 5 6 7 8 9 10			99	

„ To conclude, let as pose only a few questions necessary for the statistical processing of research results.“

INSTRUCTION: GIVE A CARTE IDE.5c TO AN INTERVIEWEE.

IDE.5c „Try to put into one of the groups.“

- CODES => continue on **EU.179 (p.10)**
- 1,2,4 => continue on **EU.178**
- CODES 3 => continue on **IDE.5b**
- CODES 5-17

REWRITE ONLY A DIGITAL CODE:

FILTER: ONLY FOR ECONOMICALLY ACTIVE (CODES FROM 5 TO 17 IN QUESTION IDE.5c) INSTRUCTION: GIVE A CARTE IDE.5b TO AN INTERVIEWEE.

IDE.5b „In what industry do you work?“

=> continue on **EU.179 (p.14)**

REWRITE ONLY A DIGITAL CODE:

FILTER: ONLY FOR THE UNEMPLOYED (CODE 3 IN QUESTION IDE.5c)

EU.178 „For how long have you been unemployed?“

- LESS THAN A MONTH = 997
- REFUSED TO ANSWER = 998
- HE/SHE DOESN'T KNOW = 999

WRITE THE NUMBER OF MONTHS:

!!! ASK ALL !!!

EU.179 „ Were you unemployed for more than 6 months?

YES	NO	HE/SHE DOES'T KNOW
1	2	9
a) whenever in your life,		1 2 9
b) during last 5 years?"		1 2 9

IDE.2 „How old are you?"

INSTRUCTION: GIVE A CARTE IDE.6b TO AN INTERVIEWEE.

IDE.6b „What is your highest level of the completed education?"

REWRITE ONLY A DIGITAL CODE:

INSTRUCTION: GIVE A CARTE PO.2 TO AN INTERVIEWEE.

INCLUDE ONLY A DIGITAL CODE IN THE MARKED SQUARE!

PO.2 „In politics, people sometimes talk about right and left. Where would you place yourself on this scale?"

HE/SHE DOESN'T KNOW = 99

LEFT

RIGHT

L	L	L	L	L	0	P	P	P	P	P	
a	b	c	d	e	f	g	h	i	j	k	
1	2	3	4	5	6	7	8	9	10	11	
											<input type="text"/>

PV.182 „Did you participate in the 2013 elections to the Chamber of Deputies?"

Yes, 1 => **PV.183**

no, 2 => **PV.153a**

I did not have voting rights." 3 => **PV.153a**

HE/SHE DOESN'T KNOW 9 => **PV.153a**

FILTER: ONLY FOR THOSE WHO IN QUESTION PV.182 ANSWERED YES (OPTION 1)

PV.183 „What political party did you vote?"

HE/SHE GIVE BACK AN EMPTY ENVELOPE = 96

HE/SHE DOESN'T KNOW = 99

!!! ASK ALL !!!

PV.153a „The second round of the direct election of the President of the Czech Republic took place on 25th and 26th January 2013. Did you vote?"

Yes, 1 => **PV.159a**

no." 2 => **IDE.10a (p.11)**

HE/SHE DIDN'T HAVE A VOTING RIGHT 8 => **IDE.10a (p.11)**

HE/SHE DOESN'T KNOW..... 9 => **IDE.10a (p.11)**

FILTER: ASK THE FOLLOWING QUESTION THOSE, WHO IN QUESTION PV.153a HAVE CHOSEN AN OPTION 1 (THAT IS, THEY TOOK PART IN THE SECOND ROUND OF PRESIDENTIAL ELECTION).

PV.159a „Who did you vote in the second round?"

Miloš Zeman, 1

Karl Schwarzenberg." 2

HE/SHE DOESN'T KNOW 9

IDE.10a „What is your total net monthly income, only your income? If you do not know exactly, please estimate at least an approximate amount.“

REFUSED TO ANSWER = 8

NO INCOME = 7

WRITE AMOUNT:

--	--	--	--	--	--	--

CZ
K

IDE.10 „And what is the usual net monthly income of your entire household, when you count the income of all household members? If you do not know exactly, please estimate at least an approximate amount.“

REFUSED TO ANSWER = 8

NO INCOME = 9

WRITE AMOUNT:

--	--	--	--	--	--	--

CZ
K

IDE.3a „Are you

- single, 1
- married (or live in registered partnership), 2
- divorced, 3
- a widower, a widow." 4
- HE/SHE DOESN'T KNOW 9

--

IDE.3b „Do you live in your household with a spouse or a permanent partner?“

- YES 1
- NO 2

--

IDE.13 „How many members including you are there in your household? Do not forget to include yourself.“

GIVE A NUMBER:

--

IDE.12 „Do you have dependent children? If yes, how many? (We are interested in all dependent children, regardless if they live with you or not.)

- One dependent child, 1
- two dependent children, 2
- three dependent children, 3
- four and more dependent children, 4
- no dependent children." 5

--

IDE.57 „How many members of your household are economically active (have a paid job)? If you are also economically active, please include yourself, as well.“

NO ECONOMICALLY ACTIVE MEMBER

IN A HOUSEHOLD= 98

GIVE A NUMBER:

--

INSTRUCTION: GIVE A CARTE IDE.7 TO AN INTERVIEWEE.

IDE.7 „To what church or religious community do you belong to?“

HE/SHE DOESN'T KNOW = 9

WRITE ONLY A DIGITAL CODE:

--

INSTRUCTION: GIVE A CARTE IDE.19 TO AN INTERVIEWEE

IDE.19 „When you look at the IDE.19 carte, how would you mark the place you live in?“

HE/SHE DOESN'T KNOW = 9

WRITE ONLY A DIGITAL CODE:

--

“On behalf of Public Opinion Research Center, I would like to thank you for the interview.”

QUESTIONS FOR THE INTERVIEWERS (ANSWER DIRECTLY AFTER THE FINISHED INTERVIEW)

IDE.8 AN INTERVIEWEE IS:

A MAN = 1
A WOMAN = 2

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IDE.9 AN INTERVIEWEE LIVES IN A DISTRICT NUMBER:

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IDE.72 TIME AT THE END OF THE INTERVIEW:

		:		
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IDE.55 HOW MANY PEOPLE REFUSED TO TAKE PART IN THIS PARTICULAR INTERVIEW (PLEASE INCLUDE ONLY THOSE WHO WERE SUITABLE FOR THE DESIGNED SAMPLE)

NOBODY REFUSED = 98

--

IDE.56 PLACE OF THE INTERVIEW:

- Interviewee’s home, 1
 - Interviewer’s home, 2
 - Work place (interviewer’s or interviewee’s), 3
 - Public place (street, park, school, parking place) 4
 - Waiting room (railway station, at the doctor’s, etc.), 5
 - Restaurant, 6
 - Other place. Please specify: 7
- | |
|--|
| |
|--|

IDE.70 AN INTERVIEWEE LIVES IN A MUNICIPALITY / TOWN:.....

INTERVIEWER’S EVIDENCE NUMBER:

REGIO N	VSO	PERSONAL NUMBER			

INTERVIEWER’S SURNAME:

I hereby confirm that I have chosen an interviewee and conducted the interview according to the Public Opinion Research Center instruction and that I have stuck to the Ethical Code of the Interviewer.

SIGNATURE:

DARE:

PLEASE CHECK:
1. ALL QUESTIONS CONTAIN INTERVIEWEE’S ANSWERS – THERE IS A CIRCLE AROUND THE PROPER CODE OF THE ANSWER.

- 2. ALL THE SQUARES ARE FILLED IN WITH NUMBERS.**
- 3. IF AN INTERVIEWEE DID NOT ANSWER SOME QUESTIONS (E.G. FILTER), THERE IS "0" NUMBER IN A SQUARE.**

EVALUATION OF THE QUESTIONNAIRE (PUBLIC OPINION RESEARCH CENTER
TO FILL IN):